Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SWAMI VIVEKANAND SUBHARTI UNIVERSITY**
Name of the head of the Institution	**(Brig) Dr. V.P.Singh**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0121-6675052**
Mobile no.	**9639010906**
Registered Email	**vc@subharti.org**
Alternate Email	**iqac@subharti.org**
Address	**Swami Vivekanand Subharti University, NH-58 Delhi Haridwar Bypass Road**
City/Town	**Meerut**

State/UT	Uttar pradesh
Pincode	250005

2. Institutional Status

University	Private
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Neetu Panwar
Phone no/Alternate Phone no.	01212439043
Mobile no.	9898860243
Registered Email	iqac@subharti.org
Alternate Email	vc@subharti.org

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://iqac.subharti.org/pdf/AQAR-2018-2019.pdf

4. Whether Academic Calendar prepared during the year

	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://iqac.subharti.org/pdf/Academic-Calendar-2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.08	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	12-Sep-2010

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Seminar on Soft Skill Development	11-Jul-2019 1	92
Faculty Orientation Programme on Role and Effectiveness of Internal Quality Assurance Cell-IQAC	13-Aug-2019 1	55
Two Days Faculty Development Programme (FDP) on Outcome Based Education	21-Aug-2019 2	107
Orientation Workshop on Revised NAAC Manual for Health Science University	16-Sep-2019 2	50
Guest Lecture on Writing Funding Proposal to Enhance Research and Developmental Activities with Upgrading Labs	21-Sep-2019 1	141
Workshop on Bloom Taxonomy for quality in Teaching and Learning	26-Sep-2019 3	139
Guest Lecture on Let Us Understand-Entrepreneurship	15-Oct-2019 1	122

Workshop on New Performa of Annual Quality Assurance Report	05-Oct-2019 3	48
Workshop on Quality Teaching & Learning Through ICT Tools	14-Oct-2019 1	79
Orientation Seminar on How to write quality research paper and easy funding for Research project?	18-Nov-2019 1	89

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Conduction of internal and external academic and administrative audit in 201920 • An annual report of stakeholder feedback on curriculum in 201920 was prepared • An existing University policy is received and amended • Participation in AISHE, NIRF, MHRD • Organized professional development programmes for the faculty members as a part of teaching learning improvement

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Upgradation of the status of Subharti University through inclusion in University Grants Commission (UGC) 2(f) 12(b) category	The application process has been completed for the up gradation of status of Swami Vivekanand Subharti University, Meerut from 2(F) to 12(B) categories. Final result is still awaited
Establishment of Central Incubation Centre/ Facility in Subharti University	The central research and incubation center (CRIC) has been established in 2020 to promote incubation, research and startup. This center is working centrally to encourage faculty members, scholars, students to take up good quality of research work
Promotion of innovative and fundamental research and obtaining funded projects for it	CRIC has been established to promote incubation, research and startup. Under CRIC the projects are being formed to take up funds from Government and Non-Government Organization
To increase number of patents, Design and copyrights through promotion of innovation and research	So fare 81 patents, Design and copyrights have been published by the faculty members

Improvement and strengthening of the environment of Academia- Industry interface	Under academia industry interface many activities have been accomplished by involving Student and Faculty Members in exchange and research activities
Establishment of 'Centres of Excellence' in different Departments for providing consultancy to different external organizations	Training programmes for faculty members have been organized on how to take up consultancy projects in their respective discipline. Many Faculties such as Faculty of Law, Faculty of Medicine, Faculty of Dental Sciences, and Faculty of Management & Commerce have taken consultancy projects and completed them successfully
Augmentation of collaboration with institutions of National and International repute for promotion of collaborative research and exchange of faculty and students	University has established more than 54 linkages with the institution having National and International repute for promotion of collaborative research and exchange of faculty & student
Integrated M. Phil and Ph.D. Program to be started in more Subjects/Discipline	In 2019-2020 integrated M.Phil. And Ph.D. programme was started in different discipline namely Faculty of Law, Faculty of Education and School of Buddhist Studies
Establishing state-of-art Radiotherapy Centre within next two years	Establishing radiotherapy centre within next 2 years. A Cancer center was planned and radiotherapy along with other facilities was planned for the purpose. In continuation of the same, Nuclear Medicine department has been started. The radiotherapy machine has been ordered from the service provider, purchase order for the same has been released and the machine has been booked. Construction was delayed due to the Covid- 19 restrictions of 1 year but is now half way completed. Formalities of AERB and other authorities are already in process.
Implementation of	During the Covid-19 the teaching learning process has been strengthen by

improved Teaching Learning (T-L) Process and introduction of best practices	taking online lectures through various platforms like Google Class Rooms, Microsoft Teams, WebEx, Zoom etc. IT Department of the University is developed LMS System to upload E-Content, E-Course, Videos which could be shared with the students. The University has identified two best practices name, wellness: A holistic Loom, Responsibilities First Right Later

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	**Meeting Date**
Academic Council	**09-Dec-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**12-May-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Management Information System also known as Enterprise Resource Planning system in Swami Vivekanand Subharti University, is functional in the University since 2014. Our MIS (Management Information System) is a consolidated information base that stores all available data about finances, operational activities, personnel, and working processes of our University. The main role of our software is to collection, storage, processing, and distribution of data, drawing up**

databased reports, and providing information support for management decisions. Our MIS have the following modules: • Finance • Accommodation • Marketing • EMS (Employee Management System) • IT • Many other areas. Advantages: • Reduces Paper Work, Improve Work Efficiency and Save Time. • Relieves Academic Staff from administrative work load. • Eliminates work duplication. Help the institutions Trustee, Advisory, C.E.O, President, Principal and Registrar in making vital executive decisions. The system is updated and modified as per the needs and demands of the users by the inhouse IT team headed by a CTO and IT experts, as members. The systems consists of ERP management system for accounts, student grievance system, various software modules made for managing the demands, software made for managing the security, softwares made for managing the examination and so on. The system also helps in the vision of the university to make it all 'paperless' system. The University has made the elibrary functional and made it available to the students at their homes. Recently the University conducted a 'virtual art' inauguration of an 'Art gallery' which was a treat to all art lovers through our IT team of experts! The University IT team has made the attendance module through which all University members can mark their attendance be it students, staff or faculty through contactless system. The University has developed the inhouse 'Learning management System' (LMS). Under this, a series of videos, learning material and video links have been uploaded for the benefit of the students. The team has also successfully conducted a full series of online exams during the COVID crisis. The University further plans to develop further

modules of purchase, a 'Subharti app' and many more such projects …

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MBBS	MM-1/01	MBBS	01/05/2019
BDS	DC-1/01	BDS	09/09/2019
MDS	DC-2/07	MDS	09/09/2019
BSc Nursing	NC-3	B.Sc. Nursing	01/08/2019
BSc Nursing	NC-3	Post Basic B.Sc. Nursing	01/08/2019
MCom	MC-3/01	M.Com.	01/08/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BDS	BDS	15/10/1996	BDS-101	15/10/1996
MDS	Oral Medicine & Radiology	08/10/2004	MDS-101(Oral medi.)	08/10/2004
MSc	Medical Surgical Nursing I	20/09/2011	M.Sc (N)-104, M.Sc (N)-104 (P)	20/09/2011
BPT	BPT	17/09/2008	BPT 105	09/10/2018
MPT	MPT	01/09/2008	MPT (O) 102	01/09/2008
BNYS	BNYS	19/09/2011	BNY 101	11/09/2018

BA LLB	BA LLB	12/09/2008	BL-102	04/10/2010
BBA	BBA	02/09/2008	BBA- 101	10/09/2018
BCom	BCOM	03/09/2012	B.Com-101	04/09/2018
MCom	MCOM	18/09/2012	M.COM-101	17/09/2018

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BOptom	Optometry	01/08/2019
BTech	Food Technology	01/08/2019
BTech	Artificial Intelligence and Machine Learning	01/08/2019
Mtech	Structure Engineering	01/08/2019
BSc(Agriculture)	Agriculture	01/08/2019
MA	Home Science	01/08/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Animation	01/08/2019
BJ	Journalism and Mass Communication	01/08/2019
MJ	Journalism and Mass Communication	01/08/2019
MHMCT	Hotel Management & Catering Technology	01/08/2019
BHMCT	Journalism and Mass Communication	01/08/2019
BLibISc	Library & Information Science	01/08/2019
MLibISc	Library & Information Science	01/08/2019

MA	Buddhist Studies	01/08/2019
Mtech	CSE	01/08/2019
MSc Nursing	Nursing in Medical Surgical Nursing	01/08/2019
BPharm	Pharmacy	01/08/2019
BSc	Home Science	01/08/2019
MSc	Food and Nutrition	01/08/2019
MSc	Human Development	01/08/2019
BPT	Physiotherapy	01/08/2019
BNYS	Naturopathy and Yogic Sciences	01/08/2019
BTech	Information Technology	01/08/2019
BTech	Computer Science	01/08/2019
BTech	Electrical and Electronics	01/08/2019
BTech	Electronics and Communication	01/08/2019
BTech	Mechanical Engineering	01/08/2019
BTech	Civil Engineering	01/08/2019
Mtech	Cyber Security	01/08/2019
Mtech	RF & Microwave	01/08/2019
Mtech	Power Electronics & Drive	01/08/2019
Mtech	Production Engg	01/08/2019
Mtech	Environmental Engg & Management	01/08/2019
BA LLB	Law	01/08/2019
LLM	Law	01/08/2019
MCom	Commerce	01/08/2019
BCom	Commerce Honors	01/08/2019
BCom	Commerce	01/08/2019
MBA	Business Administration	01/08/2019
BBA	Business Administration	01/08/2019

BEd	Education	01/08/2019
MEd	Education	01/08/2019
BElEd	Elementary Education	01/08/2019
BPES	Physical Education & Sports	01/08/2019
BPEd	Physical Education	01/08/2019
MPEd	Physical Education	01/08/2019
MA	Yoga	01/08/2019
BSc	Textile Design	01/08/2019
BFA	Fine Arts	01/08/2019
MFA	Applied Art	01/08/2019
MFA	Painting	01/08/2019
MFA	Sculpture	01/08/2019
BPA	Performing Art	01/08/2019
MPA	Performing Arts	01/08/2019
BFA	Animation	01/08/2019
BSc	Animation	01/08/2019
BSc	Computer Science	01/08/2019
BCA	Computer Application	01/08/2019
MPhil	Education	01/08/2019
MFA	Fine Arts	01/08/2019
BSc	Biotechnology	01/08/2019
BSc	(Hons) Mathematics	01/08/2019
BSc	(Physics, Chemistry, Math)	01/08/2019
BSc	(Chemistry, Botany, Zoology)	01/08/2019
BSc	(Hons.) Zoology	01/08/2019
BSc	(Hons.) Chemistry	01/08/2019
BSc	(Hons) Physics	01/08/2019

BTech	Food Technology	01/08/2019
BTech	Computer Science Engineering-Artificial Intelligence and Machine Learning	01/08/2019
Mtech	Structure Engineering	01/08/2019
MA	Home Science	01/08/2019
BSc	Agriculture	01/08/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Life Support (BLS)-Medical	18/10/2019	172
Advance Cardio Vascular Life Support (ACLS)-Medical	21/11/2019	267
Neonatal Advanced Life Support (NALS)	06/12/2019	24
Patient Advice and Liaison Service (PALS)	14/01/2020	20
Pharmacovigilance	30/01/2020	42
Assessment of Hearing in children	13/02/2020	6
I.Q. Assessment in Children Adult	21/02/2020	6
Learning Fabrication of Porcelain Fused to Metal	06/03/2020	51
Digital Photography in Dentistry	27/02/2020	168
Ethics in Clinical Practice	03/03/2020	218

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCA	MCA	9
BCA	BCA	34
MBBS	MBBS	667
MD	MD	83

MS	MS	54
MDS	MDS	14
BDS	BDS	292
BPT	BPT	61
MPT	MPT	5
BNYS	BNYS	114

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

A Structured Feedback Mechanism is a continuous process to obtain the feedback from the stakeholders (Students, Teachers, Alumni, Employers and Professionals as well as from the Parent during Parent-Teacher Meeting). Student feedback has been obtained in two ways: 1. Curriculum Based Feedback from all stakeholders and 2. Overall Institutional Development Feedback form Students. Curriculum Based Feedback comprised stakeholder's assessment on Course content, Course delivery methodology, Study material available in library and External exposure through skill enhancement activities for employability and entrepreneurship. Overall Institutional Feedback included curriculum structure, perception on teaching methodology, functioning of anti-ragging cell, Grievance Cell, Sports and Cultural facilities, infrastructural facilities etc. Feedbacks taken from all stakeholders have been analysed at the level of respective HOIs/HoDs and faculty members and a strategy based action plan being developed for the improvement of academic and administrative processes and systems wherever required. Based on the suggestion received from stakeholders, enhancement carried out by introduction of various new methodologies of teaching,

utilization and modernization of available resources. Alumni Feedback is conducted whenever convocation programme conducted at University level and alumni meet organized at faculty level during academic year. Exit Survey is also taken up to map and assess the Programme Outcomes (PO) and Course Outcomes (CO) so as to identify the corrective measures to improve the Programme and Course Content Structure wherever required. The analysis of this feedback helps institute in reframing the course content and various skill enhancement inputs.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MD	Anatomy	3	Nill	Nill
MBBS	MBBS	100	Nill	100
MD	Physiology	4	Nill	Nill
MD	Biochemistry	3	Nill	Nill
MD	Microbiology	3	Nill	Nill
MD	Pharmacology	3	Nill	Nill
MD	Pathology	5	Nill	3
MD	Community Medicine	3	Nill	1
MD	General Medicine	12	Nill	12
MD	Pediatrics	3	Nill	3

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	6155	974	Nill	Nill	926

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
926	926	10	148	36	26

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University has a well-enriched student mentoring mechanism. In every batch, students are assigned to one faculty member as mentor. This system has delivered positive and vitalizing results. The mentors focuses on tracking students' progress in academic, co-curricular activities, personality development, communication skills, career counselling, holistic development, life skills and interpersonal relationship etc. A separate mentor book is maintained by all the mentors containing the complete detail/ information about the student's progress. Every Year, Swami Vivekanand Subharti University organizes University Orientation Programme for newly admitted students. Hon'ble Vice Chancellor welcomes all the first year students and provides insight of various programmes, governing bodies, and facilities in the campus which further explained in details by the respective authorities of the governing bodies. Moreover, Each Faculty also organizes a week Induction Program for first year students during the first week of their first year/semester. Deans/Directors/Principal and Head of the departments welcome all the students and also brief the fresher students about their department, the programmes, relevance of these programmes, available facilities, Teachers, seniors and career opportunities after their completion of their programme. In addition, University introduces personal enhancement and development schemes such as career counselling, soft skill development, and entrepreneurship development etc. for its students. Mentoring services are extended to Dean- Student Welfare who takes care of students' welfare activities Anti-ragging committee functions at University level and Faculty level under Proctor of University and various Grievance Committees operates in the University- all of which focuses on students support.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7235	926	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
926	926	Nill	125	321

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Dr. Braj Bhushan Kumar	Lecturer	1st Price In Essay Competition on account of Naturopathy Day Celebration
Nill	Dr. Nilima Chawhan	Associate Professor	Golden Women Award
Nill	Dr. Saw Htut Sandar	Associate Professor	Promotion of Peace and Culture Award, Sasanahitadharadhaja Award
Nill	Prof.(Dr.) Nikhil Srivastava	Dean	Scientific Committee Member of International Association of Paediatric Dentistry, Chairperson at the 41st Indian Society of Pedodontics and Preventive Dentistry conference, Indians Top 100 Doctors in Dentistry
Nill	Prof.(Dr.) Vineeta Nikhi	Professor	Award of excellence in honour recognition of her significiant contributation and unflincing support towards IDA State Office 42nd UP State Dental Conference 2019, Chairperson at 20th National PG Convention
Nill	Prof.(Dr.) Pradeep Raghav	Professor	Fellowship of World Federation of Orthodontist, Chairperson at the 54th Indain Orthodontic Conference, Best Teacher Award
Nill	Prof.(Dr.) Vijay Wadhwan	Professor	Elected as Vice president of Indian Association of Oral Maxillofacial Pathologists (IAOMP) 2019, Chairperson at the 42nd IDA UP State Annual Conference
Nill	Prof.(Dr.) Vishal Bansal	Professor	Chairperson atArbeitsgemeinschaft für Osteosynthesefragen Cranio Maxillofacial Foundation Course-Introductory with Inter Maxillary Fixation
Nill	Prof.(Dr.) Roma Goswami	Professor	Chairperson at the 47th Indain Prosthodontics Society National Conference, Chairperson at the 42nd IDA UP State Annual Conference
Nill	Prof.(Dr.) Mayur Kaushik	Professor	Course Cordinator for Pre-Conference Course on Advanced Periodontal Procedures, Distinguished Teacher Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBBS	32	Final Prof. Part – II	20/02/2020	21/03/2020
MBBS	32	Final Prof. Part-I	27/02/2020	23/04/2020
MBBS	32	2nd Prof.	06/03/2020	26/04/2020
MBBS	32	1st Prof.	09/02/2021	04/03/2021
MD	MM-2/3	FINAL Year	25/06/2020	18/08/2020
MHA	MM-5	I Year	26/12/2020	18/01/2021
MHA	MM-5	II Year	21/08/2020	22/09/2020
BDS	15	I Year	01/02/2021	10/03/2021
BDS	15	IV Year	07/12/2020	09/01/2021
MDS	DC-2	I Year	04/01/2021	27/02/2021

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
236	5752	4.10

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

| https://www.subharti.org/iqac-programme-outcome.php |

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
DC-1	BDS	Bachelor of Dental Surgery	68	53	77.94
MM-3	MS	Master of Surgery	22	17	77.27
MM-2	MD	Doctor of Medicine	41	35	85.37
MM-5/01	MHA	Masters of Hospital Administration	8	8	100
MM-4	MSc	Masters of Science-Medical	5	5	100
PM-2/02	MSc	MIT-Masters of Science in Medical Imaging Technology	7	6	85.71
PM-2/01	MSc	MLT-Masters of Science in Medical Laboratory Technology	9	9	100
PM-1/02	BSc	MIT-Bachelor of Science in Medical Imaging Technology	22	20	90.12
PM-1/01	BSc	MLT-Bachelor of Science in Medical Laboratory Technology	34	34	100
MM-1	MBBS	Medical	84	77	91.67

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://subharti.org/feedback/report/pages/atr-2019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Reena Bishnoi	Financial Support to attend Post Graduate Winter School on "Legal Pluralism and Governance in the Global South: Challenges and Opportunities organized by Rajiv Gandhi National University of Law, Punjab National Law University Delhi in Association	30/10/2019	Rajiv Gandhi National University of Law, Punjab (Registrartion Fee) and Swami Vivekanand Subharti Universirty, Meerut (TA)
International	Dr. Champalal Mandrele	Financial Support to attend Ci-Compassion Article Contest organised by Maitreya Educational and Cultural Foundation, Hong Kong	04/05/2019	Maitreya Educational and Cultural Foundation, Hongkong
International	Dr. Champalal Nagarachi Mandrele	Financial Support to attend the Conference on 16th United Nations Day of Vesak Celebration 2019 organized by National Vietnam Buddhist Sangha, Vietnam	12/05/2019	International Council of Day of Vesak, Thailand
International	Dr. Nilima Chawhan	Financial Support to attend the Conference on 16th United Nations Day of Vesak Celebration 2019 organized by National Vietnam Buddhist Sangha, Vietnam	12/05/2019	International Council of Day of Vesak, Thailand
International	Rohit Arora	Financial Support to attend the Conference on 16th United Nations Day of Vesak Celebration 2019 organized by National Vietnam Buddhist Sangha, Vietnam	12/05/2019	International Council of Day of Vesak, Thailand
International	Dr.	Financial Support to attend the Conference on	12/05/2019	International

	Shalya Raj	16th United Nations Day of Vesak Celebration 2019 organized by National Vietnam Buddhist Sangha, Vietnam		Council of Day of Vesak, Thailand
International	Dr. Jyoti Gaur	Financial Support to attend the 2019 UNDV International Buddhist Conference on Buddhist Approach to Global Leadership and Shared Responsibility for Sustainable Socities organized by The National Vietnam Buddhist Sangh (NVBS) and Co-organized by The	12/05/2019	Vietnam Buddhist University, Vietnam
International	Geeta Parwanda	24th International Virtual Nursing Research Conference Pamplona	09/11/2020	White Ribbon Alliance, India
International	Ms. Neeraj Kumari	Financial Support to attend the 28th State SNA Conference organized by College of Nursing, Theerthanker Mahaveer University, Moradabad, Uttar Pradesh	17/08/2019	Swami Vivekanand Subharti University, Meerut
National	Prof. (Dr.) Vaibhav Goel Bhartiya	Financial Support to attend Post Graduate Winter School on "Legal Pluralism and Governance in the Global South: Challenges and Opportunities organized by Rajiv Gandhi National University of Law, Punjab National Law University Delhi in Association	30/10/2019	Rajiv Gandhi National University of Law, Punjab (Registrartion Fee) and Swami Vivekanand Subharti Universirty, Meerut (TA)

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
RGNF-Rajiv Gandhi National Scholarship for SC/ST	1825	University Grants Commission , New Delhi

SRF-Senior Research Fellowship	365	Swami Vivekanand Subharti University, Meerut
JRF-Junior Research Fellowship	365	Swami Vivekanand Subharti University, Meerut
JRF-Junior Research Fellowship	1825	University Grants Commission , New Delhi
ICSSR-Indian Council of Social Science Research Fellowship	730	Indian Council of Social Science Research, New Delhi
JRF-Junior Research Fellowship	1095	Swami Vivekanand Subharti University, Meerut

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	World Health Organization and Center for Public Health Kinetics	8.34	8.34
Major Projects	1460	World Health Organization and Center for Public Health Kinetics	33.82	33.82
Industry sponsored Projects	1825	Alkem Laboratories Limited	0.29	0.29
Industry sponsored Projects	1825	Serum Institute of India Pvt. Ltd and IQVIA RDS INDIA Private Limited	0.59	0.59
Industry sponsored Projects	365	SRS Pharmaceuticals	0.22	0.22
Interdisciplinary Projects	365	Center for Public Health Kinetics	0.5	0.5
Interdisciplinary Projects	365	LittS Laboratories	0.02	0.02
Interdisciplinary	365	LittS Laboratories	0.02	0.02

Projects				
Industry sponsored Projects	365	LittS Laboratories	0.01	0.01
Minor Projects	365	LittS Laboratories	0.03	0.03

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Industry- Academia Collabration and Good Lab Practice Workshop on Home Furnishing Life Style Accessory Designing by an artist Mrs. Ratika Jain	Faculty of Fine Arts	23/09/2019
Industry- Academia Collabration and Good Lab Practice Workshop on Select Right Hardware by an artist Ms. Anjali Gupta	Faculty of Fine Arts	05/10/2019
Webinar on Industry-Academia Interaction: Medical Coding as Career	Faculty of Pharmacy	10/06/2020
Webinar on Intellectual Property Rights: Patenting Pharmaceutical and Biopharmaceutical Innovations	Faculty of Pharmacy	25/07/2020
One Day awareness program on Intellectual Property Rights	Faculty of Law	28/10/2019
Three Days Online Lecture Series on Intellectual Property Rights	Faculty of Law	28/09/2020
Seminar on Interactiual Property Rights	Faculty of Physiotherapy	23/09/2019
Industry- Academia Collabration and Good Lab Practice Workshop on The Different Techniques of Rendering and Sketching, by an artist Ms. Ritu Kamath	Faculty of Fine Arts	14/09/2019

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Oral Paper (I Prize) at Conference of Indian Association of Dermatologists, Venerologists and Leprologists UP UK	Dr. Khushboo Khanna	Indian Association of Dermatologists, Venerologists and Leprologists, 314-315, 3rd Floor, KM Trade Tower, H3, Sector 14, Kayshambi, Ghaziabad. Ph: 0120-4376965	19/09/2019	Student
Certificate of Honour for Paper Presentation at Conference of ASICON - 2019, Bhubhaneshwar	Dr. Siddharth Singhal	The Association of Surgeons of India, Chennai	17/02/2020	Student
Questionnaire : Perforoma based evaluation for Polycystic ovarian syndrome (PCOS) and its associated disease	Dr. Kritanjali Singh	Swami Vivekanand Subharti University, NH-58, Delhi-Haridwar Bypass road, Meerut	04/02/2020	Teacher
3rd Prize in Photography competition on World Vitiligo Day	Dr. Shruti Kharbanda	Indian Association of Dermatology, Venereology and Leprosy (IADVL), National Resident Connect Committee, Ghaziabad	25/06/2020	Student
2nd Prize for Poster Presentation at AIIMS Rishikesh RICON UK 2019	Dr. Kaustubh Gupta	Department of Radio-Diagnosis, AIIMS, Rishikesh, Uttarakhand	03/01/2021	Student
3rd Prize for Paper Presentation at 18h Annual Conference of Uttar Pradesh Diabetes Associatiopn UPDACON 2019	Dr. Arpit Saini	Uttar Pradesh Diabetes Association (UPDA)	12/09/2019	Teacher
3rd Prize for Paper Presentation at 73rd Annual Conference of Indian Radiological and Imaging association (IRIA 2020) Asian Radiology Forum	Dr. Reema Gupta	Indian Radiological and Imaging Association, Gujarat Chapter	23/01/2020	Teacher
Maximum Number of Research paper in reputed Journals indexed in	Dr. Rahul Bansal	Swami Vivekanand Subharti University, NH-58, Delhi-Haridwar Bypass road, Meerut	18/11/2019	Teacher

Pubmed/Web of Science/Scopus/UGC CARE etc.				
First Prize in Oral Presentation at UP Association of Physicians of India (UPAPICON 2019)	Dr. Sumirini Puppala	Association of Physicians of India	20/09/2019	Student
First Prize in Quiz at RSSDI 2019: 47th Annual Meeting of the Research Society for the Study of Diabetes in India	Dr. Shivangi Singh	Research Society for the Study of Diabetes in India (RSSDI)	02/03/2019	Student

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Yes	Centeral Research Incubation Cell-CRIC	Swami Vivekanand Subharti University, Meerut	0	0	Nill
Yes	Enterprinurship Developmenr Cell-EDC	Swami Vivekanand Subharti University, Meerut	0	0	Nill
Yes	Mechanical Engineering Incubation Centre	Swami Vivekanand Subharti University, Meerut	0	0	Nill
Yes	Fine Arts and Fashion Designing Incubation Centre	Swami Vivekanand Subharti University, Meerut	0	0	Nill
Yes	Hotel Management Incubation Centre	Swami Vivekanand Subharti University, Meerut	0	0	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Faculty of Arts and Social Science	3

Faculty of Education	6
Faculty of Engineering and Technology	1
Faculty of Medicine	2
Faculty of Pharmacy	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Faculty of Dental Sciences	6	2.9
National	Faculty of Nursing	13	7.17
National	Faculty of Physiotherapy	5	3.56
National	Faculty of Engineering and Technology	11	3.79
International	Faculty of Engineering and Technology	7	2.59
National	Faculty of Arts Social Sciences	12	5.68
National	Faculty of Journalism Mass Communication	1	7.17
National	Faculty of LAW	9	4.4
National	Faculty of Management Commerce	2	0.31
National	Faculty of Sciences	1	0.70

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Faculty of Medicine	17
Faculty of Dental Sciences	24
Faculty of Nursing	32
Faculty of Physiotherapy	3
Faculty of Ayush	1
Faculty of Pharmacy	8

Faculty of Science	47
Faculty of Engineering and Technology	109
Faculty of Law	6
Faculty of Management Commerce	64

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Subharti Gaan	Published	17225/2018-CO/C	03/11/2019
Prevention of Pressure Ulcer on Bedridden Patients with Orthopedic Ailments	Published	2464/2019-CO/CF	05/09/2019
Action Teaching Method	Published	4035/2019-CO/L	06/10/2019
Divinity (Painting)	Published	6676/2019-CO/A	06/12/2019
Holding Equipment to Minimize the Load of Labour	Published	313609-001	08/09/2019
Ornamental Metal Stencil Design	Published	314691-001	08/09/2019
Vandematram – Desh Hamaara Sabse Nyaara	Published	11145/2019-CO/S	09/11/2019
Personality Effect and Removal Mechanism in the Choice of Objective Type Questions	Published	10808/2019-CO/L	13/09/2019

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations

						excluding self citation
Adjunctive systemic antimicrobials for the non-surgical treatment of periodontitis	Khattri S.	The Cochrane database of systematic reviews	2020	6	Department of Periodontics, Subharti Dental College and Hospital, Meerut, India	6
Comparison of fluoride ion release and alkalizing potential of a new bulk-fill alkasite	Gupta N., Jaiswal S., Nikhil V., Gupta S., Jha P., Bansal P.	Journal of Conservative Dentistry	2019	7	Department of Conservative Dentistry and Endodontics, Subharti Dental College and Hospital, Swami Vivekanand Subharti University, NH-58, Delhi Haridwar Bypass Road, Meerut, 250 005, Uttar Pradesh, India	7
Integrated bluetooth/LTE2600 superwideband monopole antenna with triple notched (WiMAX/WLAN/DSS) band characteristics for UWB/X/Ku band wireless network applications	Kapil M.	Wireless Networks	2020	7	Swami Vivekanand Subharti University, Meerut, Uttar Pradesh, India	7
In vivo, extract from Withania somnifera root ameliorates arthritis via regulation of key immune mediators of inflammation in experimental model of arthritis	Chandra N.	Anti-Inflammatory and Anti-Allergy Agents in Medicinal Chemistry	2019	12	Department of Biochemistry, Subharti Medical College, Meerut, Uttar Pradesh, India	12
Amelioration of Diabetes-Induced Diabetic Nephropathy by Aloe vera: Implication of	Tomar R.	Journal of Dietary Supplements	2019	12	Department of Pharmacognosy, Swami Vivekanand Subharti	12

Oxidative Stress and Hyperlipidemia					University, Meerut, India	
Repurposing therapeutics for COVID-19: Rapid prediction of commercially available drugs through machine learning and docking	Chatterjee M.	PLoS ONE	2020	13	Department of Pharmacology, Subharti Medical College, Meerut, Uttar Pradesh, India	13
Silk fibroin protein modified acellular dermal matrix for tissue repairing and regeneration	Singh L	Materials Science and Engineering C	2019	17	Department of Pharmacology, Kharvel Subharti College of Pharmacy, Swami Vivekanand Subharti University, Meerut, 250005, Uttar Pradesh, India	17
Therapeutic advances for huntington's disease	Singh K.	Brain Sciences	2020	23	Central Research Station, Subharti Medical College, Swami Vivekanand Subharti University, Meerut, 250002, India	23
Advanced glycation end products (AGEs) may be a striking link between modern diet and health	Gill V., Singh K.	Biomolecules	2019	27	Central Research Station, Subharti Medical College, Swami Vivekanand Subharti University, Meerut, 250002, India	27
Selection of remanufacturing/production cycles with an alternative market: A perspective on waste management	Saxena N	Journal of Cleaner Production	2020	36	Department of Mathematics, Swami Vivekanand Subharti University, Meerut, India	21

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Adjunctive systemic antimicrobials for the non-surgical treatment of periodontitis	Khattri S.	The Cochrane database of systematic reviews	2020	Nill	6	Department of Periodontics, Subharti Dental College and Hospital, Meerut, India
Comparison of fluoride ion release and alkalizing potential of a new bulk-fill alkasite	Gupta N., Jaiswal S., Nikhil V., Gupta S., Jha P., Bansal P.	Journal of Conservative Dentistry	2019	Nill	7	Department of Conservative Dentistry and Endodontics, Subharti Dental College and Hospital, Swami Vivekanand Subharti University, NH-58, Delhi Haridwar Bypass Road, Meerut, 250 005, Uttar Pradesh, India
Integrated bluetooth/LTE2600 superwideband monopole antenna with triple notched (WiMAX/WLAN/DSS) band characteristics for UWB/X/Ku band wireless network applications	Kapil M.	Wireless Networks	2020	Nill	7	Swami Vivekanand Subharti University, Meerut, Uttar Pradesh, India
In vivo, extract from Withania somnifera root ameliorates arthritis via regulation of key immune mediators of inflammation in experimental model of arthritis	Chandra N.	Anti-Inflammatory and Anti-Allergy Agents in Medicinal Chemistry	2019	Nill	12	Department of Biochemistry, Subharti Medical College, Meerut, Uttar Pradesh, India

Amelioration of Diabetes-Induced Diabetic Nephropathy by Aloe vera: Implication of Oxidative Stress and Hyperlipidemia	Tomar R.	Journal of Dietary Supplements	2019	Nill	12	Department of Pharmacognosy, Swami Vivekanand Subharti University, Meerut, India
Repurposing therapeutics for COVID-19: Rapid prediction of commercially available drugs through machine learning and docking	Chatterjee M.	PLoS ONE	2020	Nill	13	Department of Pharmacology, Subharti Medical College, Meerut, Uttar Pradesh, India
Silk fibroin protein modified acellular dermal matrix for tissue repairing and regeneration	Singh L	Materials Science and Engineering C	2019	Nill	17	Department of Pharmacology, Kharvel Subharti College of Pharmacy, Swami Vivekanand Subharti University, Meerut, 250005, Uttar Pradesh, India
Selection of remanufacturing/production cycles with an alternative market: A perspective on waste management	Saxena N	Journal of Cleaner Production	2020	Nill	21	Department of Mathematics, Swami Vivekanand Subharti University, Meerut, India
Therapeutic advances for huntington's disease	Singh K.	Brain Sciences	2020	Nill	23	Central Research Station, Subharti Medical College, Swami Vivekanand Subharti University, Meerut, 250002, India
Advanced glycation end products (AGEs) may be a striking link between modern diet and health	Gill V., Singh K.	Biomolecules	2019	Nill	27	Central Research Station, Subharti Medical College, Swami Vivekanand Subharti University, Meerut, 250002, India

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	322	3237	463	1343
Presented papers	105	441	58	14
Resource persons	28	129	127	Nill

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Faculty of Education	Development of A Powerful Regular Flow of Positive Energy Questionnaire	Subhashi Foundation	15000
Faculty of Education	Yearly Activity Planner and Calender on Good Habits	Subhashi Foundation	20000
Bhikaji Cama Subharti Subharti College of Hotel Management	Restaurant Setup	Murthys Restaurant	30000
Bhikaji Cama Subharti Subharti College of Hotel Management	Upgradation of Hotel Operations	Hotel Highway Regency Restaurant	20000
Bhikaji Cama Subharti Subharti College of Hotel Management	Hotel Consultancy for Gastronnomia Café and Restaurant Bombay Bazar, Meerut (We required his expertise to develop the kitchen, restaurant menu and staff	Brickenn Design Consultants	20000

	training. As we discussed with Owner of that restaurant he required skilled and professional pers		
Bhikaji Cama Subharti Subharti College of Hotel Management	Consultancy Charges for Interior Decoration for Hotel Management	MAK Choice Pvt. Ltd.	100000
Nandlal Bose Subharti College of Fine Arts Fashion Design	Consultancy Charges of Location display of Paintings/murals, Designs for interiors of hotel and etc	MAK Choice Pvt. Ltd.	50000
Ganesh Shankar Vidyarthi Subharti College of Journalism Mass Communication	Consultancy Charges of Design for location croma, Equipment type etc.	Subharti Media Ltd.	100000
Acharya Vishnu Gupt Subharti College of Management Commerce	Assessment of organizational Critical factors, meeting with management and suggesting solution, Assessment of work force efficiency, Counselling to staff, training HR team and simplifying work procedure, Consultation through subject experts on day to	Shubham Organices Limited	100000
Maharishi Aurobindo Subharti College Hospital of Naturopathy and Yogic Sciences	Consultancy Charges of Design for interiors of Wellness Center.	MAK Choice Pvt. Ltd.	30000

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nill	Nill	Nill	Nill

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
First Aid Training Prize Distribution	Saraswati Inter College, Parikshit Garh, Meerut	8	9
Sensitization Programme for Awareness on Diabetes	Arya Samaj G.T. Road Khatauli, Dist. Muzaffernagar (UP)	3	2
World AIDS Day	Adarsh Nagrik Inter College Khajuri, Block, Parikshit Garh, Meerut	2	9
Polio Awareness Camp	Shri Ram Educational Society Meerut	2	10
Oral Screening	City Vocational Public School, Meerut	4	6
Awareness Programme on Art and Craft Workshop	Golden Public School, Muzaffarnagar (U.P.)	2	2
Adventure/Leadership Camp	Wildrift Adventures Pvt. Ltd., New Delhi	2	28
Yoga Health Camp	Dayanand Inter College Govindpuri, Modinagar (Ghaziabad)	Nill	4
Health Talk on Importance of Natural Treatment with Allopathic Medicine	Mahatama Jagdishwaranand Arogyashram, Choti Panchali, Meerut	2	15
School Health Meeting	Era Public School, Khadoli, Meerut	8	13

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Health talk on Importance of Natural Treatment with Allopathic medicine	Appreciation Letter	Mahatama Jagdishwaranand Arogyashram, Choti Panchali, Meerut	15
Awareness Programme On Art and Craft Workshop	Letter of Appreciation	Golden Public School, Muzaffarnagar	2
Yoga Health Camp	Appreciation Letter	Dayanand Inter College Govindpuri, Modinagar, Ghaziabad	4
Oral Screening	Appreciation Letter	City Vocational Public School, Meerut	6
Polio Awareness Camp	Appreciation Letter	Shri Ram Educational Society, Meerut	10
Diabetes Sensitization Programme	Appreciation Letter	Arya Samaj G.T. Road Khatoli	2
Awareness programme on Swachh Gaon, Shreshth Gaon. Importance of Cleanliness and Healthy Environment	Appreciation Letter	Gram Pradhan, Tikri, Jani Khurd, Meerut	50
Awareness Programme On Art and Craft Workshop	Appreciation Letter	BIT Global School, Meerut (U.P.)	5
Plastic Free Cleanliness Drive	Appreciation Letter	Gram Pradhan Panchali Khurd, Meerut	15
Oral Screening	Appreciation Letter	Rafa-E-Aam School, Meerut	4

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
International Day of Yoga	MHRD	Online Quiz on International Day of Yoga (IDY 2020)-Yoga at Home and Yoga with Family	21	160
Poshan Mah	Urban Health Training Centre, Multan Nagar, Meerut	Health Meeting (Poshan Mah)	6	12
Ganga Mitra Programme	B.D.O. Block Parikishit Garh, Meerut.	Training to Ganga Mitra Programme	1	11
Ek Bharat Shresth Bharat	Information Broadcasting Bureau, Govt. of India	Ek Bharat Shresth Bharat	12	53
Digital India	Gram Panchayat, Bhalsona, Tehsil Sardhana	Digital India	3	100
Enhancement of Legal Competency	District Legal Service Authority, Meerut and District Administration Meerut	Extension Activity for Enhancement of Legal Competency Visit of Government Rehabilitation (Juvenile) Home, Abdullapur, Meerut	5	23
Swachhta Hi Seva Abhiyan	MHRD	Hazards associated with Single Use Plastic	23	180
World Aids Day	Community Health Center, Rohta, Meerut	Ending Hiv/Aids Epidemic: Community By Community	3	25
Women Empowerment	Sardar Vallabhai Patel Univ. of Agri Tech, Meerut	Women Empowerment Through Gender Equality Workshop	7	52
National Service Scheme	National Service Scheme Unit IV	Activity on Clean India Green India	1	47

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Internship	Nikita Jindal	Chhatrapati Shivaji Subharti Hospital Meerut	363
Internship	Aashima Kaushik	Chhatrapati Shivaji Subharti Hospital Meerut	363
Internship	Abhishek Singh	Chhatrapati Shivaji Subharti Hospital Meerut	363
Internship	Adarsh Kasana	Chhatrapati Shivaji Subharti Hospital Meerut	363
Internship	Aditya Kishore Jain	Chhatrapati Shivaji Subharti Hospital Meerut	363
Internship	Aditya Rana	Chhatrapati Shivaji Subharti Hospital Meerut	363
Internship	Afeefah Jamsheed	Chhatrapati Shivaji Subharti Hospital Meerut	363
Internship	Aishwary Verma	Chhatrapati Shivaji Subharti Hospital Meerut	363
Internship	Akarsh Taneja	Chhatrapati Shivaji Subharti Hospital Meerut	363
Internship	Akash Garg	Chhatrapati Shivaji Subharti Hospital Meerut	363

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
To Study in B.Sc Interior Design, B.Sc Textile , BFA - Painting ,Applied Art, Sculpture Degree Course under collabration	Academia	A.D. The Design School New Delhi/9818002500	01/08/2019	31/07/2020	32
To Study in B.Sc Interior Design, B.Sc Textile ,	Academia	Tatyam School of Design , New Delhi - 9971128607	01/08/2019	31/07/2021	13

BFA Fashion Degree Course under collabration					
To Study in B.Sc Interior Design ,Degree Course under collabration	Academia	Astitva Education Trust (IVS School of Design) , New Delhi-16, 9891157526	01/08/2019	31/07/2021	219
Workshop on 3 D Printing	collaborative research programmes	YPANX Technologies Private Limited	28/08/2020	28/08/2020	103
Internship of 2019-20 batch in the Lokpriya Hospital, Meerut	Internship	Lokpriya Hospital, Meerut, UP	28/06/2020	28/06/2020	6
Seminar on How Artificial Intelligence and Machine Learning is changing the world	Academia	Dronacharya Academy and Engineers	23/05/2020	23/05/2020	70
Research on Expression of CD44 in oral squamous cell carcinoma and its metastatic lymph node: An immunohistochemical study	Research work	School of Dental Sciences, Sharda University,New Delhi	21/01/2020	20/08/2020	1
Dissertation on Effect of alkaline materials on the microhardness of root dentin an in vitro study	Research work	Metallurgical testing Centre a unit of joneja bright steel private limited (Faridabad)Email. ID- info@jonejairon.co.in. Ph. No. 919212019823	08/11/2019	12/10/2020	1
Dissertation on Effect of immediate dentin sealing on bond strength of resin cements. An in vitro study	Research Work	Govind Ballav Pant Engineering Institute Pantnagar. Email.ID. gbpuot@gmail.com Ph. No. 8881860215	15/11/2019	14/11/2021	1

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the

year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Radisson City Center, Jaipur	03/02/2020	Industrial Training of the Students of Diploma Food Production Bakery	8
Country Inn, Sahibabad	04/02/2020	Industrial Training of the Students of Diploma Food Production Bakery	6
Crown Plaza, Rohini	04/02/2020	Industrial Training of the Students of Diploma Food Beverage Service	5
A.D. The Design School New Delhi/9818002500	01/08/2019	To Study in B.Sc Interior Design, B.Sc Textile , BFA - Painting , Applied Art, Sculpture Degree Course under collabration	32
Tatyam School of Design , New Delhi - 9971128607	08/01/2019	To Study in B.Sc Interior Design, B.Sc Textile , BFA Fashion Degree Course under collabration	13
Astitva Education Trust (IVS School of Design) , New Delhi-16, 9891157526	01/08/2020	To Study in B.Sc Interior Design ,Degree Course under collabration	219
YPANX Technologies Private Limited	07/05/2019	Workshop on 3 D Printing	103
Dronacharya Academy and Engineers	09/07/2019	Seminar on How Artificial Intelligence and Machine Learning is changing the world	70
Safeducate Learning Pvt. Ltd RZ 279, A-55 Mahipalpur Extension NH-8 Next to Hotel Lohias, Delhi 110037	01/08/2019	Conducting Joint MBA Programme in field of Logistics and Supply Chain Management Subject and one year On-The-Job Training (OJT) at Safexpress In II, III and IV semester	11
Dr. Bhatia Medical Coaching Institute Pvt. Ltd.	23/10/2020	Satellite classes for Guidance and Coaching to MBBS Students for NEET-PG Examination	37

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15671.97	532.56

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Fully	20.11.00.000	2020
TLSS	Fully	3.1.1.1	2006

Lib.Guru	Fully	5.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	134662	45898493	4235	1423303	138897	47321796
Reference Books	11015	1824063	3004	1457368	14019	3281431
e-Books	8435	Nill	10966	Nill	19401	Nill
Journals	3575	84538695	206	3793567	3781	88332262
e-Journals	9372	8649623	3001	226350	12373	8875973
Digital Database	15	Nill	14	13	29	13
CD & Video	1259	85200	648	5359	1907	90559
Library Automation	2	Nill	1	Nill	3	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	3937	Nill	26356	30293	30293	30293

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Ms. Rubi Chauhan	Scope of Educational Psychology	YouTube	29/06/2019
Mrs. Sani George	CVP Monitoring	Virtual Class, WIZIQ	12/03/2019
Mr.Jim Kester	Management Of Head Injury	Virtual Class, WIZIQ	20/03/2019
Ms.Priya Rai	Abdominal Palpation	Virtual Class, WIZIQ	17/01/2019
Mrs. Shaheen Akhtar	Concept of Health, Disease and Determinants of Health at UPSMF, Lucknow	UP State Medical Faculty Online Tutorial	18/04/2020
Mr. Arun Unnikrishnan	Juvenile Diabetes	UP State Medical Faculty Online Tutorial	20/04/2021

Mrs. Sowmya VR	Protein Enrgy Malnutrition	UP State Medical Faculty Online Tutorial	14/04/2020
Dr. Geeta Parwanda	Community Health Nursing	UP State Medical Faculty Online Tutorial	14/04/2020
Nisha	Guidance Counselling	UP State Medical Faculty Online Tutorial	15/04/2020
Dr. Santosh Sharma	Determination of objectives of Teaching Learning	YouTube	26/01/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	1505	654	2	1	1	546	218	1500	87
Added	183	25	0	0	0	83	80	0	0
Total	1688	679	2	1	1	629	298	1500	87

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1.5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Centre	https://iqac.subharti.org/aqar.php
Audio Visual Centre	https://iqac.subharti.org/aqar.php
Lecture Capturing System (LSC)	https://iqac.subharti.org/aqar.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on | Expenditure incurred on maintenance | Assigned budget on | Expenditure incurredon maintenance |

academic facilities	of academic facilities	physical facilities	of physical facilites
1809.26	582.04	1904.77	1474.19

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Swami Vivekanand Subharti University is spread in an area of about 250 acres, having large infrastructure of buildings for teaching various programmes among serene and green surroundings to promote learning. In addition, 14 Faculties have number of Classrooms, Lecture Halls, Seminar Halls, Laboratories, Libraries, and Auditorium etc. In order to maintain the infrastructure of the institutions, green campus with playing fields, and streamline the upkeep and up gradation of the campus, mainly purchase, store, accommodation department, maintenance (Civil Electrical) department, IT Department, Security department play a major role with Horticulture and scrap department provide physical and ancillary support to the University. Chief administrative Officer along with his team of officers maintain the infrastructure of the campus, while ensuring every building has a supervisor to maintain and upkeep of the building and directly reporting to Head of the Institutions. 1. Purchase Department based on demands raised and approved by competent authorities, initiate and procures goods in timely manner depending on University needs. 2. Store Department maintains a proper record of all incoming goods and based on demands issue to respective departments in most orderly and timely manner. 3. Maintenance Department primarily looks after the civil maintenance of all buildings and public areas and has all requisite man force to repair and rectify all possible scenarios. 4. Electricity Department ensures twenty four hour electrical supply especially in view of the Hospital running in the campus with the help of generator sets, sub stations, transmission lines and electrical installations. 5. IT Department takes care of modern day requirement of maintenance updation of all records through computers maintain the database takes care of all requirements and repairs whether it is system related or Wi-Fi complains from students. 6. The Security Department has large fleet of different cadres of security personnel to keep round the clock vigil of the University Campus. It keeps check on all ingoing and out-going vehicles of the Campus to maintain the peace in the campus. It includes a special women fleet of guards for safety of women. 7. Horticulture Department maintaining the greenery in the campus, the fields, lawns, sports grounds and all gardens to ensure University environment remain peaceful and conducive to learning. It is also involved in associated horticulture activities of preparing manure, vermin-compost, use of reusable waste etc. 8. Construction Department is responsible for the always ongoing construction and also for repair as part of ongoing University expansion while maintaining the upkeep of the infrastructure of the campus with regular painting, repair etc. It is also involved in the water harvesting, regular use and reuse of water, STP plant, Water drainage system, etc. 9. Scrap Department maintains proper disposal of waste and e -waste material through category-wise predefined methods.

https://iqac.subharti.org/pdf/Physical-Acadamic-and-Support-Facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Meritorious Scholarship, Covid Concession, Staff Concession, Free-ships/Concession Fee	1006	15573611
Financial Support from Other Sources			
a) National	Jammu Kashmir Scholarship	27	3865500
b) International	Ministry of Education Bhutan	18	2531400

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	04/12/2019	1160	In House and External
Language lab	06/01/2020	453	In House and External
Bridge courses/ Value Added Courses	13/11/2019	4795	In House and External
Yoga, Meditation,Human Value	23/12/2019	4728	In House and External
Personal Counselling and Mentoring	04/02/2020	5252	In House and External

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2019 | Guidance for competitive examinations | 892 | Nill | 58 | Nill |
| 2019 | Career counselling | Nill | 3526 | Nill | 573 |

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Volvo, Srva Education Pvt. Ltd., Unistal Systems Pvt. Ltd., Micro Turners, Tech Mahindra, EMINENT INDIA PVT LTD., Dew Comm., Card Expertise, Hinduja Global, Concentrix, Nature Sparsh Healthcare, Genpact, Akums Drugs and Pharmaceuticals Ltd., etc..	143	143	Ambience Academy, Swami Vivekanand Public School, VVDN Technologies Private Limited, Meerut International institute of technology Meerut, Stedman Pharmaceuticals PVT LTD., Neosum Pharmaceutical PVT. LTD., Alembic Pharmaceuticals, CSSH Meerut, etc..	430	430

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	12	B.A.LLB.-Bachelors of Arts and Bachelors of Law	Faculty of Law, Swami Vivekanand Subharti University, Meerut	Faculty of Law, Swami Vivekanand Subharti University, Meerut	LL.M.-Master of Laws
2019	1	B.Com (Hons)-Bachelor of Commerce	Faculty of Management & Commerce	Faculty of Education, Swami Vivekanand Subharti University, Meerut	B.Ed-Bachelor of Education
2019	1	B.Com (Hons)-Bachelor of Commerce	Faculty of Management & Commerce	Meerut Institute of Engineering & Technology, Meerut	MBA-Master of Business Administration
2019	1	B.Com.-Bachelor of Commerce	Faculty of Management & Commerce	Institute of Technology & Science, Ghaziabad	MBA-Master of Business Administration
2019	1	B.Com.-Bachelor of Commerce	Faculty of Management & Commerce	D.N. College, Meerut	M.Com-Master of Commerce
2019	1	B.Com.-Bachelor of Commerce	Faculty of Management & Commerce	KIET Engineering College, Muradnagar	MBA-Master of Business Administration
2019	1	B.Com.-Bachelor of Commerce	Faculty of Management & Commerce	ABES Engineering College, Ghaziabad	MBA-Master of Business Administration
2019	2	B.Com.-Bachelor of Commerce	Faculty of Management & Commerce	Faculty of Management & Commerce, Swami Vivekanand Subharti University	MBA-Master of Business Administration
2019	2	B.Ed.- Bachelor of Education	Department of Education, Swami Vivekanand	D.N.College, Meerut	M.Sc.-Master of Science

2019	1	B.Ed.- Bachelor of Education	Department of Education, Swami Vivekanand Subharti University, Meerut	M.M. College, Modinagar	M.Sc.- Mathematics
			Subharti University, Meerut		

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
GATE	1
Civil Services	3
Any Other	53

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Celebration of Subharti Week	University Level	41
Annual Subharti Mohatsav-2019	University Level	38
Independence Day of United India	University Level	47
Uni Mentors Fest	University Level	54
Annual Cultural Meet-PHYSIO ZEST	University Level	63
Sports Competition -LAKSHYA	University Level	51
Cultural Competition-MANTHAN	University Level	39
Annual Cultural Sports Event-IMPULSE-2020	University Level	73
Oath and Cultural Events on Republic Day	University Level	42

| Cultural Programme on Independence Day | University Level | 49 |

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Grade A In Exam Selected by SAI NSNIS, Patiala (Punjab)	National	1	Nill	1504010002944	Abhishek Rathour
2019	Gold Medal in Yoga Competition organized by Adhyyan School Shatabdi Nagar, Meerut	National	2	Nill	1704010000329,1704000001994	Khushali Singh, Amandeep Rana
2019	Bronze Medal in Yoga Competition organized by Adhyyan School Shatabdi Nagar, Meerut	National	1	Nill	1704010001660	Shambhavi
2019	Gold Medal in Yoga Competition organized by Radha Govind Public School, Meerut	National	4	Nill	1704010000329, 1704010001660, 1704000001969, 1704000001994	Khushali Singh, Shambhavi, Arunima Saxena, Amandeep Rana
2019	Silver Medal in Yoga Competition organized by Radha Govind Public School, Meerut	National	2	Nill	1704000001976, 1704000001996	Deepti, Aditya Sharma
2019	Winner of Online Yoga	International	Nill	1	15040100029224	Jamyang

	Competition on occasion of International Yoga Day Celebration organized by the Embassy of India, Timphu					Choden
2019	2nd Prize in Debate Competition organized by IIMT University, Meerut	National	Nill	2	1908000001918, 1908000001808	Satyajeet Kumar, Varun Gupta
2020	2nd Prize in Film Making Compititon Organized by NESCORT Ghaziabad	National	Nill	1	1608010000048	Syed Ahmed Sah
2020	1st Prize in Film Making Competiton Organized by NESCORT Ghaziabad	National	Nill	1	1608010000046	Vanshika Saini
2020	1st Prize in RJ Competiton Organized by NESCORT Ghaziabad	National	Nill	1	1608010000046	Vanshika Saini

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Swami Vivekanand Subharti University from its inception recognizes the providing an opportunity to express their views, and their participation. The University always ensures that, our students play a major role in representation of day to day affairs of the University, working in partnership with University management. Though, in the beginning it was not structured as Student council today, but through Class representatives or Class Monitors, under noble guidance of their mentors and faculty they were taking part in Court proceedings of the University, Disciplinary Committee, Sports Committee, Cultural Committee, IQAC, Anti Ragging Committee and Mess Committee etc. Swami Vivekanand Subharti University can boast to be one of the pioneering Universities where "Buddy" system was introduced specially for students of other countries to make them comfortable and safe among new atmosphere and people. All these activities inculcate our student with the democratic leadership qualities, where all voices are heard and best alternatives implemented. However, on the initiation and recommendations of Hon'ble Vice Chancellor to provide a structured shape and definite scope of student voices, after approval from Executive council, a student council has been

duly formed in March 2019. To provide a fair representation of the 14 faculty in the council, it has been decided to select 02 students from the faculty where students' strength is more than 500, one student where strength is between100 to 500 while less than 100 students are clubbed with other group to give them at least one member as representative. All elected students have been chosen on the basis of their first year evaluations. The Student council consisting of 28 students from different faculties and one faculty member primarily a mentor, has been made coordinator and returning officer for election among chosen 28 crème a la crème as president and secretary of student council. The elected student council under the guidance of Hon'ble Vice Chancellor, through deputed faculty member held regular meetings and help University administration in preparation of Academic calendar, Time table, IQAC, Disciplinary proceedings, mentorship to new students, Cultural activities, Sports activities, performance of Mess, clubs and professional bodies or any other activity assigned to them. Student council through their representation play a vital role in academic and administrative bodies/ committees in student grievances, prohibition and prevention of sexual harassment to prevent modesty of woman students and last but not the least University Upliftment by becoming an ambassador of their alma mater and promote our motto "शिक्षा सेवा संस्कार एवं राष्ट्रीयता".

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Swami Vivekanand Subharti University has registered Alumni Association with reference no: 201900734023369 as registered dated on: 26th April 2019. Alumni Association aims to bring current and former students together to enhance the opportunities of employability and entrepreneurship skills while conducting various events such as workshops, webinars, lectures by alumni or alumni meet which brings good alumni relationships benefits to both the institutions and the alumni. Each faculty conducts their own Alumni Meet every year at college level. Faculties have a respective Alumni Faculty Coordinator with support from Deans/Principal and HoDs to support Alumni Connect and Facilitation. Alumni also contribute in terms of donations in kind or cash, student's placement and as an expert to the respective departments.

5.4.2 – No. of registered Alumni:

877

5.4.3 – Alumni contribution during the year (in Rupees) :

2033000

5.4.4 – Meetings/activities organized by Alumni Association :

- **Alumni Meet at each College/faculty Level • Alumni Association Meeting Dated 19th September, 2019, 3rd October, 2019**

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and Participating Management are the two pillars of Governance leadership and Management for any Organization. Since inception, The University follows decentralized and participative management approach in all academic and administrative activities, initiatives and decision making by involving Deans, Heads of Departments and faculty members at all levels to ensure that the vision and mission of the university are realized through its goals and objectives with clear-delegation of powers as described below. The decentralization and Participating can categorized under three major heads viz Academic, Administrative and Financial decentralize affair. Academic Powers: Academic Council, Faculty Board, Boards of Studies and University Research Committees have been assigned with the powers to design, implement, monitor, evaluate and report on the various academic and research activities of the University and is constituted with faculty members and external experts (industry and Alumni) and are effectively functioning and carrying out their responsibilities. Finally effective participative management is reflected in academic sphere so much so that all the proposals initiated at the level of faculty and department are discussed and debated at the BOS level, followed by faculty Board, Academic council and finally by Executive council. All the course work, time table, midterm examination, evaluation of Assignment, curricular, extracurricular based calendar, finalization of internal result etc. are carried out at the college / development level. Besides the entire faculty members are parts and parcel of the various statutory committees which take various decisions. Administrative Powers: As regards Administrative powers, the respective Head of Institution is empowered to sanction Academic Leaves for attending the seminar, conferences, and symposium and vacation leaves.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Admission of Students	In the Medical field the admission process is as per the GOI guidelines and is based on the Merit of the National Eligibility Entrance Test. To encourage the students for admission in other courses, we conduct Subharti National Eligibility Test (SNET) annually. All the latest gadgets and instruments are procured and they are well publicized by way of visual, online and print media. We organize the Subharti Mahotsav where the students from the higher and senior secondary classes from various schools are invited for the guidance regarding their career and future prospects. We have Online Youtube Videos where students can login at their leisure and can watch these videos which show the highlights and future of various programs run by the University.
Industry Interaction / Collaboration	Industry interaction helps us to bridge the gap between the need of the industry and end product of the University. Many a luminaries visit various institutes in the University and share their knowledge about the know-how of the world. Industry interaction is regularly held in the campus with many recruitment drives being conducted on campus. This interaction provides a platform for students as it imparts the knowledge in them about what lies ahead of them in their field of study, what role they may resume in future, and precisely what may be expected out of them on the job as a manager. These interactions have enhanced the acumen of our alumni and have brought laurels to the University.
Human Resource Management	Human capital of the University is well managed by the Human Resource Department which looks after the welfare of the staff right from the recruitment to enhancing their skills in furtherance with the success of the University. The faculty are rewarded and recognized for their efforts and all the outstanding contributions are acknowledged. The University has earmarked the programs and policies for fostering the constructive work milieu through efficient employee-employer relation. There are fully functional grievance redressal mechanism and wellness centre within the campus so as to look after the healthy environment for the workforce of the University.
Library, ICT and Physical Infrastructure / Instrumentation	The University boasts of a high end central library separately for medical and non medical group both in terms of print as well as digital media. The library is updated as per the needs of the students. Apart from the central library, all the departments have their own library for the ready reference. The campus has wi-fi connection in all the nooks and corners for easy access to the online literature. The infrastructure is also upgraded as per the requirements and is both environment friendly and at the same time takes care of the differently abled individuals.
Research and	Innovative ideas and research culture is encouraged in the University. We support

Development	and compliment efforts of the research scholars, research enterprise and its key stakeholders. Seed money and basic equipment is provided to conduct research. We host eminent professionals from various fields for scientific deliberations, workshops, hands on courses and this form of interaction with professionals for the students and the faculty as well is highly encouraging. Various MoU's have been signed with leading Industries and Universities for enhancing the consultancy and research activities. The university has a separate research committee for the medical and non medical group. The research thrust areas are identified, promoted, evaluated and the research outcome is disseminated. The efforts of the researchers are encouraged by providing incentives are for outstanding research articles, projects, research proposals and patents.
Examination and Evaluation	The examinations being institute centric are conducted in a fixed time frame and the results too are declared within a stipulated time period. Our examination system offers least rigidity and maximum practicality. The introduction of multiple choice questions, Objective structured practical examination and Objective structured practical examination have enabled the facilitators to evaluate students over a wide array of topics. Preparing of a centralized digitalized question bank is already under process. It will not only make the evaluation system more transparent and student centric Central evaluation is carried out in the Examination section under strict vigilance. The Credit based scoring system is already in place for evaluation of students in their areas of interest.
Teaching and Learning	Teaching and learning methodology has undergone a sea of changes and we aim at imparting new knowledge, modifying behaviors, and skills that add to the range of learning experiences for the students. The students are guided in a manner that facilitates their journey from known to unknown. The traditional methods like chalk and black board are still followed but they have paved the way for more arenas of interactive teaching and learning. Every institute is equipped with at least one smart board for interactive teaching. Role plays and Powerpoint presentations are newer modes of imparting education. Regular workshops and interactive sessions are arranged in all fields with eminent faculty from the respective stream. Webinars are organized so that the learners are aware of the latest happenings. The faculty are encouraged to participate as well organize scientific melees for the benefit of students and faculty alike.
Curriculum Development	At SVSU, we follow the curriculum designed by the Apex bodies like MCI, DCI, AICTE etc. However, some modifications are periodically done which are purposeful, deliberate, and are for systematic organization to frame the instructional

strategy. The input of different stakeholders such as parents, teachers, institutional heads, administration, and faculty board is obtained before proceeding with any revamp in curriculum. We gather the information from the subject matter expert and, through much iteration, create instruction. For the social and industry exposure the curriculum is designed to integrate the field visits for the students without interfering with the syllabi prescribed by the governing bodies.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	ERP Module of the University covers the planing of academic activity related to admission, feedback of Stakeholders, Complaint System Management etc..
Administration	Administative ERP module maintains the record of all employs (Teaching and Non-teaching) and students database of the University.
Finance and Accounts	Finance module of ERP system held to mentain the record of fee collection for academic activities, exam, hostel etc. Student Fees' sub-module can generate receipts, challans and reports. Student can deposit their fee online.
Student Admission and Support	The registration of student for getting admission under UG and PG program is on ERP system. After admissions through centralized admission system, this valuable data is available to colleges for further usage. The data can be transferred to College ERP colleges can use this data to print ID cards, bonafide, admission and many other MIS reports.
Examination	University has fully function Examination Data Management ERP module. Examination management related arrangements like time-table, hall tickets, allotments and attendance sheets can be organized efficiently. Examination module manages post-exam work routine also this is inclusive of mark entries, reports and valuations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Nikhil Srivastava	PEDOCON 2018, 24-26 OCT 2018	Nill	20000

2019	Dr. Vineeta Nikhil	IACDE 1ST ZONAL CONFERENCE (SOUTH) TAMILNADU, 10-11 AUG 2018	Nill	15565
2019	Dr. Pradeep Raghav	53RD INDIAN ORTHODONTIC CONFERENCE, 7-9 DEC 2018	Nill	20000
2019	Dr. C. Munish Reddy	53RD INDIAN ORTHODONTIC CONFERENCE, 7-9 DEC 2018	Nill	20000
2019	Dr. Vivek Rana	PEDOCON 2018, 24-26 OCT 2018	Nill	20000
2019	Dr. Rohit Arora	ALPHA-BIO TEC 2018 EUROPEAN CONGRESS, FUTURE SIMPLANTOLOGY, 18-19 OCT 2018	Nill	22500
2019	Dr. Noopur Kaushik	PEDOCON 2018, 24-26 OCT 2018	Nill	15000
2019	Dr. Himanshu Kapoor	PEDOCON 2018, 24-26 OCT 2018	Nill	15000
2019	Dr. Preeti Sharma	27th National IAOMP Conference, 16-18 NOV 2018	Nill	15000
2019	Dr. Stuti Mohan	53RD INDIAN ORTHODONTIC CONFERENCE, 7-9 DEC 2018	Nill	15000

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	Training on Medication Error	19/08/2019	19/08/2019	Nill	25
2019	Nill	Training on General	19/08/2019	19/08/2019	Nill	17

		Awareness				
2019	Nill	Training on List of incharges who recieved assessment forms	20/08/2019	20/08/2019	Nill	30
2019	Nill	Training on Management of medication policy	21/08/2019	21/08/2019	Nill	29
2019	CME on Allergic Fungal Rhinosinusitis	Nill	13/07/2019	13/07/2019	67	Nill
2019	CME on Fluid and Electrolyte Management	Nill	17/09/2019	17/09/2019	32	Nill
2019	Workshop on Dialysis	Nill	18/09/2019	19/09/2019	40	Nill
2019	CME on Recent Changes in Guidelines for Treatment of TB	Nill	19/09/2019	19/09/2019	55	Nill
2019	CME on Recent advances in diagnosis of Tuberculosis: An Update	Nill	04/10/2019	04/10/2019	222	Nill
2019	Nill	Training on Disinfection policy	16/08/2019	16/08/2019	Nill	17

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Health Care Global Enterprises Limited	3	28/05/2020	28/05/2020	1
E-Content Development and LearningManagement System	3	22/08/2020	28/08/2020	7
Webinar series 12 on Covid 19	19	14/04/2020	14/04/2020	1
Kids - webcon 2020 Online National Dental Conference	8	30/07/2020	31/07/2020	2
International Webference: Evidence Based Research	7	25/06/2020	27/06/2020	3

A glimpse into anatomical entities for budding researchers: A futuristic vision	4	07/11/2020	07/11/2020	1
CME on Global Pandemic of Corona Virus	147	08/02/2020	08/02/2020	1
2 Day Webinar on Google Classroom As ICT Tools	18	16/05/2020	22/05/2020	7
Outcome based Education	6	08/10/2020	10/10/2020	3
th Annual CME of Clinical Biochemistry – 2020	2	09/12/2020	09/12/2020	1

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
926	926	2201	2201

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Facility of day-care center/ creche within the campus • Maternity leave • Scholarship and part time paymet options in tuition fees for employees and their wards. • Loan facility • Transportation facility • Excellent Internet/Wi-Fi facility • Other facilities such as University Residences, Timely promotions, Salary through Bank, Indoor/Outdoor Sports Facility, CUG mobiles etc. • 24x7 Medical and Dental facilities on campus • Insurrance	• Loan facility • Concessions in tuition fees are allowed to the wards of employees. • Transportation facility • Uniforms to class-IV non – teaching staff • Excellent Internet/Wi-Fi facility to all the Staff. • Other facilities such as University Residences, Timely promotions, Salary through Bank, Indoor/Outdoor Sports Facility, CUG mobiles etc. • 24x7 Medical and Dental facilities on campus. • Insurance	• Scholarships on the basis of merit, sportsmanship and girl students. • Provides assistance to avail Government scholarship for the students who belong to SC/ST/OBC communities. • 24x7 Medical and Dental facilities on campus. • Transportation facility • Separate Hostels for Girls and Boys with mess facility • Separate Hostel for married couples • Part time jobs

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Swami Vivekanand Subharti University has both internal and external Audit system. Budget provisions are formally identified and approved yearly. The expenditures are made in the most economical and transparent manner in conformity with the procedures. Internal Audit system has been devised in a manner which keeps internal checks for the financial transactions as per the framework set by the Finance Committee. All vouchers are internally audited before it is produced to Statutory Auditor. The accounts of the University are audited by an independent Chartered Accountant Firm. The External Auditors' reports are reviewed by Management and forwarded to the respective accountants / Internal Auditors to bring in desired improvements in the areas highlighted by the External Auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Hindustani Academy, Cadila Healthcare Limited, Donation from several individuals Donation (Corpus), Donation from several individuals	1133991	Sponsorship for Seminar, Sponsorship for Nursing Day, Donation from several individuals

View File

6.4.3 – Total corpus fund generated

651000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Audit Committee constituted by Hon'ble Vice Chancellor	Yes	Internal Audit Committee constituted by the Head of the Departments
Administrative	Yes	External Audit Committee constituted by Hon'ble Vice Chancellor	Yes	Internal Audit Committee constituted by the Head of the Departments

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

No

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

• Orientation of Parents regarding Rules and Regulations of College/University • Parents are a part of various administrative bodies of the University and they bring in suggestions from society for reforms. • Collections of Feedback from Parents as Feedbacks from parents play an important part in curriculum and other administrative reforms. • Discussion of students performance and sorting ways to improve the academic performance • Meeting with individual subject teacher Mentors

6.5.4 – Development programmes for support staff (at least three)

• Workshops on 'personal hygiene and cleanliness' for Cleaners and 'public or employee etiquettes on food and beverages' for Attendants was organised by the University in Hotal Management College. • A 'Welfare Center' was established for all support staff for counselling on grievance, stress and strain arises out of there work pressure. • Provide fire safety training to raise awareness of fire hazards in the workplace and how to act safely in the event of an emergency fire situation, including selecting and using the correct fire extinguisher.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

• The credit based evaluation system was implemented as per the guidelines of the UGC from the year 2016-17 onwards in few courses on a trial basis. After seeing the resonant success of the same and finding it more apt for evaluation the same has been adopted across all the courses run by the University. The CBCS has provided an opportunity for the students to choose courses from the list of prescribed courses comprising core, elective/minor or skill based courses. The courses are evaluated following the grading system, which has proved to be a better evaluation system than the conventional marks system. • Research is being promoted like never before in the University by various modes. We have an independent Central Research Station which is open for all who have a research bent of mind. The seed money is provided based upon the merit of the project submitted for the research. 10 of the total cost of the project is provided initially and the rest is disbursed in a phased manner. The grants provide support to initiate research activities or other innovative idea which has the potential of generating extramural funding or an equivalent measure of scholarly achievement, in fields in which extramural funding is scarce. The university has a separate research grant committee for the medical and non medical group which looks into the day to day progress of all the funded research projects. • All efforts for collaboration with international and national players in the field are always encouraged. Various MOU's have been signed in the years gone by. The MOU's have helped the exchange of advanced graduate and

professional students along with the faculty members for collaborative as well as independent research.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Guest Lecture on Let Us Understand-Entrepreneurship	15/10/2019	15/10/2021	Nill	122
2019	Workshop on "New Performa of Annual Quality Assurance Report"	05/10/2019	05/10/2019	Nill	48
2019	Workshop on Quality Teaching Learning Through ICT Tools	14/10/2019	14/10/2019	Nill	79
2019	Orientation Seminar on "How to write quality research paper and easy funding for Research project?"	18/11/2019	18/11/2019	Nill	89
2019	Seminar on "Soft Skill Development"	11/07/2019	11/07/2019	Nill	92
2019	Interactive Session on "Role and Effectiveness of Internal Quality Assurance Cell-IQAC"	13/08/2019	13/08/2019	Nill	55
2019	Two Days Faculty Development Programme (FDP) on "Outcome Based Education"	21/08/2019	21/08/2019	22/08/2019	107
2019	Orientation Workshop on "Revised NAAC Manual for Health Science University"	16/09/2019	16/09/2019	17/09/2019	50
2019	Guest Lecture on Writing Funding Proposal to Enhance Research and Developmental Activities with Upgrading Labs	21/09/2019	21/09/2019	Nill	141
2019	Workshop on "Bloom Taxonomy for quality in Teaching	26/09/2019	26/09/2019	28/09/2019	139

and Learning"

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Programme to Celebrate International Womens Day	08/03/2020	Nill	200	130
Vigilance Awarness week on theme "Satark Bharat, Samriddhi Bharat" (Vigilant India, Prosperous India) : Seminar on Gender Sensitization Issue	28/10/2020	Nill	12	Nill
1st Virtual Art Exhibition on Women Empowerment	21/12/2020	Nill	19	13
Webinar on Mental Health of Mother and her Newborn during Covid 19	25/07/2020	Nill	36	15
Role Play on World Breast Feeding Week	01/08/2019	07/08/2019	60	22
Poster Competition on International Women's Day- I am generation equality: Realizing women's rights	03/05/2020	Nill	38	12
Webinar on Anxiety of Mother Associated with Covid 19 Pandemic may lead to Psychological Issues	29/07/2020	Nill	42	15
Poster Presentation on Safe motherhood day on the theme "Stay at home during Coronavirus, Keep Mother and Newborn Safe from Coronavirus	04/11/2020	Nill	28	12
Poster Competition on International Midwifery Day on the Theme – 'Midwives with Women: Celebrate, Demonstrate, Mobilize, Unite - Our Time is NOW!	05/05/2020	Nill	29	11
Awareness Programme on Women Empowerment Day	20/11/2020	Nill	32	13
Health Awareness on World Menopausal Day	21/10/2020	Nill	39	11
Awareness Programme onWorld Breast Feeding Week	01/08/2020	07/08/2020	92	46
Women Rights Awareness Week	01/03/2020	07/03/2020	115	49

Online Workshop on "Hindu Women's Rights to Property	26/09/2020	Nill	70	57
Debater Competition on Women Empowerment	04/03/2020	Nill	25	11
Role Play on Female Foeticide, Doctor Patient Relationship, Alcohol Abuse	05/08/2019	10/08/2019	21	16
Silent Scream: A documentary on Female Foeticide during Women Empowerment Week	11/09/2020	Nill	65	36
Legal support to females against Physical, Mental and Sexual exploitation by Professor Law College" during Women Empowerment Week	11/11/2020	Nill	6	Nill
Hands-on short training in Self-defense" during Women Empowerment Week	11/12/2020	Nill	41	Nill
Nukkad Natak on "Female Foeticide by Medical Interns" during Women Empowerment Week	18/11/2020	Nill	40	7
Nukkad Natak on "Child Marriage by Nursing students" during Women Empowerment Week	20/11/2020	Nill	44	8
Seminar on Ethics (Speaker - Dr. Mamta Tyagi, Capt. Geeta Parwanda, Dr. Bhawana Pant) during Women Empowerment Week	21/11/2020	Nill	58	Nill
Wall Painting event on Women Empowerment in collaboration with Subharti Fine Arts college during Women Empowerment Week	23/11/2020	24/11/2020	51	Nill
Oration on Psychological impact of Gender Discrimination by Dr. Poonam Devdutt (Guest Speaker)during Women Empowerment Week	26/11/2020	Nill	40	15
Guest Lecture on Women empowerment by Dr. Y. Bimla (Pro-VC, CCS University) during Women Empowerment Week	29/11/2020	Nill	45	21
Workshop on Gender Equality	09/12/2019	Nill	68	4
Workshop on Gender Roles and Responsibilities	25/11/2019	Nill	64	4
Discussion Forum on Gender Equality and Women	22/12/2020	Nill	21	2
Seminar on "Contribution of Swami Vivekanand Ji on Women Education"	02/05/2020	Nill	32	18
Training Programme on "Gender Sensitization and Self Defense	21/08/2019	Nill	27	Nill
Seminar on"Gender Equality Programme"	05/12/2020	Nill	150	102

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Percentage of power requirement of the University met by the renewable energy sources – 27.33 • Adoption of 5 Villages under Unnat Bharat Abhiyaan where students and teachers are involved to widen awareness on Environmental issues. • Under Swacch Bharat abhiyaan, all the respective institutions are engaged with community to conduct environment related programme.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	42
Provision for lift	Yes	42
Ramp/Rails	Yes	42
Rest Rooms	Yes	42
Scribes for examination	Yes	42
Any other similar facility	Yes	42
Braille Software/facilities	No	Nill
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/08/2019	05	Role Play on female foeticide, Doctor patient relationship, Alcohol abuse	female foeticide, Doctor patient relationship, Alcohol abuse	18
2020	1	1	01/01/2020	01	Awareness Programme to Celebrate Clothes Distribution	Clothes Distribution	28

2019	1	1	30/11/2019	01	Workshop on Mobile Addiction, Prevention of Suicide and Life Skill Training in Collaboration with District Mental Health Programme	Mobile Addiction, Prevention of Suicide and Life Skill Training	77
2019	1	1	08/12/2019	01	Role Play on World AIDS Day On The Theme- "Ending HIV/AIDS Epidemic: Community By Community"	Ending HIV/AIDS Epidemic: Community By Community	28
2020	1	1	11/07/2020	07	Awareness Programme on World Population Week	World Population Week	273
2019	1	1	01/10/2019	01	Seminar on Tolerance, Peace Communal Harmony	Tolerance, Peace Communal Harmony	249
2019	1	1	17/10/2019	01	Awareness Programme on Hazards Associated with Single Use Plastic	Hazards Associated with Single Use Plastic	171
2020	1	1	08/03/2020	01	Awareness Programme to Celebrate International Womens Day	International Womens Day	230
2020	1	1	03/05/2020	01	Visit to Mahila Thana for Legal AID Camp, Civil Lines, Meerut	Legal AID Camp	86
2020	1	1	16/12/2020	02	Three Days training programe on Self-Defence	Self-Defence	29

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	22/06/2019	It has been formulated on 15th July, 2008 to define and communicate university's expectations from students in respect of academic matters and personal Social obligations. The conduct commences from knowing recognize "who is who" at university and pay due respect to authorities and seniors. At the same time it is important to maintain and follow university values regarding integrity, diversity, respect, freedom of inquiry and expression, strives to integrate these values into their education, research health care, best practices as University motto is शिक्षा, सेवा, संस्कार एवं राष्ट्रीयता and they should not involve themselves in activities like ragging, or acts causing damages.
Code of Conduct for Teachers	22/06/2019	It has been formulated keeping in mind "The Gurukul Sanskriti" and holistic development of children while performing their obligations all facilitators have to keep themselves abreast with modern technological advancement and research methodology also to increase awareness of teaching profession to ensure "professionalism with human touch" among teachers. And, this will help to advance their professional career. As they have a major role in bringing desirable changes in the behaviour of the students and correspondingly the society. As teachers and mentors they have to earn respect and responsibility, generate sense of hope for students sense of urgency with continuous self-learning.
Code of Conduct for Non-Teaching Staff	22/06/2019	At Swami Vivekanand Subharti University we understand the importance of high moral and support services through non-teaching staff, accordingly, code of conduct is being introduced for non-teaching staff which includes a responsibility of sustaining the highest ethical standards of the university and community in which they support the facilitators to function and ensure wholesome development of students as future citizens of India. The technical and administrative staff should strive to achieve for perfection and model environment where students don't hesitate to reach anyone and ask for support. All non-teaching personnel are expected to be punctual in attendance, and feel responsible for with the duties assigned, while treating all students and staff equally, they actively participate in all functions of university and play an important role by being member of any literary, scientific or professional organization

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness Programme to Celebrate Orientation Day	03/08/2019	03/08/2019	111
Awareness Programme to Celebrate Swachh Bharat Abhiyan	02/10/2019	02/10/2019	42
Guest Lecture on Basics of Human Values	25/06/2020	25/06/2020	8
Guest Lecture on Electoral Rights to vote and its importance	24/09/2019	24/09/2021	72
Workshop on Mobile Addiction, Prevention of Suicide And Life Skill Training in Collaboration with District Mental Health Programme	30/11/2019	30/11/2019	72
Awareness Programme on World Population Week	11/07/2020	18/07/2020	270
National Constitutional Day Road Safety Workshop	26/11/2019	26/11/2019	188
Ek Bharat Shrestha Bharat Integrated Communications and Public Relations Program	27/02/2020	27/02/2020	30
Lecture on Professional Ethics	19/08/2019	19/08/2019	68
Nukkad Natak on Child Marriage by Nursing students during Women Empowerment Week	20/11/2020	20/11/2020	52

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain Water Harvesting: - University has in total 24 numbers water harvesting points in our campus as on today. 2. Energy conservation /alternate sources of energy: - University has the solar power energy in terms of alternate sources of energy. Use of LED bulbs/power efficient equipment and sensor based energy conservation as been incorporated to promote the alternate sources of energy. We have sanctioned the "One Mega Watt" solar plant for different institutions as per their requirement in first phase. Work is in progress. We have covered Hospital with (100KW), Medical College with (100KW) and Nursing College with (50KW). 3. Plantation Drive:- As a green initiative, we have planted 4448 numbers of trees as on now to maintain the greenery and environment inside the campus. 4. Mode of transport:- To curb the carbon Pollution we have inducted the CNG buses, E-Riksha, E- Scotty and restricted parking for vehicles. We have passed the directive that every Wednesday will be observed as" Car free day. We have already declared that our campus is free from plastic. 5. Waste Management policy:- As per norms we have

implemented the waste management policy to curb the pollution in terms of solid waste, liquid waste, bio medical waste , E-waste and hazardous chemicals waste. we have STP plant for liquid waste management at the capacity of 1.11 ML. we have MOU with synergy waste management (P) Ltd for disposal of Bio medical waste.

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: "WELLNESS-A HOLISTIC LOOM" 2. Objectives of the Practice: Swami Vivekanand Subharti University, Meerut aims at building a Healthy Environment for the students and employees along with establishing Knowledge, Skill and Attitude domains for the future leaders because the true wealth of the nation is in a healthy citizen with a complete balance on the physical, mental, emotional, social spiritual as well as professional aspects of an individual. To accomplish this aim, University has adopted this best practice with the following objectives: 2. To create awareness on various health wellness related topics among students, Teaching Faculty, Non-teaching Staff Public (e.g., healthy eating, exercise, yoga, meditation, relaxation techniques, stress management etc.). 3. To train motivate the students and all employees (Teaching and Non-teaching) for building the required skills to maintain a healthy lifestyle. 4. To make the students and all employees (Teaching and Non-teaching) aware of opportunities to improve their health provided by the University. 5. To continuously evaluate and improve upon the delivery of the wellness program through use of evidence based methods. 6. To organize activities for the students and all employees (Teaching and Non-teaching) and the public to achieve the above objectives. 3. The Context Our country is moving towards an alarming stage of Health status with exponential increase in Lifestyle Stress related diseases like Diabetes Mellitus, Hypertension, Obesity, Metabolic Syndrome etc. These disorders can be prevented/ managed/ rehabilitated effectively with awareness Programs Hands on Experience of Simple Healthy tips. The prime need of the hour is awareness guidance on how this can be done with simple techniques on a day to day basis. The wellness program has been designed keeping in mind the health care needs of individual as well as the society. It caters to community through regular interactions and participation of all the stakeholders. Emphasis is laid upon health promotion through school education programs and individual based awareness so as to promote public health through active engagement and capacity building. This has enabled delivery of high quality care which covers health risks and disease conditions. We are in the process of involving all individuals and families in the catchment area and update this database regularly when there is a new entrant into this area, or someone exits. Another major aspect of wellness center is to facilitate the use of appropriate technology for improving access to health care and treatment initiation 4. The Practice The wellness centre offers health services for the ailments of the body as well as the troubled mind, with the holistic and inclusive approach. It encompasses all the activities that render a complete balance

of the physical, mental, emotional, social spiritual as well as professional well being of an individual. The program is open to one and irrespective of the hierarchy of the University. The beneficiaries include the students, faculty as well as Non-Teaching and even the general public visiting the University premises. The program caters to the overall Wellness of the individual with a combination of body services, such as fitness services, personal training and nutrition consultancy along with alternate services such as chiropractic, acupuncture etc. A lecture series in which a lecture is being scheduled for 30 minutes on one day in a week in all the Colleges follow by practical demonstration of some techniques like Pranayama, Relaxation Techniques, and Meditation etc. The Wellness Centre is centrally located in the campus where team of experts is available everyday for free consultation and counseling. The team coordinates conducts the program in all the constituent colleges of the University with appropriate resource persons. Individuals who need one to one interaction or who feel the need for undivided attention or help in solving their Physical/ Mental/ Emotional issues visit the centre are counseled. 5. Evidence of Success Within the 4 years of implementation of this practice, the Yoga and Wellness Centre and associated team have been trained more than 10,000 Students, 2500 faculty members and other non-teaching staff within the University. All programs were highly appreciated by the participants as they find it very interesting and useful as well. University also organized many outreach and extension awareness and sensitization programmes related to Health and Wellness During Pandemic (COVID-19) International Yoga Day was celebrated online in which 457 student were given the practice of yoga for one week as "Yoga Week". The classes were from 15-6-2020 to 20-6-2020 and were conducted on Zoom online platform to avoid mass gathering and maintain social distancing. Online "International Yoga Day" program was conducted by Maharishi Aurobindo Subharti College and Hospital of Naturopathy and Yogic Sciences, a constituent college of Swami Vivekanand Subharti University, Meerut. A live telecast of the program was aired by Subharti TV Channel dated on 7.30 AM on Sunday, 21st June 2020 in which 762 families and 2223 people had participated. 6. Problems Encountered and Resources Required Dealing with different people, adapting to change, and keeping people motivated are universal challenges faced in any program. The referral network is another humongous challenge that is being encountered in the day to day practice. Lack of follow up by the patients visiting the wellness center needs to be strengthened. The wellness center needs to be upgraded from time to time and the facilitators have to discover innovative ways so as to keep themselves abreast with the changing times and needs of the individuals. During Pandemic, students, faculty members, non-teaching staff and others needed were not able to approach Wellness Centre for consultation regarding health related issues not even on phone call too. To resolve this constraint, University has prepared a recorded lecture on Wellness and broadcasted it on various social media platform. 7. Notes As we all are aware that physical, mental and emotional wellbeing is an essential part for creative and productive outcome in any organization. Worksite's wellness programme and facilities should be an integrated part of long-term organizational

activities for maintaining or improving employee physiological, mental, and social well-being. This practice would enhance the productivity of an individual in terms of job satisfaction, improvement in inter and intra personal relations, positive mental attitude, decreased rate of illness and injury, reduced health care needs etc. Hence all the Government and Private bodies should adopt this practice within their premises for the wellbeing of the individuals for maximum output in terms of growth and prosperity. Title of the Practice: "Responsibilities Foremost Rights Later" 1. Goal/Objectives of the Practice Fundamental Rights and Social responsibilities of an individual are an integral part of the developed as well as developing countries. Rights provide an equal opportunity to all irrespective of the cast, creed or religious background. We all are well versed with our rights but are never forthcoming on the issue of our responsibilities.So to develop the values and respect for the rights and freedom is the foundation Human Value and Professional Ethics Education. At Subharti, Responsibility is not just another word it is the essential part of life. The principal objectives of this practice are as follows: 1. To inculcate an understanding of what human rights are among the students, faculty members and other non-teaching staff 2. To make them understand their responsibilities, so that their rights are invariably taken care of. 3. To develop perceptive about the relationship between rights and responsibilities 4. To organize activities for the students, faculty members and other non-teaching staff to foster knowledge of human rights and fundamental freedoms at the national and international levels 2. The Context Every individual and every component of society … shall strive by teaching and education to promote respect for these rights and freedoms. Preamble to The Universal Declaration of Human Rights, 1948. In 2004, the United Nations Human Rights Commission was split down the middle on the question of developing an approach to 'human responsibilities'. The preamble of our constitution secures to all the citizens "Liberty of thoughts, expression, belief, faith and worship", which are fundamental rights of the citizens. Our duties as a citizen of India are enshrined in the Article 51-A of our Constitution. To preserve these values which are also enshrined in our Constitution, we are involving all Subhartians to follow a practice named "Responsibilities Foremost Rights Later". Under this practice, numerous activities have been organized like seminars, workshops to make aware the people of the facts of the constitution, importance of constitutional values, competitive programs like debate competitions, art and crafts, various contests, various campaigns etc. with the active participation of students, faculty members and other non-teaching staff every year. 3. The Practice The fervor of patriotism (Rashtriyata) of Swami Vivekanand Subharti University is one of the virtues, which are inculcated among students and all employees. University celebrates commemorate the birth and death anniversaries of our freedom fighters, honour our Martyrs and the various festivals with great fanfare irrespective of the religion along with students and all the employees by organizing several activities throughout the year as 'Subharti Days'. These commendable initiatives are very much effective to spread awareness among the different stakeholders of the society towards

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://iqac.subharti.org/best-practices-2019-20.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctive Practice: Title: Improving Environment Friendly Ecosystem by Adopting Newer Innovative Strategies' The University identifies the crisis which not only us, but the whole world is headed for, due to the exploitation of mother earth! Keeping the same motto in mind the University decided to take some important steps towards not just spreading awareness but also taking action in whatever way possible. It is being achieved in the following ways: 1. Awareness programmes. 2. Encouraging students towards research which can help in environment preservation 3. Digitalization. 4. Carbon free options for transport 5. Exploring alternate Energy Options 6. Reclaiming The waste 7. Recycling 8. Plantation 9. Involvement of youth 10. Social Media 1. Awareness Programmes: The University conducts and keeps many awareness programmes on the topic in and around the campus to make aware the public, the students, faculty and all around about the seriousness of the issue. 2. Encouraging students towards research which can help in environment preservation: Research activities are constant parts of the academic curriculum, in the same the students are encourage to develop certain ecofriendly researches. 3. Digitalization: The University decided to turn to paperless and start communication as much possible in a paperless manner. Many modules, ERP and apps have been developed and running successfully! 4. Carbon free transport: Most pollution is caused by vehicles University encourages to walk. Car free day, use of cycles are few such initiatives. 5. Exploring energy options: Immediate switch over to other sources is important. Thus, the University has invested in solar panels and doe an MOU for wheeling the GRID. 6. Reclaiming the waste: The University encourages the students to utilizes and reuse the maximum from even whatever is left for being thrown. Our students have developed beautiful pieces of art from SCRAP. 7. Recycling: The University has three pits in the University for Biocomposting. Also, we have a large area dedicated to vermicomposting. The University has a team of horticulturist, and agriculturist who guide the process. 8. Plantation: OXYGEN! Numerous plantation drives are run to plant trees in and around the campus. The ultimate aim being greenery, we spread awareness and even given plants to everyone who visits the campus to encourage everyone to plant, plant and plant more. 9. Involvement of youth: The youth of today can carry it and take it home, spread the word and make more out of it- example a trend is set to carry your own bag- everyone will carry a bag, and not use plastic bags, they will pass it on to their neighbors, friends, in and around the university. 10. Social media: The University utilizes the

same to write about the initiatives, about the thought on environment, articles and so on, to encourage and convince everyone and mainly the youngsters to come forward and save our Mother earth! To conclude the distinctive practice of the University basically revolves around the Mother earth carrying pro-nature initiatives, which are the call of the day, to save our nature, and ultimately ourselves!

Provide the weblink of the institution

https://iqac.subharti.org/pdf/Distinctive-Practice.pdf

8.Future Plans of Actions for Next Academic Year

1. Introduction of Skill Based Courses which the student can do hand in hand with their degree programmes, which will help them to get better job opportunities. 2. To start Integrated Seminars/Training/Workshops/Conferences etc. and internship of UG/PG students for short periods at Central Research and Incubation Center (CRIC) to encourage inter-disciplinary research. 3. Promoting National and International collaboration for Academic Interaction and Research Resource Exchange. 4. Plans to organize regular Professional as well as administrative development programs for both teaching non-teaching staff members. 5. A Subharti University App will be launched, which will help all Subharti Staff and Students to have an update on the touch of their mobiles about all notices, their University profile, attendance and all important updates etc. 6. To enhance University e-library with latest Journals, Periodicals and access to latest Books of all disciplines. 7. To strengthen the Alumni Network/Database by connecting all the University's Alumni working or residing all across the Globe. 8. Planning to make a grievance portal for the faculty members and students so that all complains can be made online for timely redressal. 9. To build a Multi Cuisine Food Court to cater to their food needs of the Students from all over the country. 10. To develop additional sport facilities of shooting range, skating, swimming pool, a longer racing course. 11. Planning to structure a State level Sport's complex, canteen cum mess for faculty members and also to build more residential quarters for teaching and non-teaching staff members. 12. To plan and start Horizontal and Vertical Garden.