Annual Stakeholder's Feedback Report on Curriculum

2019-2020

SWAMI VIVEKANAND SUBHARTI UNIVERSITY

MEERUT

Annual Stakeholder's Feedback Report on Curriculum

1. Preface

Swami Vivekanand Subharti University prioritizes the feedback on various curricular and co-curricular aspects from all the stakeholders so that remedial measures can be instituted well in time. The structured feedback is obtained in both the online as well as offline mode from students, teachers, alumni, employers, industry and various other professionals. After the compilation of all responses the report place before the Academic Council to lay down the action take strategies for the suggestions given by stakeholders.

2. Objectives of Feedback Process

- To make core curriculum configuration a vibrant one and at the same time keeping a close vigil on the demand of industry.
- Absolute utilization of academic resources while meeting the pecuniary objectives.
- To uphold the academic and research standards while maintaining a healthy socio-economic environment.
- Develop and instill the ideal teaching and learning methodology so as to keep the learner abreast with present times and make him/her ready for future.
- To pass on comprehensive skills that can enhance employability and, entrepreneurship.
- To ensure well directed, focused, corrective and remedial evaluations.
- To encourage students towards the art of self-learning and self discipline about the subject matter and encourage towards the interdisciplinary approach of learning and research.
- Maintain a clear sociable yet reliable conducive atmosphere to help students reach for the sky with their feet firmly planted on the ground.

  All the Stakeholder's feedback forms on curriculum are available on https://subharti.org/site/feedback_forms/

3. Feedback Analysis

a) Students: -Number of Responses: - **3753**

Sr. NO.	Particulars	Very good	Good	Need improvement
1	Programme and course objectives are clear.	2129	1465	159
2	Course content covers all the aspects of the programme	2269	1343	141
3	Availability of the study martial in department of Library	2057	1193	403
4	Lectures/Practical/Assignments helps of understand the course content	2306	1176	271
5	Examinations(Internal/external) are within the course content	2584	1015	154
6	Programme curriculum enhances competencies of employability or entrepreneurship	1985	1507	261
7	Department seminar/workshop/visits add to your level of knowledge	2147	1287	319
8	Overall rating of programme curriculum	2256	1337	160

b)   Teachers: -Number of Responses: -**1066**

Sr. NO.	Particulars	Very Good	Good	Need improvement
1	Curriculum is structured as per the requirement of regulatory body.	694	309	63
2	Learning objectives are appropriate to the program and attainment of program outcomes	755	307	4
3	Course objectives and outcomes are well defined in ordinance of the program	764	297	5
4	System followed by the university for the design and development of curriculum (BoS/FB/AC)	755	311	0
5	Programmed Curriculum is based as per need of the stakeholders	648	401	17
6	Policy to update curriculum after every 3 years	726	317	23
7	Programme Curriculum has a good balance between theory and practical (in Lab/Hospital or in field)	723	313	30
8	Allocation of the credits to the courses is justified	682	361	23
9	Sufficient numbers of prescribed reading material in Library	632	340	94
10	Sessional and end semester examination are conducted well in time proper coverage of all units in curriculum	704	295	67

c) Employer: -Number of Responses: - **486**

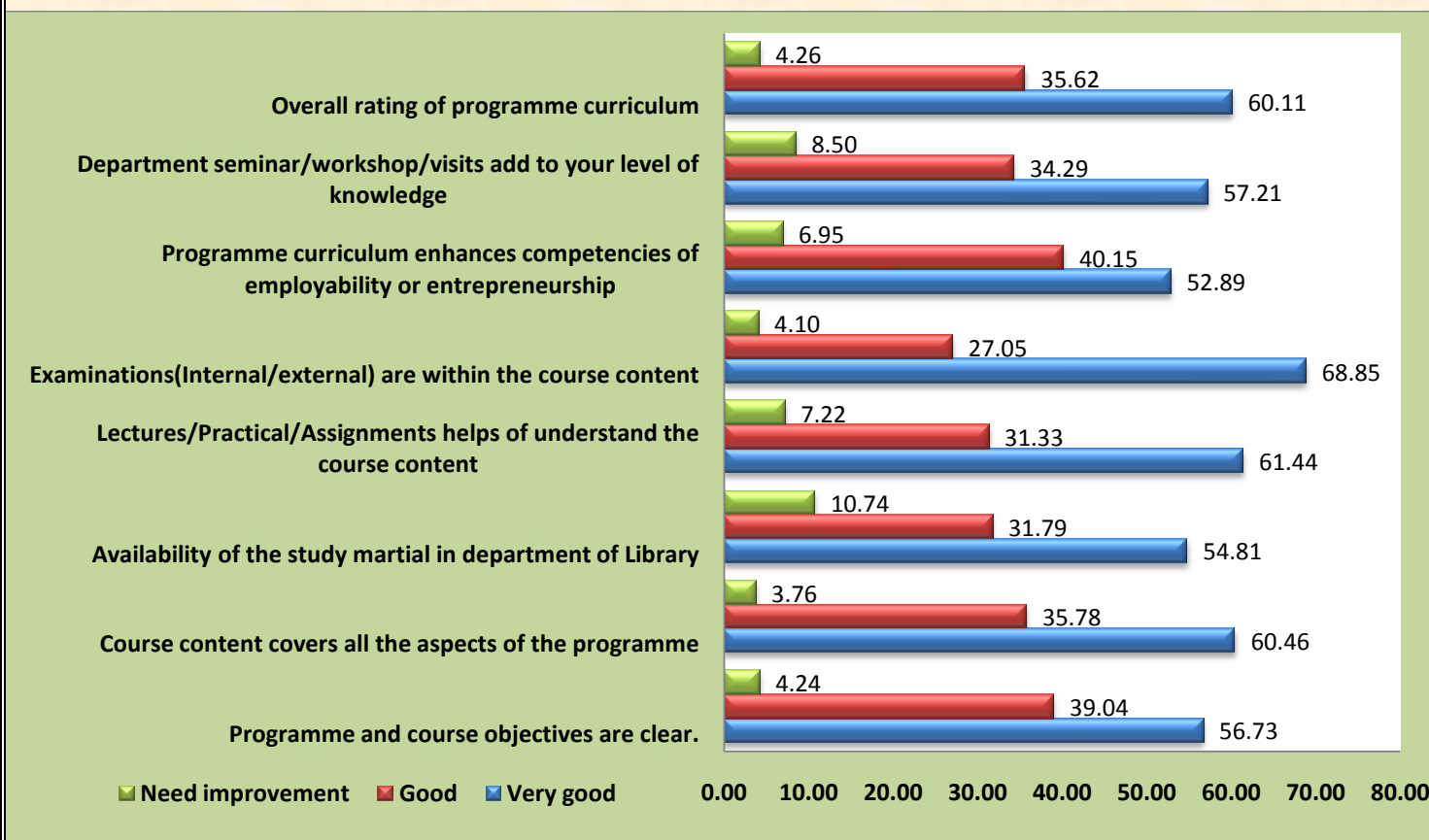| S.No.	Particulars	Very Good	Good	Need Improvement
1	How do your rate relevance of the subjects in relation to the program?	332	151	3
2	How do your rate the sufficiency of the subjects content related to industry that are included in the program?	231	246	9
3	How do you rate the competencies/outcomes in relation to the subject's content?	285	99	102
4	How do you rate the applicability of Practical/Experimental knowledge in terms of Industry need?	316	153	17
5	How do you rate the curriculum in terms of their relevance to the real life application?	186	300	0
6	How do you rate the sufficiency of latest technological advancement in curriculum	215	160	111
7	How do you rate the proficiency of our students working with you?	332	131	23
8	What other subjects that you suggest to be included in the curriculum?	212	251	23

d) Alumni: -Number of Responses: - **834**

S.No.	Particulars	Very Good	Good	Need Improvement
1	Programme Curriculum was well structured	447	328	59
2	Lectures/practical/assignments help of understand the course content	391	338	105
3	Curriculum met prerequisite and basic knowledge required for in career	368	408	58
4	Learning experience from Seminar/was useful in career	410	326	98
5	Sessional and End Semester exams conducted well in time with proper coverage of all units in the curriculum	407	382	45
6	Design of the course curriculum encourage/motivate extra learning or self-learning	364	331	139

e) Professionals: -Number of Responses: -827

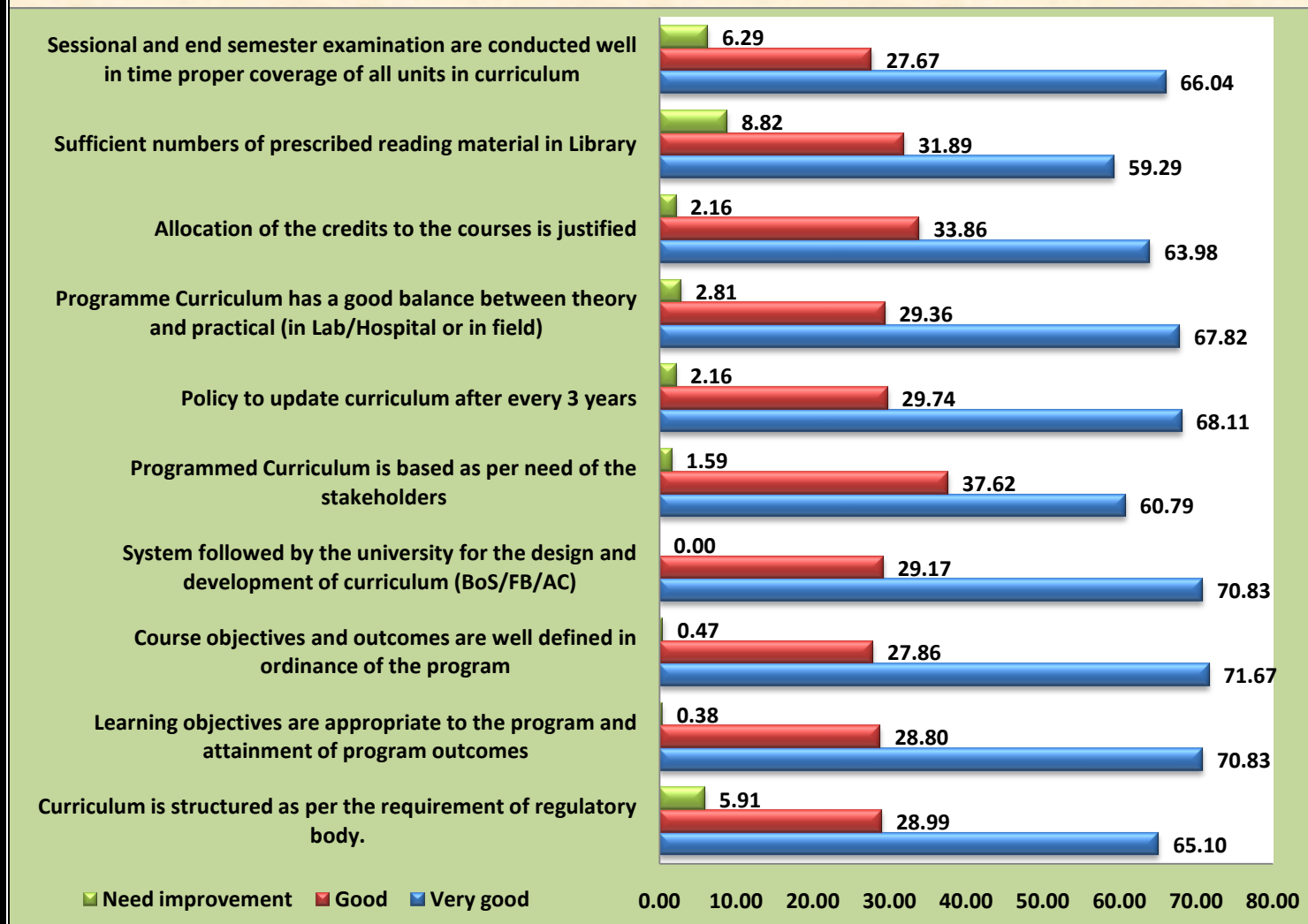| S.No.	Particulars	Very Good	Good	Need Improvement
1	Prescribed content is relevant in relation to the programme	603	202	22
2	Size of curriculum in terms of the load on the student	543	269	15
3	Depth of knowledge in the topics covered in Curriculum	526	289	12
4	Curriculum is capable of adding, Learning Values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	542	271	14
5	Academic flexibility in the curriculum	583	214	30
6	Sufficiency of the programme curriculum related to industry need Employability and Entrepreneurship	484	285	58
7	Adequacy of balance in course content in terms of theory and practice	545	219	63
8	Overall impression of programme curriculum	520	286	21

4. Review on Feedbacks:
a. Students:

Particulars	Need improvement	Good	Very good
Overall rating of programme curriculum	4.26	35.62	60.11
Department seminar/workshop/visits add to your level of knowledge	8.50	34.29	57.21
Programme curriculum enhances competencies of employability or entrepreneurship	6.95	40.15	52.89
Examinations(Internal/external) are within the course content	4.10	27.05	68.85
Lectures/Practical/Assignments helps of understand the course content	7.22	31.33	61.44
Availability of the study martial in department of Library	10.74	31.79	54.81
Course content covers all the aspects of the programme	3.76	35.78	60.46
Programme and course objectives are clear.	4.24	39.04	56.73

On the basis of feedback taken from students about their Programme curriculum, it was observed that 85-95% of the Students were cleared with the Objectives of Programme and Course, Outcomes of the Programmes and Course and also satisfied with the provided course contents material, lectures taken by teachers, Student Centric approaches to enhance competencies, employability and entrepreneurship.
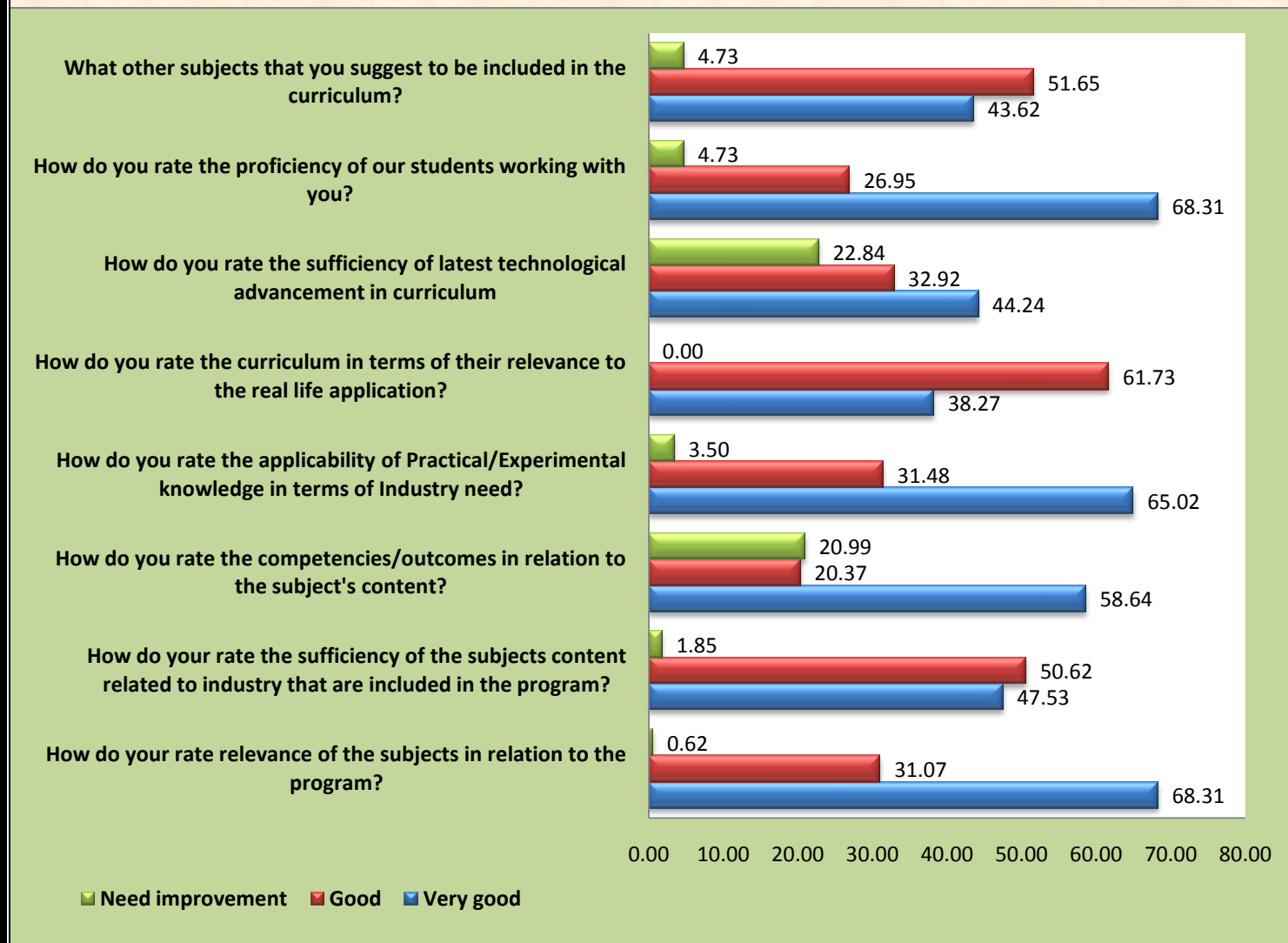
b. Teachers:

Parameter	Need improvement	Good	Very good
Sessional and end semester examination are conducted well in time proper coverage of all units in curriculum	6.29	27.67	66.04
Sufficient numbers of prescribed reading material in Library	8.82	31.89	59.29
Allocation of the credits to the courses is justified	2.16	33.86	63.98
Programme Curriculum has a good balance between theory and practical (in Lab/Hospital or in field)	2.81	29.36	67.82
Policy to update curriculum after every 3 years	2.16	29.74	68.11
Programmed Curriculum is based as per need of the stakeholders	1.59	37.62	60.79
System followed by the university for the design and development of curriculum (BoS/FB/AC)	0.00	29.17	70.83
Course objectives and outcomes are well defined in ordinance of the program	0.47	27.86	71.67
Learning objectives are appropriate to the program and attainment of program outcomes	0.38	28.80	70.83
Curriculum is structured as per the requirement of regulatory body.	5.91	28.99	65.10

Faculty being the most important component in curriculum design, implementation and development and the feedback of faculty on curricular aspects is of utmost importance. Analysis of the faculty feedback for the year 2019-2020 brought about the following information:

- 93-97 % of the Faculty Members satisfied with the Curriculum Structure, course content, methods to attain the Programme and Course outcomes, the process of curriculum design and the career oriented aspect of the Programmes.
- 6-9% of the Faculty Members have given the suggestion in terms of enhancing the library databases specific to the courses and improvement in examination process.
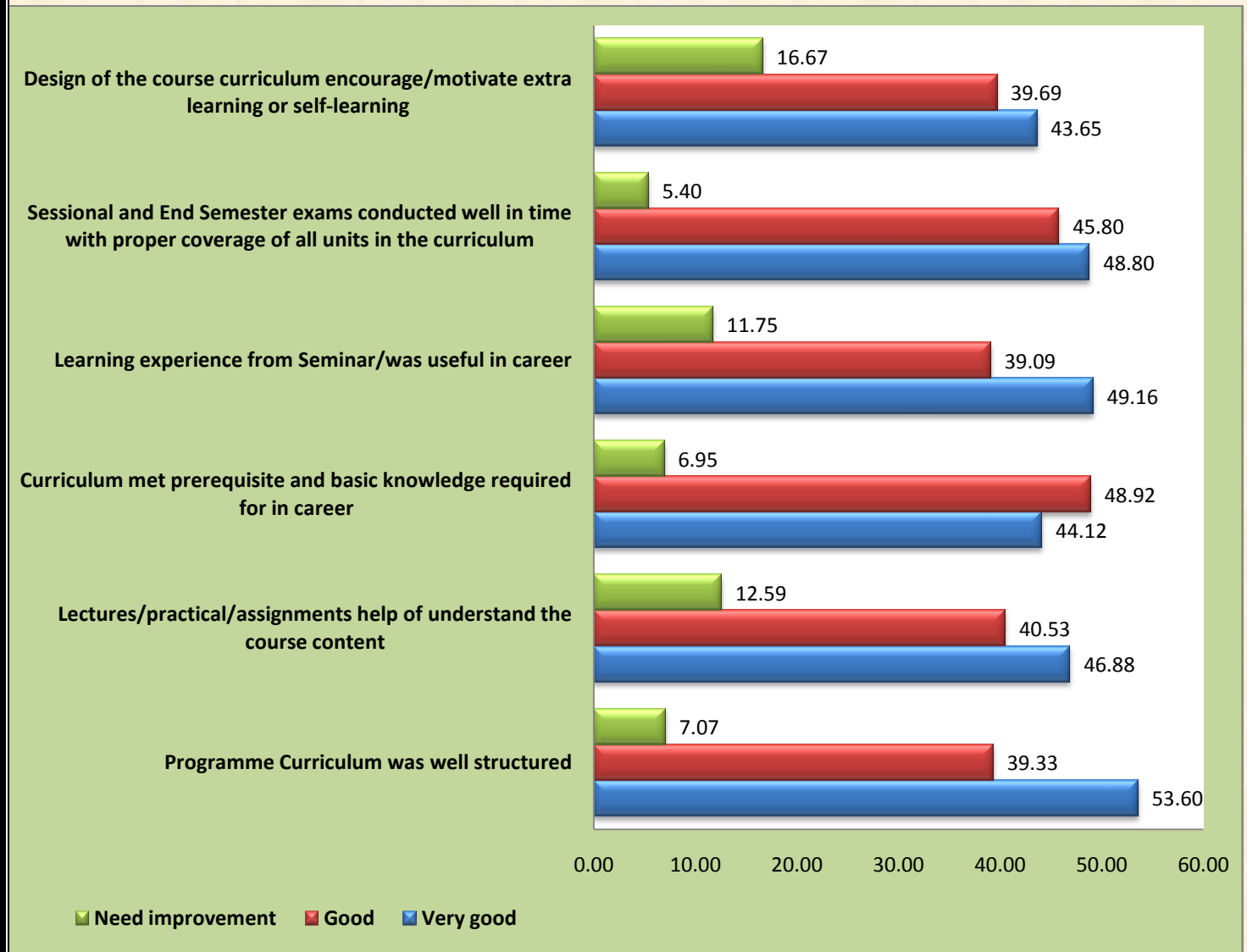
c. Employer:

What other subjects that you suggest to be included in the curriculum?
- 4.73
- 51.65
- 43.62

How do you rate the proficiency of our students working with you?
- 4.73
- 26.95
- 68.31

How do you rate the sufficiency of latest technological advancement in curriculum
- 22.84
- 32.92
- 44.24

How do you rate the curriculum in terms of their relevance to the real life application?
- 0.00
- 61.73
- 38.27

How do you rate the applicability of Practical/Experimental knowledge in terms of Industry need?
- 3.50
- 31.48
- 65.02

How do you rate the competencies/outcomes in relation to the subject's content?
- 20.99
- 20.37
- 58.64

How do your rate the sufficiency of the subjects content related to industry that are included in the program?
- 1.85
- 50.62
- 47.53

How do your rate relevance of the subjects in relation to the program?
- 0.62
- 31.07
- 68.31

Legend: ☑ Need improvement ■ Good ■ Very good

Employer feedback is the most important indicator of the success of any Higher Educational Institution. The employer feedback for the year 2019-2020 revealed the following:

- 96% employers have the opinion that the curriculum has relevance to the industrial needs.

- 99% employers also observed that the curriculum is capable of imparting leadership qualities.

- 94% of the employers appreciated the ability of curriculum in enhancing problem solving mentality.

- 24% of the employers suggested to enhance the leaning of the curriculum to adopt new methods and technology.

d. Alumni:

Chart legend: Need improvement (green), Good (red), Very good (blue)

Question	Need improvement	Good	Very good
Design of the course curriculum encourage/motivate extra learning or self-learning	16.67	39.69	43.65
Sessional and End Semester exams conducted well in time with proper coverage of all units in the curriculum	5.40	45.80	48.80
Learning experience from Seminar/was useful in career	11.75	39.09	49.16
Curriculum met prerequisite and basic knowledge required for in career	6.95	48.92	44.12
Lectures/practical/assignments help of understand the course content	12.59	40.53	46.88
Programme Curriculum was well structured	7.07	39.33	53.60

Analysis of the alumni feedback for the year 2019-2020 revealed the following points:

- 89-91% of the alumni are satisfied with the career-oriented syllabus and mentioned that it was quite helpful for them to find out an employment soon after their graduation/post-graduation.

- 92% of the alumni are satisfied with the Programme curriculum.

- The overall alumni feedback revealed that the University supports higher learning and the curriculum provided in their respective colleges also fosters the required Competency, Employability and Entrepreneurial skills.

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e. Professionals:

Category	Value
Overall impression of programme curriculum	
Need improvement	2.54
Good	34.58
Very good	62.88
Adequacy of balance in course content in terms of theory and practice	
Need improvement	7.62
Good	26.48
Very good	65.90
Sufficiency of the programme curriculum related to industry need Employability and Entrepreneurship	
Need improvement	7.01
Good	34.46
Very good	58.52
Academic flexibility in the curriculum	
Need improvement	3.63
Good	25.88
Very good	70.50
Curriculum is capable of adding, Learning Values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	
Need improvement	1.69
Good	32.77
Very good	65.54
Depth of knowledge in the topics covered in Curriculum	
Need improvement	1.45
Good	34.95
Very good	63.60
Size of curriculum in terms of the load on the student	
Need improvement	1.81
Good	32.53
Very good	65.66
Prescribed content is relevant in relation to the programme	
Need improvement	2.66
Good	24.43
Very good	72.91

Legend: Need improvement, Good, Very good

Being the most important stakeholders, the Professionals opened up with the overall satisfaction about the curriculum of the programmes offered by the University. They have suggested the improvement with theory and practical aspects of the programmes to meet the Skill based learning need of the industry.

5.Feedback and Action Taken Report:

The feedback from all the stakeholders-(students, parents, faculties, alumni, employers & professionals) are scrutinized and the major areas of concern were identified along with the suggestions for which the action is taken to strengthen the curriculum. The details are illustrated below.

a. Students

S.No.	FEED BACK	ACTION TAKEN
1	Study materials in departmental Library needs to be updated.	In the 27th Academic Council meeting held on 20th May 2020, feedback report from stake holders was discussed. All the HOI's & HOD's were requested to prepare a list of books for the Library of newer editions, exclusive editions, rare books, for the academic session 2020-21 and submit it to Dr. Sudhir Tyagi, HOD, Library & Information Sciences. The list of same will submitted for approval to Hon'ble Vice Chancellor. It was also discussed to add new books to the e-library and make it easily accessible to all students. This will be done with the help of the IT team in coordination with the library staff.
2	Programme curriculum should focus on enhancing the competencies of employability or entrepreneurship	The various constituent colleges and the departments were instructed regarding enhancing the skill development and all were requested to hold seminars/workshops/hands on courses. The entrepreneurship cells in all the colleges would be made more active and if need be, more working hands may be asked for. Advice may be sought from the industry experts who are the members of the various committees of the University.
3	Departments should organize more no. of seminars/ workshops/ visits to improve the knowledge level of students.	All colleges must organize the lectures/ seminars and practical enhancing workshops in collaboration with leading names in the industry and should encourage the students for summer internships with leading industry partners.

b. Teachers

S.No.	FEED BACK	ACTION TAKEN
1	Sufficient reading material in Library is not available	In the 27th academic council meeting held on 20th May, 2020 feedback report from stake holders was discussed. All the HOI's & HOD's were requested to prepare a list of Library books in consultation with the faculty. Books related to research will also be included in the new purchases list. More subscription of Journals and periodicals may be looked into also. The list will be sent to Dr. Sudhir Tyagi, HOD, Library & Information Sciences. 'e' edition of books must be ensured and e- library should be updated. An updated list for approval of the Hon'ble Vice Chancellor should be submitted.
2	Curriculum should be revised after every 3 years	Periodic revision of the curriculum is done as per the recommendations received from the faculty. The amendments are made based on the minutes of BoS received from various constituent colleges and are approved by academic council in non governing body courses. In case of colleges with apex bodies, their recommendations are followed accordingly.

c. Employer

S.No.	FEED BACK	ACTION TAKEN
1	Curriculum should be updated regularly with latest technological advancements in industry.	In non governing/apex body courses- Regular review of curriculum is done as per the policy and amendments needed are discussed in BoS and further forwarded for the approval of academic council. In case of departments under apex bodies, the recommendations of the concerned apex bodies are followed accordingly after approval of BoS/Faculty Board & Academic Council.
2	Need to improve Applicability of Practical/Experimental knowledge in terms of Industry need	As per the suggestion received, Practical based teaching learning activities like field trips, visits and collaborative activities has been given more emphasis in the curriculum of all programmes based on the current trends in industry. The practical projects by students in 'Unnat Bharat Abhiyan' and NSS, NCC will also be increased.

d. Alumni

S.No.	FEED BACK	ACTION TAKEN
1	More seminars and workshops should be organized to enhance their learning experience and to be useful in their career	Based on the suggestion received from the alumni, each faculty/department has planned Workshops, Seminars, Guest Lectures, and Visits where the illustrious alumni of the University will be invited to be the guest and share their experiences with the present generation. It has been decided that one month in a year will be dedicated as the alumni month where all the activities related to alumni meets can be planned by the colleges after obtaining due permission from the Hon'ble Vice Chancellor
2	Update and incorporate more books related to subjects in the library.	The alumni have come forth in promoting the formation of book bank in the University and it has been a suggestion from the alumni association that they would like to donate their old unused books to the library so that the needy students may utilize them. Hon'ble Vice Chancellor approved the same and instructed Mr. Sudhir Tyagi, HOD, Library & Information Sciences to follow up the same.
3	Course Curriculum should encourage/motivate extra learning or self-learning.	University has developed an Institutional LMS in the ERP for promoting the concept of self learning and 24 x 7 learning. Each department / faculty was directed to enroll in two selected courses of SWAYAM and to include the same in BoS/Faculty Board and send for its approval in Academic Council. Students are motivated to register in various online courses in MOOC's , SWAYAM etc.

e. Professional

S.No.	FEED BACK	ACTION TAKEN
1	Adequacy of balance in course content in terms of theory and practice.	All programme curriculums are planned with a complete balance of theory with practical as required so that the students are industry ready when, they leave the campus. In case of apex bodies; where the theory and practical hours are prescribed, there is not much scope of manipulation but in case

		of the courses where the governing body is the University, the respective Deans/Heads were instructed to make the students focus more on developing skills and more emphasis is to be laid upon the ield visits, creating linkages with industries for training, student exchange etc..
2	Focus on programme curriculum related to industry need, Employability and Entrepreneurship	The EDC of the University works on shaping dreams into reality and assists an entrepreneur at every stage of a start up right from conception to execution. The University EDC guides the entrepreneurs regarding the inancial support available from various funding agencies and even helps in procuring funds from private partners in the industry willing to support the potential start ups. The entrepreneurship cell has been instructed to organize various deliberations from renowned figures in various fields who will share their own experiences with the students. Field visits to be conducted for the young entrepreneurs who are made aware about the needs of the society and in which direction their start up should be looking at.

6. CONCLUSION

Feedbacks from stake holders were analysed and requisite actionshave been initiated to complywith the expectations of various stakeholders and uplifting the standard of the university.

IQAC
Director/Coordinator

Vice-Chancellor

Feedback Formats on Curriculum

Student Feedback Form

STUDENT FEEDBACK ON CURRICULUM

STUDENT FEEDBACK ON CURRICULUM

College: * Name of the Student: * Programme & Specialization: *

Select College

Session: * Semester: Even/Odd-Semester/Yearly: * Email: *

1. Programme and Course objectives are clear?
- More than 80%
- 80%-50%
- Less than 50%

2. Course contents covers all the aspects of the programme
- More than 80%
- 80%-50%
- Less than 50%

3. Availability of the study material in Departmental Library
- More than 80%
- 80%-50%
- Less than 50%

4. Lectures/Practicals/Assignments helps to understand the course content
- More than 80%
- 80%-50%
- Less than 50%

5. Examinations (Internal/External) are within the course content
- More than 80%
- 80%-50%
- Less than 50%

6. Programme Curriculum enhances competencies of Employability or Entrepreneurship
- More than 80%
- 80%-50%
- Less than 50%

7. Departmental Seminar/Workshop/Visits add to your level of knowledge
- More than 80%
- 80%-50%
- Less than 50%

8. Overall Rating of the Programme Curriculum
- More than 80%
- 80%-50%
- Less than 50%

B. Overall, what are the 5 suggestions, which you would like to give for the improvement of the entire program at the University

कुल मिलाकर पांच सुझाव क्या है जो कि आप विश्वविद्यालय के सुधार कार्यक्रम में देना चाहते है।

Suggestions for Improvement
सुधार के लिए सुझाव

Submit   Reset

Alumni Feedback Form

ALUMNI FEEDBACK ON CURRICULUM

ALUMNI FEEDBACK ON CURRICULUM

College(Passout College): *

[Select College]

Full Name: *

Working Organization: *

Designation: *

Email ID: *

Contact No: *

Programme Graduated from: *

Year of Completion of Programme: *

1. Programmecurriculum was well structured.

- ◉ Very Good
- ◉ Good
- ◉ Need Improvement

2. Lectures/Practicals/Assignments helped to understand the programme content

- ◉ Very Good
- ◉ Good
- ◉ Need Improvement

3. Curriculum met prerequisite and basic knowledge required for the career.

- ◉ Very Good
- ◉ Good
- ◉ Need Improvement

4. Learning experience from Seminars/Workshops/Visits was useful in career.

- ◉ Very Good
- ◉ Good
- ◉ Need Improvement

5. Sessional and End Semester exams conducted well in time with proper coverage of all units in the curriculum.

- ◉ Very Good
- ◉ Good
- ◉ Need Improvement

6. Design of the course curriculum encourages / motivates extra learning or self-learning.

- ◉ Very Good
- ◉ Good
- ◉ Need Improvement

B. Overall, what are the 5 suggestions, which you would like to give for the improvement of the entire program at the University

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Suggestions for Improvement

सुधार के लिए सुझाव

[   ]

[Submit] [Reset]

Employer Feedback Form

EMPLOYERS FEEDBACK ON CURRICULUM

EMPLOYERS FEEDBACK ON CURRICULUM

College: *
Select College

Employer Name: *

Name of Organization: *

Designation: *

Email ID: *

Contact No: *

1. How do you rate relevance of the courses in relation to the program?
Very Good
Good
Need Improvement

2. How do you rate the sufficiency of the courses related to industry that are included in the program?
Very Good
Good
Need Improvement

3. How do you rate the competencies/outcomes in relation to the course content?
Very Good
Good
Need Improvement

4. How do you rate the relevance of the topics to the Industry?
Very Good
Good
Need Improvement

5. Rate the offering of the in relation to the specialization streams?
Very Good
Good
Need Improvement

6. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?
Very Good
Good
Need Improvement

7. How do you rate the experiments in terms of their relevance to the real life application?
Very Good
Good
Need Improvement

8. How do you rate the experiments in terms of their relevance to the real life application?
Very Good
Good
Need Improvement

9. How do you rate the proficiency of our students working with you?
Very Good
Good
Need Improvement

10. What other courses that you suggest to be included in the curriculum?
Very Good
Good
Need Improvement

B. Overall, what are the 5 suggestions, which you would like to give for the improvement of the entire program at the University
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Suggestions for Improvement
सुधार के लिए सुझाव

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Teacher Feedback Form

TEACHER FEEDBACK ON CURRICULUM

TEACHER FEEDBACK ON CURRICULUM

College: *   Full Name: *   Designation: *

[Select College]

Department: *   Programme: *   Contact No: *

1. Curriculum is structured as per the requirement of regulatory body
Very Good ●
Good ●
Need Improvement ●

2. Learning objectives are appropriate to the program and attainment of program outcomes
Very Good ●
Good ●
Need Improvement ●

3. Course objectives and outcomes are well defined in ordinance of the programm
Very Good ●
Good ●
Need Improvement ●

4. System followed by the university for the design and development of curriculum (BoS/FB/AC)
Very Good ●
Good ●
Need Improvement ●

5. Programme Curriculum is based as per need of the stakeholders
Very Good ●
Good ●
Need Improvement ●

6. Policy to update curriculum after every 3 years
Very Good ●
Good ●
Need Improvement ●

7. Programme Curriculum has a good balance between theory and practical (in Lab/Hospital or in-field)
Very Good ●
Good ●
Need Improvement ●

8. Allocation of the credits to the courses is justified
Very Good ●
Good ●
Need Improvement ●

9. Sufficient numbers of prescribed reading material in Library
Very Good ●
Good ●
Need Improvement ●

10. Sessional and end semesterexaminationare conducted well in time with proper coverage of all units in curriculum
Very Good ●
Good ●
Need Improvement ●

B. Overall, what are the 5 suggestions, which you would like to give for the improvement of the entire program at the University
कृत मिलाकर पांच सुझाव क्या है जो कि आप विश्वविद्यालय के सुधार कार्यक्रम में देना चाहते है।

Suggestions for Improvement
सुधार के लिए सुझाव

[Submit]   [Reset]

Professional Feedback Form

PROFESSIONAL FEEDBACK ON CURRICULUM

PROFESSIONAL FEEDBACK ON CURRICULUM

College: * [Select College] Name of the Evaluating Authority: * Name of Organization: *

Designation: * Email ID: * Contact No: *

1. Prescribed content is relevant in relation to the programme
Very Good
Good
Need Improvement

2. Size of curriculum in terms of the load on the student
Very Good
Good
Need Improvement

3. Depth of knowledge in the topics covered in Curriculum
Very Good
Good
Need Improvement

4. Curriculum is capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students
Very Good
Good
Need Improvement

5. Academic flexibility in the curriculum
Very Good
Good
Need Improvement

6. Sufficiency of the programme curriculum related to industry need Employability and Entrepreneurship
Very Good
Good
Need Improvement

7. Adequacy of balance in course content in terms of theory and practice
Very Good
Good
Need Improvement

8. Overall impression of Programme curriculum
Very Good
Good
Need Improvement

B. Overall, what are the 5 suggestions, which you would like to give for the improvement of the entire program at the University
कुल मिलाकर पांच सुझाव क्या है जो कि आप विश्वविद्यालय के सुधार कार्यक्रम में देना चाहते है।

Suggestions for Improvement
सुधार के लिए सुझाव

Submit   Reset

Online Filled Feedback Forms-Sample

Department of Hotel Management

A. Student Feedback Analysis

Total No. of Feedbacks: 158

1. Programme and Course objectives are clear?
More than 80% **24%**
80%-50% **76%**
Less than 50% **0%**

2. Course contents cover all the aspects of the programme
More than 80% **56%**
80%-50% **42%**
Less than 50% **2%**

3. Availability of the study material in Departmental Library
More than 80% **37%**
80%-50% **58%**
Less than 50% **4%**

4. Lectures/Practicals/Assignments help to understand the course content
More than 80% **46%**
80%-50% **48%**
Less than 50% **6%**

5. Examinations (Internal/External) are within the course content
More than 80% **37%**
80%-50% **56%**
Less than 50% **7%**

6. Programme Curriculum enhances competencies of Employability or Entrepreneurship
More than 80% **48%**
80%-50% **47%**
Less than 50% **5%**

7. Departmental Seminar/Workshop/Visits add to your level of knowledge
More than 80% **34%**
80%-50% **59%**
Less than 50% **6%**

8. Overall Rating of the Programme Curriculum
More than 80% **44%**
80%-50% **49%**
Less than 50% **7%**

B. Teacher Feedback Analysis

Total No. of Feedbacks: 22
1. Curriculum is structured as per the requirement of regulatory body...
Very Good **95%**
Good **5%**
Need Improvement **0%**

2. Learning objectives are appropriate to the program and attainment of program outcomes

Very Good **68%**
Good **32%**
Need Improvement **0%**

3. Course objectives and outcomes are well defined in ordinance of the program

Very Good **86%**
Good **14%**
Need Improvement **0%**

4. System followed by the university for the design and development of curriculum (BoS/FB/AC)

Very Good **77%**
Good **23%**
Need Improvement **0%**

5. Programmed Curriculum is based as per need of the stakeholders

Very Good **68%**
Good **32%**
Need Improvement **0%**

6. Policy to update curriculum after every 3 years

Very Good **86%**
Good **14%**
Need Improvement **0%**

7. Programme Curriculum has a good balance between theory and practical (in Lab/Hospital or in field)

Very Good **91%**
Good **9%**
Need Improvement **0%**

8. Allocation of the credits to the courses is justified

Very Good **73%**
Good **27%**
Need Improvement **0%**

9. Sufficient numbers of prescribed reading material in Library

Very Good **41%**
Good **59%**
Need Improvement **0%**

10. Sessional and end semester examination are conducted well in time proper coverage of all units in curriculum

Very Good **100%**
Good **0%**
Need Improvement **0%**

C. Alumni Feedback Analysis

Total No. of Feedbacks: 28
1. Programme curriculum was well structured.
Very Good **79%**
Good **21%**
Need Improvement **0%**

2. Lectures/Practicals/Assignments helped to understand the programme content
Very Good **46%**
Good **54%**
Need Improvement **0%**

3. Curriculum met prerequisite and basic knowledge required for the career.
Very Good **64%**
Good **36%**
Need Improvement **0%**

4. Learning experience from Seminars/Workshops/Visits was useful in career.
Very Good **50%**
Good **50%**
Need Improvement **0%**

5. Sessional and End Semester exams conducted well in time with proper coverage of all units in the curriculum.
Very Good **46%**
Good **54%**
Need Improvement **0%**

6. Design of the course curriculum encourages / motivates extra learning or self-learning.
Very Good **57%**
Good **43%**
Need Improvement **0%**

D. Employer Feedback on Curriculum

Total No. of Feedbacks: 37
1. How do you rate relevance of the courses in relation to the program?
Very Good **68%**
Good **32%**
Need Improvement **0%**

2. How do you rate the sufficiency of the courses related to industry that are included in the program?

Very Good **81%**
Good **19%**
Need Improvement **0%**

3. How do you rate the competencies/outcomes in relation to the course content?
Very Good **49%**
Good **51%**
Need Improvement **0%**

4. How do you rate the relevance of the topics to the Industry?
Very Good **59%**
Good **38%**
Need Improvement **3%**

5. Rate the offering of the in relation to the specialization streams?
Very Good **65%**
Good **35%**
Need Improvement **0%**

6. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?
Very Good **57%**
Good **43%**
Need Improvement **0%**

7. How do you rate the experiments in terms of their relevance to the real life application?
Very Good **65%**
Good **35%**
Need Improvement **0%**

8. How do you rate the experiments in terms of their relevance to the real life application?
Very Good **59%**
Good **41%**
Need Improvement **0%**

9. How do you rate the proficiency of our students working with you?

Very Good **68%**
Good **32%**
Need Improvement **0%**

10. What other courses that you suggest to be included in the curriculum?

Very Good **68%**
Good **32%**
Need Improvement **0%**

C. Professional Feedback on Curriculum

Total No. of Feedbacks: 10
1. Prescribed content is relevant in relation to the programme
Very Good **80%**
Good **20%**
Need Improvement **0%**

2. Size of curriculum in terms of the load on the student
Very Good **70%**
Good **30%**
Need Improvement **0%**

3. Depth of knowledge in the topics covered in Curriculum
Very Good **80%**
Good **20%**
Need Improvement **0%**

4. Curriculum is capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students
Very Good **90%**
Good **10%**
Need Improvement **0%**

5. Academic flexibility in the curriculum
Very Good **90%**
Good **10%**
Need Improvement **0%**

6. Sufficiency of the programme curriculum related to industry need Employability and Entrepreneurship
Very Good **80%**
Good **20%**
Need Improvement **0%**

7. Adequacy of balance in course content in terms of theory and practice
Very Good **70%**
Good **30%**
Need Improvement **0%**

8. Overall impression of Programme curriculum
Very Good **100%**
Good **0%**
Need Improvement **0%**