ANNUAL FEED BACK REPORT

2018-19

SWAMI VIVEKANAND SUBHARTI UNIVERSITY

Subhartipuram, NH-58, Delhi-Haridwar Bypass Road,

Meerut-250005,

Website: www.subharti.org/

Office of the IQAC
SWAMI VIVEKANAND SUBHARTI UNIVERSITY
(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956)
Ph. 0121-2439578, 2439052, 3058031, 3058032/Extn: 2426, Telefax: 0121-2439067
E-mail: iqac@subharti.org, Website: www.subharti.org

Annual Feedback Report of Stakeholders (2018-19)

1. Introduction

Swami Vivekanand Subharti University recognizes the importance of completing the management cycle through scientific approach by collecting feedbacks from all the stakeholders of the University such as students, teachers, alumni, employers and professionals. Once the feedbacks are discussed and analyzed, strategies are prepared to overcome the weak areas. The annual feedback data collected from all the requisite resources are represented in tabulated and graphical form.

2. Objectives of feedback

- To make curriculum structure a dynamic one keeping in mind industry expectations.
- Optimization of academic administration and financial objectives.
- Maintain relevance and quality of academic and research programs keeping in mind socio-economic environment.
- Inculcate model methodology of teaching to keep learning interesting.
- To impart knowledge based on employability, entrepreneurship and skill enhancement.
- Ensure focused, corrective and remedial evaluations.
- To motivate students towards self-learning and research not only about the subject but related inter-disciplinary topic as well.
- Maintain a transparent friendly yet authoritative atmosphere to help students' growth and various researches to help the society.

3. Feedback process on curriculum

Feedback Collection from stakeholders → Feedback Analysis → Action taken report on feedback collected

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4. Feedback Analysis

a) **Students: -** Number of Responses: - **4596**

S.No.	Particulars	Very good	Good	Need improvement
1	Programme and course objectives are clear.	68.80	29.39	1.82
2	Course content covers all the aspects of the programme	60.34	36.78	2.88
3	Availability of the study martial in department of Library	48.12	39.35	12.53
4	Lectures/Practical/Assignments helps of understand the course content	65.60	31.02	3.38
5	Examinations(Internal/external) are within the course content	73.12	25.94	0.94
6	Programme curriculum enhances competencies of employability or entrepreneurship	54.14	40.98	4.89
7	Department seminar/workshop/visits add to your level of knowledge	57.52	37.59	4.95
8	Overall rating of programme curriculum	55.20	41.79	3.01

GRAPHICAL REPRESENTATION
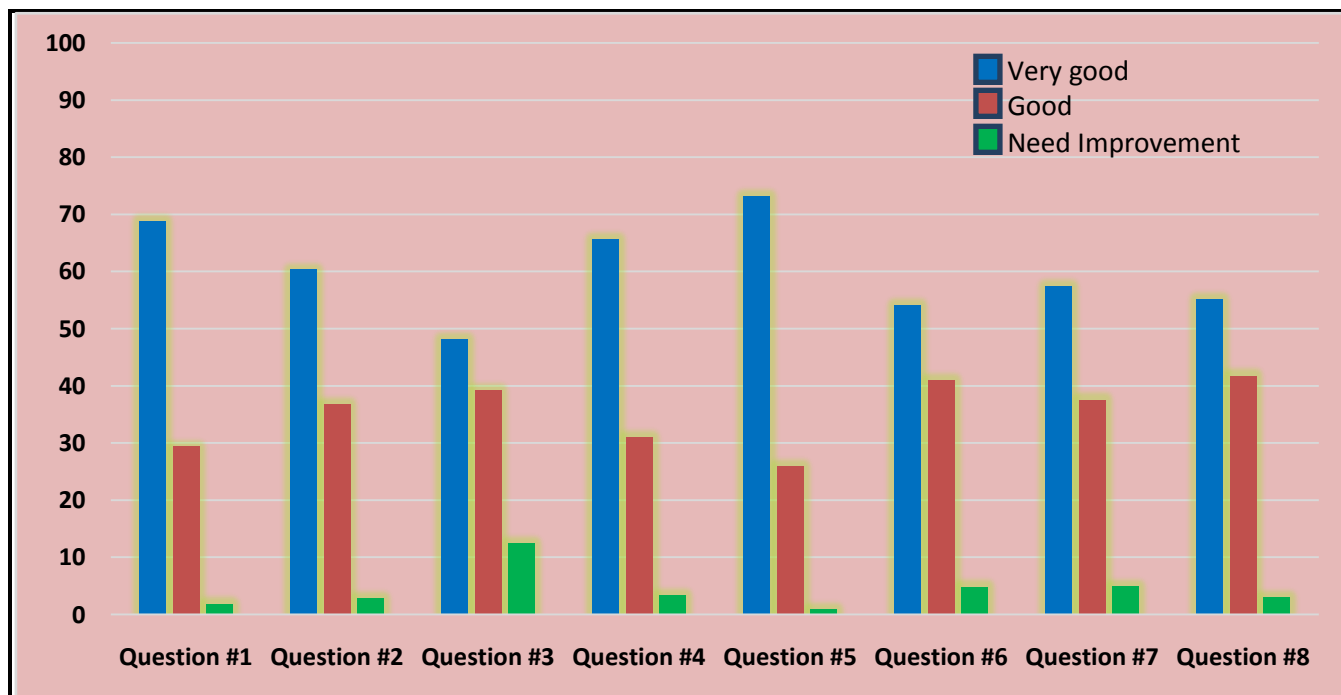
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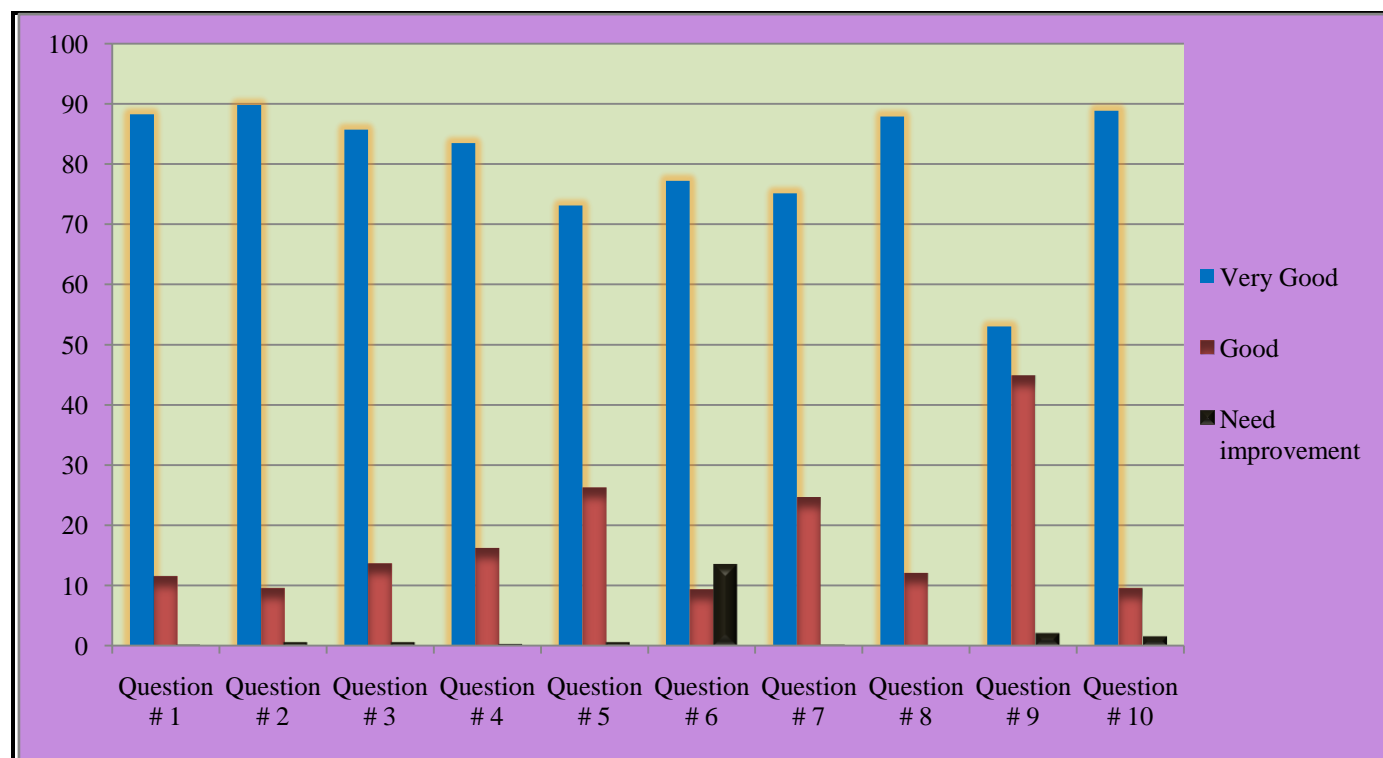E-mail: iqac@subharti.org, Website: www.subharti.org

b) Teachers: -Number of Responses: - **738**

S.No.	Particulars	Very Good	Good	Need improvement
1	Curriculum is structured as per the requirement of regulatory body.	88.24	11.55	0.21
2	Learning objectives are appropriate to the program and attainment of program outcomes	89.77	9.59	0.64
3	Course objectives and outcomes are well defined in ordinance of the program	85.71	13.65	0.64
4	System followed by the university for the design and development of curriculum (BoS/FB/AC)	83.44	16.24	0.32
5	Programmed Curriculum is based as per need of the stakeholders	73.10	26.26	0.64
6	Policy to update curriculum after every 3 years	77.19	9.38	13.43
7	Programme Curriculum has a good balance between theory and practical (in Lab/Hospital or in field)	75.13	24.66	0.21
8	Allocation of the credits to the courses is justified	87.85	12.05	0.11
9	Sufficient numbers of prescribed reading material in Library	52.99	44.88	2.13
10	Sessional and end semester examination are conducted well in time proper coverage of all units in curriculum	88.81	9.59	1.60

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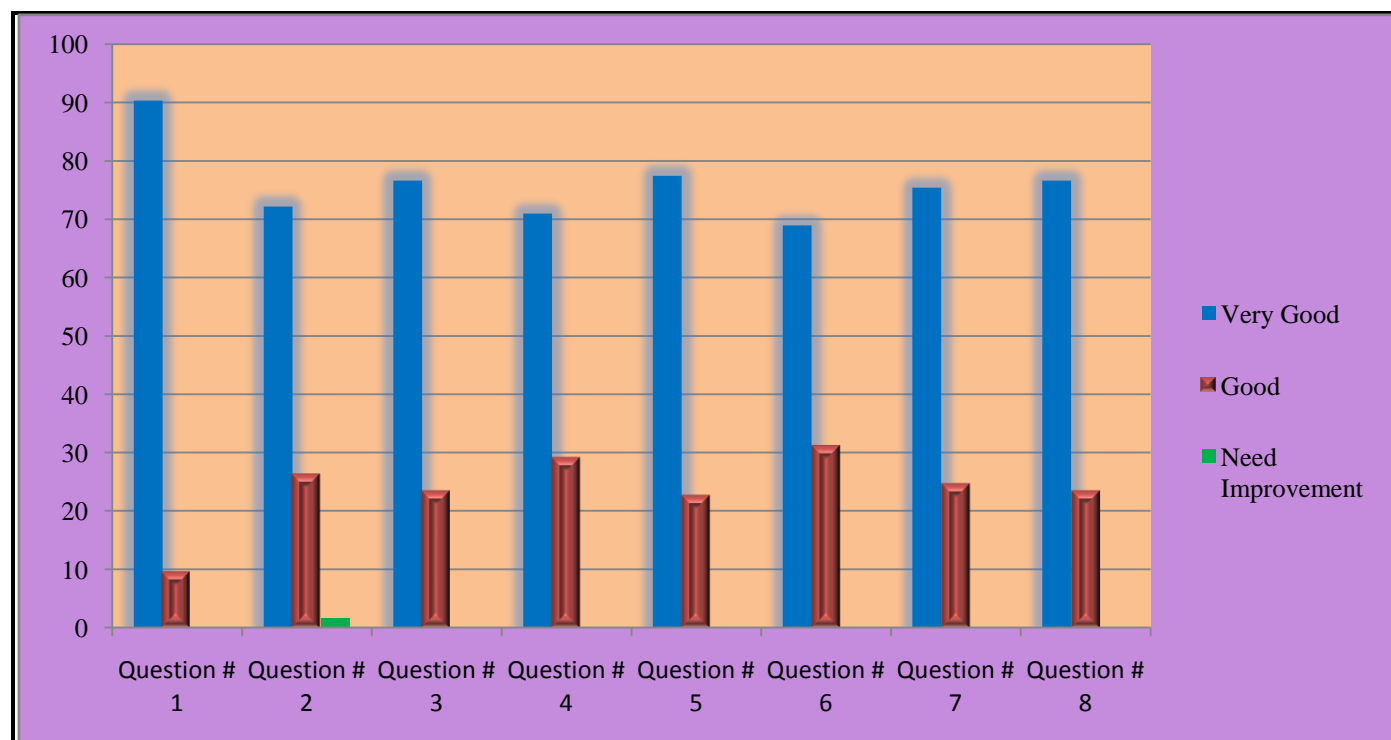Ph. 0121-2439578, 2439052, 3058031, 3058032/Extn: 2426, Telefax: 0121-2439067

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c) Employer: -Number of Responses: - **248**

S.No.	Particulars	Very Good	Good	Need Improvement
1	How do your rate relevance of the subjects in relation to the program?	90.32	9.68	0.00
2	How do your rate the sufficiency of the subjects content related to industry that are included in the program?	72.18	26.21	1.61
3	How do you rate the competencies/outcomes in relation to the subject's content?	76.61	23.39	0.00
4	How do you rate the applicability of Practical/Experimental knowledge in terms of Industry need?	70.97	29.03	0.00
5	How do you rate the curriculum in terms of their relevance to the real life application?	77.42	22.58	0.00
6	How do you rate the sufficiency of latest technological advancement in curriculum	68.95	31.05	0.00
7	How do you rate the proficiency of our students working with you?	75.40	24.60	0.00
8	What other subjects that you suggest to be included in the curriculum?	76.61	23.39	0.00

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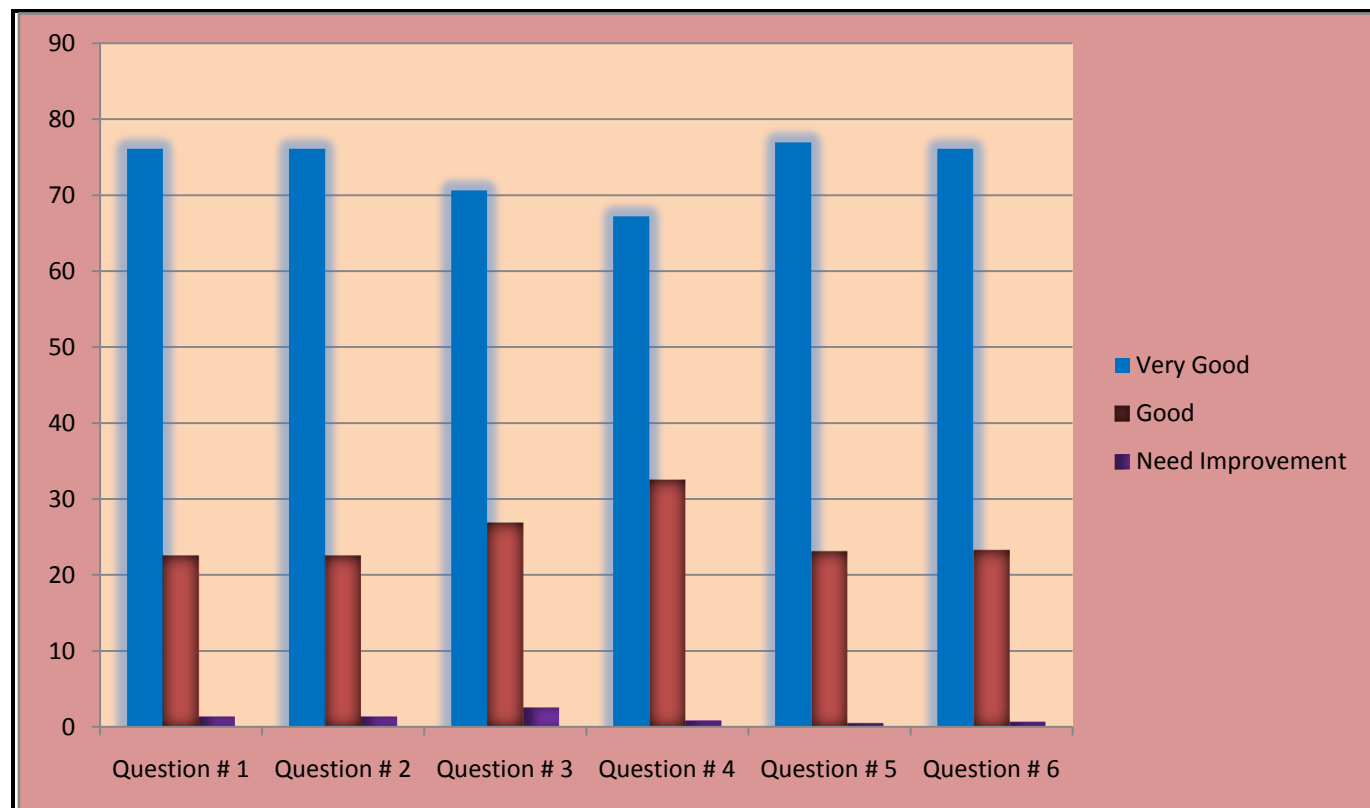E-mail: iqac@subharti.org, Website: www.subharti.org

d) Alumni: -Number of Responses: - **585**

S.No.	Particulars	Very Good	Good	Need Improvement
1	Programme Curriculum was well structured	76.07	22.56	1.37
2	Lectures/practical/assignments help of understand the course content	76.07	22.56	1.37
3	Curriculum met prerequisite and basic knowledge required for in career	70.60	26.84	2.56
4	Learning experience from Seminar/was useful in career	67.18	32.48	0.85
5	Sessional and End Semester exams conducted well in time with proper coverage of all units in the curriculum	76.92	23.08	0.51
6	Design of the course curriculum encourage/motivate extra learning or self-learning	76.07	23.25	0.68

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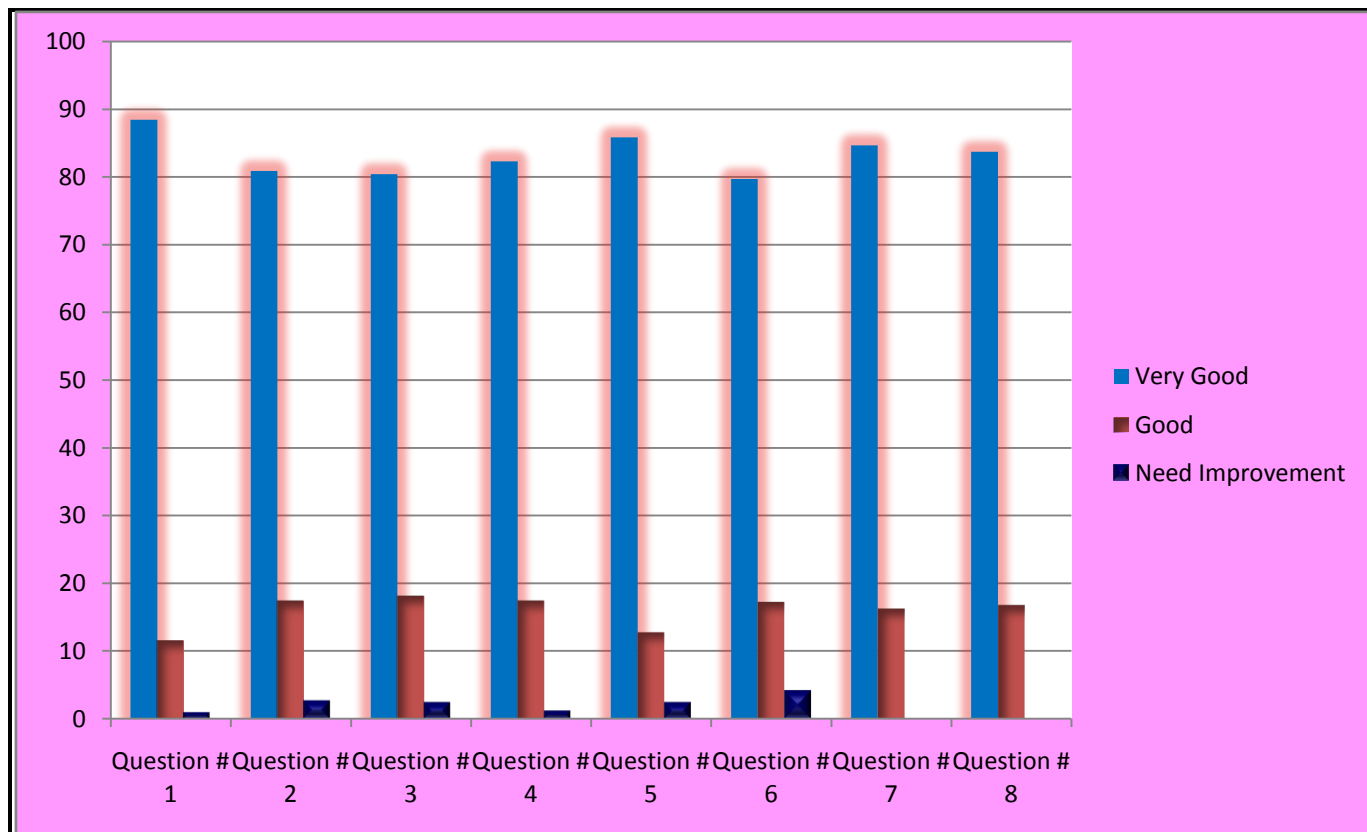Ph. 0121-2439578, 2439052, 3058031, 3058032/Extn: 2426, Telefax: 0121-2439067

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e) Professionals: - Number of Responses: - **428**

S.No.	Particulars	Very Good	Good	Need Improvement
1	Prescribed content is relevant in relation to the programme	88.44	11.56	0.94
2	Size of curriculum in terms of the load on the student	80.90	17.45	2.59
3	Depth of knowledge in the topics covered in Curriculum	80.42	18.16	2.36
4	Curriculum is capable of adding, Learning Values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	82.31	17.45	1.18
5	Academic flexibility in the curriculum	85.85	12.74	2.36
6	Sufficiency of the programme curriculum related to industry need Employability and Entrepreneurship	79.72	17.22	4.01
7	Adequacy of balance in course content in terms of theory and practice	84.67	16.27	0.00
8	Overall impression of programme curriculum	83.73	16.75	0.00

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5. FEEDBACK AND ACTION TAKEN REPORT

The feedback from all the stakeholders- (students, parents, faculties, alumni, employers & professionals) are scrutinized and the major areas of concern were identified along with the suggestions for which the action is taken to strengthen the curriculum. The details are illustrated below.

a. Students feedback & action taken

S.No.	FEED BACK	ACTION TAKEN
1	Study materials in departmental Library needs to be updated	In the academic council meeting -24 dated 27.06.19 with agenda number 16, feedback report from stake holders were discussed. All the departments were informed to prepare a list of Library books as per their requirement for the academic session 2019-20 and submit it to Dr. Sudhir Tyagi, HOD, Library & Information Sciences, which will be forwarded for the approval of the Hon'ble Vice Chancellor for purchase.
2	Programme curriculum should focus on enhancing the competencies of employability or entrepreneurship	As per the suggestions of feedback, Capability enhancement cell (like career guidance and entreprenurship cell etc) in each faculty/ department has planned its activities on prior hand for 2019-20 session and will execute its actions under the supervision of HOI's or Head of the departments.
3	Departments should organize more no. of seminar/workshop/visits to improve the knowledge level of students.	Based on the suggestion received, each faculty/department has planned Workshops, Seminars, Guest Lectures, Visits etc in advance and incooperated it in the acadmic calendar for the time bound operation.

b. Faculty feedback & action taken

S.No.	FEED BACK	ACTION TAKEN
1	Sufficient reading material in Library is not available	In the academic council meeting -24 dated 27.06.19 with agenda number 16, feedback report from stake holders were discussed. All the departments were informed to prepare a list of Library books as per their requirement for the academic session 2019-20 and submit it to Dr. Sudhir Tyagi, HOD, Library & Information Sciences, which will be forwarded for the approval of the Hon'ble Vice Chancellor for purchase.

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2	Curriculum should be revised after every 3 years	Curriculum is strictly reviewed and amendments are made based on the suggestion and discussions in BoS and further by the approval of academic council in non governing body courses. In case of departments with governing bodies, there recommendations are followed accordingly.

c. Employer feedback & action taken

S.No.	FEED BACK	ACTION TAKEN
1	Curriculum should be updated regularly with latest technological advancements in industry.	In non governing/apex body courses- Regualr review of curriculum is done as per the policy and amendments needed are discussed in BoS and further forwarded for the approval of academic council. In case of departments under apex bodies, the recommendations of the concerned apex bodies are followed accordingly after approval of BoS & academic council.
2	Need to improve Applicability of Practical/Experimental knowledge in terms of Industry need	As per the suggestion received, Practical based teaching learning activities like field trips, visits and collaborative activities has been given more emphasis in the curriculum of all programmes based on the current trends in industry.

d. Alumni feedback & action taken

S.No.	FEED BACK	ACTION TAKEN
1	More seminars and workshops should be organized to enhance their learning experience and to be useful in their career	Based on the suggestion received, each faculty/department has planned Workshops, Seminars, Guest Lectures, Visits etc in advance and incooperated it in the acadmic calendar for the time bound operation..
2	Update and incorporate more books related to subjects in the library.	In the academic council meeting -24 dated 27.06.19 with agenda number 16, feedback report from stake holders were discussed. All the departments were informed to prepare a list of Library books as per their requirement for the academic session 2019-20 and submit it to Dr. Sudhir Tyagi, HOD, Library & Information Sciences, which will be forwarded for the approval of the Hon'ble Vice Chancellor for purchase.

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| 3 | Course Curriculum should encourage/motivate extra learning or self-learning. | University has developed an Institutional LMS in the ERP for promoting the concept of self learning and 24 x 7 learning. Each department / faculty was directed to enroll in two selected courses of SWAYAM and to include the same in BoS and send for its approval in academic council. Students are motivated to register in various online courses in MOOC's , SWAYAM etc. |

e. Professional feedback & action taken

S.No.	FEED BACK	ACTION TAKEN
1	Adequacy of balance in course content in terms of theory and practice.	All programme curriculums are planned with a complete balance of theory with practicals as required. However considering the suggestions of the professionals from those departments having an imbalance of theory and practicals, more emphasis is given to enhance the practical skills of student by adopting various techniques like field visits, creating linkages with industries for training, student exchange etc..
2	Focus on programme curriculum related to industry need, Employability and Entrepreneurship	As per the suggestions of feedback, Capability enhancement cell (like career guidance and entreprenurship cell etc) in each faculty/ department has planned its activities on prior hand for 2019-20 session and will execute its actions under the supervision of HOI's or Head of the departments.

CONCLUSION

Feedbacks from stake holders were analysed and suitable action was taken to satisfy the expectations of various stakeholders.

Signature of Registrar

Signature of Vice-Chancellor