

Yearly Status Report - 2018-2019

Part A		
Data of the Institution		
1. Name of the Institution	SWAMI VIVEKANAND SUBHARTI UNIVERSITY	
Name of the head of the Institution	Narendra Kumar Ahuja	
Designation	Vice Chancellor	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	0121-6675052	
Mobile no.	9639010906	
Registered Email	vc@subharti.org	
Alternate Email	iqac@subharti.org	
Address	Swami Vivekanand Subharti University, NH-58 Delhi Haridwar Bypass Road	
City/Town	Meerut	
State/UT	Uttar pradesh	
Pincode	250005	

Private Co-education
Co-education
Semi-urban
private
Dr. Neetu Panwar
01212439043
7249910101
iqac@subharti.org
registrar@subharti.org
https://igac.subharti.org/agar.php
Yes
https://subharti.org/academic-calender-subharti-university.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of	Vali	dity
			Accrediation	Period From	Period To
1	A	3.08	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC 12-Sep-2010

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture			
Item /Title of the quality initiative by IQAC Date & Duration Number of participants/ beneficiaries			
Seminar on Prevention of Plagiarism	19-Nov-2018 2	54	

		·
Workshop on How to publish paper in SCOPUS indexed Journal & Journal data based Management	10-Jan-2019 1	8
Workshop on Teaching Learning Process and Evaluation	11-Jan-2019 1	71
Workshop on IPR	14-Jan-2019 1	82
Guest Lecture on Challenges and Solution to Capitalize Opportunity for research Funding (Government) in University	23-Jan-2019 1	192
Workshop on Bibiliometrics and Citation of Research Paper	05-Feb-2019 1	142
Guest Lecture on Developing World Class University	22-May-2019 1	63
Faculty Development Programme on E-Content development	03-Jun-2019 1	51
Workshop on Scopus	11-Jun-2019 1	48
Workshop for Non-Teaching Staff (Cleaning Staff) on Personal Hygiene and Cleanliness	08-Jun-2019 5	67
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/IDMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<u>View File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Implementation of CBCS at UG PG Level in 201819
- Updated Feedback Forms on curriculum and Overall University Performance for Stakeholders
- Conducted various quality workshops and Seminars for Faculty Members and Research Students
- Amendments in existing policies of University.
- Conducted Quality related programme for 2nd Cycle NAAC data and Government initiated activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes	
Adoption of CBCS Pattern in Programmes	Implemented in most of the UG and PG Programmes during 201819	
Quality Initiatives for Faculty Members	13 Workshops, Seminars and Guest Lectures were conducted during 2018-19 by IQAC Cell	
Academic and Administrative Audit	Internal and External Academic and Administrative Audit was completed for 2018-19 as a quality indicator of HEIs	
Feedbacks From Stakeholders	Feedbacks from Stakeholders were collected on Curriculum and Overall Performance of the University as a continuous process.	
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14. Whether AQAR was placed before statutory	
body?	

Yes

Name of Statutory Body	Meeting Date
Academic Council	20-Dec-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Student Admission: The Online Admission Software enables students to fill admission form online from anywhere saving the student's time and cost of multiple visits to many colleges. It saves the staff's valuable time that was spent earlier in data entry and verification. It also zeros mistakes of data entry work. Students are required to fill forms online. The accurate data is available with the university online making it easier for the university to publish merit list before the closure of registration. After admissions through centralized admission system, this valuable data is available to colleges for further usage. The data can be transferred to College ERP colleges can use this data to print ID cards, bonafide, admission and many other MIS reports. This information comes in handy to colleges. Student Attendance: The objective of the student attendance management system is to reduce the time that is consumed when attendance is taken manually. Unlike the manual process, an online system easily helps management to analyze student's attendance details as per requirement. A detailed summary of student attendance can be obtained in an instant. Examinations: University Examination System manages examination

work and conduct that has to be executed before the start of the examination process. With the use of

university management system examination management related arrangements like timetable, hall tickets, allotments and attendance sheets can be organized efficiently. Examination module manages postexam work routine also this is inclusive of mark entries, reports and valuations. Finance Module: Fees collected for academic curriculum, exams, hostels, the certificate gets archived within this module of university financial management system. Student Fees' submodule can generate receipts, challans and reports. Student can deposit their fee online. Complaint Management System: Student can log any type of complaint or request to any department by using RMS portal. LMS (learning management system): The ELearning software for higher education exposes students to communicate with courses and study material. Students can use this portal to complete their assignments, submit assessments and view entire course details and topics at a glance. ELecture: The ELearning software for University exposes students to communicate with courses and study material. Students can use this portal to complete their assignments, submit assessments and view entire course details and topics at a glance. This module makes the teacher's task easy too. Teachers can use this portal of elearning to feed data of lesson plans. Additionally, they can use it to create questionnaires, quizzes, assessments and examination preparatory compilation. Employee Management System: The Employ management software deals with staff recruitment, hiring, administration, and training of faculty. Service book is a present record of a person's certified career maintained in detail. This module of the personal Dept gives the user, provision to scan, store and retrieve original documents of the employees personal file.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
<u>View File</u>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
N				

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction			
No Data Entered/Not Applicable !!!					
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPT	Physiotharphy	01/09/2018
BNYS	Naturopathy	01/08/2018
BHMCT	Hotel Management	01/08/2018
MHMCT	Hotel Management	01/08/2018
BSc	Interior Design	01/08/2018
BSc	Textile Design	01/08/2018
BFA	Fine Arts	01/08/2018
MFA	Fine Arts	01/08/2018
BPA	Performing Arts	01/08/2018
MPA	Performing Arts	01/08/2018
BFA	Animation	01/08/2018
MSc	Animation	01/08/2018
BLibISc	Library & Information Science	01/08/2018
MLibISc	Library & Information Science	01/08/2018
MCom	Commerce	01/08/2018
BCom	Commerce	01/08/2018
BBA	Business Administration	01/08/2018
BSc	Biotechnology	01/08/2018
BSc	Hons. Mathematics	01/08/2018
BCom	Hons. Commerce	01/08/2018
BSc	PCM	01/08/2018

BSc	CBZ 01/08/2018	
BSc	Hons. Zoology	01/08/2018
BSc	Hons. Chemistry	01/08/2018
BSc	Hons. Physics	01/08/2018
BSc	Computer Science	01/08/2018
BCA	Computer Application	01/08/2018
BSc	Hons. Botany	01/08/2018
BTech	Information Technology	01/08/2018
BTech	Computer Science Engineering	01/08/2018
BTech	Electrical and Electronics Engineering	01/08/2018
BTech	Electronics and Communication Engineering	01/08/2018
BTech	Mechanical Engineering	01/08/2018
BTech	Civil Engineering	01/08/2018
Mtech	Computer Science Engineering	01/08/2018
Mtech	Cyber Security	01/08/2018
Mtech	RF & Microwave Engg.	01/08/2018
Mtech	Power Electronics & Drive	01/08/2018
Mtech	Production Engg.	01/08/2018
Mtech	Env. Engg. & Management	01/08/2018
BEd	Education	01/08/2018
MEd	Education	01/08/2018
BPES	Physical Education & Sports	01/08/2018
BA LLB	laws	01/08/2018
LLM	laws	01/08/2018
MA	Buddhist Studies	01/08/2018
MJ	Journalism and Mass Communication	01/08/2018
ВЈ	Journalism and Mass Communication	01/08/2018
BPEd	Bachelor of Physical Education	01/08/2018
MPEd	Master of Physical Education	01/08/2018
MA	Master of Fashion Design (MFD)	01/08/2018

1.3 – Curriculum Enrichment

 ${\it 1.3.1-Value-added\ courses\ imparting\ transferable\ and\ life\ skills\ offered\ during\ the\ year}$

Value Added Courses	Date of Introduction	Number of Students Enrolled

No Data Entered/Not Applicable !!! View File

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships			
No Data Entered/No					
<u>View File</u>					

1.4 - Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

A Structured Feedback Mechanism is a continuous process to obtain the feedback from the stakeholders (Students, Teachers, Alumni, Employers and Professionals as well as from the Parent during ParentTeacher Meeting). Student feedback has been obtained in two ways: 1. Curriculum Based Feedback from all stakeholders and 2. Overall Institutional Development Feedback form Students. Curriculum Based Feedback comprised stakeholder's assessment on Course content, Course delivery methodology, Study material available in library and External exposure through skill enhancement activities for employability and entrepreneurship. Overall Institutional Feedback included curriculum structure, perception on teaching methodology, functioning of antiragging cell, Grievance Cell, Sports and Cultural facilities, infrastructural facilities etc. Feedbacks taken from all stakeholders have been analysed at the level of respective HOIs/HoDs and faculty members and a strategy based action plan being developed for the improvement of academic and administrative processes and systems wherever required. Based on the suggestion received from stakeholders, enhancement carried out by introduction of various new methodologies of teaching, utilization and modernization of available resources. Alumni Feedback is conducted whenever convocation programme conducted at University level and alumni meet organized at faculty level during academic year. Exit Survey is also taken up to map and assess the Programme Outcomes (PO) and Course Outcomes (CO) so as to identify the corrective measures to improve the Programme and Course Content Structure wherever required. The analysis of this feedback helps institute in reframing the course content and various skill enhancement inputs.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
N				

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	institution	Number of teachers teaching both UG and PG courses
			courses	courses	
2018	5607	867	328	8	491

2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
827	756	9	152	23	9

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University has a wellenriched student mentoring mechanism. In every batch, students are assigned to one faculty member as mentor. This system has delivered positive and vitalizing results. The mentors focuses on tracking students' progress in academic, cocurricular activities, personality development, communication skills, career counselling, holistic development, life skills and interpersonal relationship etc. A separate mentor book is maintained by all the mentors containing the complete detail/ information about the student's progress. Every Year, Swami Vivekanand Subharti University organizes University Orientation Programme for newly admitted students. Hon'ble Vice Chancellor welcomes all the first year students and provides insight of various programmes, governing bodies, and facilities in the campus which further explained in details by the respective authorities of the governing bodies. Moreover, Each Faculty also organizes a week Induction Program for first year students during the first week of their first year/semester. Deans/Directors/Principal and Head of the departments welcome all the students and also brief the fresher students about their department, the programmes, relevance of these programmes, available facilities, Teachers, seniors and career opportunities after their completion of their programme. In addition, University introduces personal enhancement and development schemes such as career counselling, soft skill development, and entrepreneurship development etc. for its students. Mentoring services are extended to Dean Student Welfare who takes care of students' welfare activities Antiragging committee functions at University level and Faculty level under Proctor of University and various Grievance Committees operates in the University all of which focuses on students support.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7213	827	1:9

2.4 - Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
998	827	171	249	131

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

No Data Entered/Not Applicable !!! View File

2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination	
	No Data E	ntered/Not Appli	cable !!!		
<u>View File</u>					

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
250	5215	4.793863854

2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://igac.subharti.org/agar.php

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<u>View File</u>					

2.7 - Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://igac.subharti.org/feedback.php

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Туре	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency		
No Data Entered/Not Applicable !!!						
	<u>View File</u>					

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency

No Data Entered/Not Applicable !!! View File

3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year		
No Data Entered/Not Applicable !!!						
<u>View File</u>						

3.3 - Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Title of workshop/seminar Name of the Dept.			
No Data Entered/Not Applicable !!!				
<u>View File</u>				

3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category		
No Data Entered/Not Applicable !!!						
<u>View File</u>						

3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement	
No Data Entered/Not Applicable !!!						
<u>View File</u>						

3.4 - Research Publications and Awards

3.4.1 - Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Medical	5
Dental	1
Engineering	1
Pharmaceutical Sciences	2
Law	1
Fine Arts	1
Management	5
Education	3
Physical Education	3
Home Science	1
Library Science	3

3.4.2 - Research Publications in the Journals notified on UGC website during the year

Туре	Department	Number of Publication	Average Impact Factor (if any)
			,,

No Data Entered/Not Applicable !!! View File 3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year Number of Publication Department No Data Entered/Not Applicable !!! View File 3.4.4 - Patents published/awarded/applied during the year Date of Award Patent Details Patent status Patent Number No Data Entered/Not Applicable !!! View File 3.4.5 - Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index Title of the Name of Title of journal Year of Citation Index Institutional Number of Paper Author publication affiliation as citations mentioned in excluding self the publication citation No Data Entered/Not Applicable !!! View File 3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science) Title of the Name of Title of journal Year of h-index Number of Institutional Paper Author publication citations affiliation as excluding self mentioned in citation the publication No Data Entered/Not Applicable !!! View File 3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year Number of Faculty International **National** Local State No Data Entered/Not Applicable !!! View File 3.5 - Consultancy 3.5.1 - Revenue generated from Consultancy during the year Name of the Consultan(s) Name of consultancy Consulting/Sponsoring Revenue generated department (amount in rupees) project Agency No Data Entered/Not Applicable !!! View File 3.5.2 - Revenue generated from Corporate Training by the institution during the year Name of the Title of the Agency seeking / Revenue generated Number of trainees Consultan(s) programme training (amount in rupees) department No Data Entered/Not Applicable !!! View File

3.6 - Extension Activities 3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year Title of the activities Organising unit/agency/ Number of teachers Number of students collaborating agency participated in such participated in such activities activities No Data Entered/Not Applicable !!! View File 3.6.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year Name of the activity Award/Recognition **Awarding Bodies** Number of students Benefited No Data Entered/Not Applicable !!! <u>View File</u> 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year Name of the activity Name of the scheme Organising unit/Agen Number of teachers Number of students cy/collaborating participated in such participated in such agency activites activites No Data Entered/Not Applicable !!! View File 3.7 - Collaborations 3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year Nature of activity **Participant** Source of financial support Duration No Data Entered/Not Applicable !!! View File 3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year Nature of linkage Title of the **Duration From Duration To Participant** Name of the linkage partnering institution/ industry /research lab with contact details No Data Entered/Not Applicable !!! View File 3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year Organisation Date of MoU signed Purpose/Activities Number of students/teachers participated under MoUs No Data Entered/Not Applicable !!! View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1144.8	1169.17

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

4.2 - Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	` ,	
TLSS	Fully	3.1.1.1	2008
Lib.Guru	Fully	5	2008

4.2.2 - Library Services

Library Service Type	Existing	Newly Added	Total			
No Data Entered/Not Applicable !!!						
	<u>View File</u>					

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher Name of the Module		Platformon which module is developed	Date of launching e- content			
No Data Entered/Not Applicable !!!						
<u>View File</u>						

4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Туре	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
	mputers	Lab		centers	Centers		nts	Bandwidt	

								h (MGBPS)	
Existin g	1366	557	1	1	1	514	213	1000	82
Added	139	97	2	0	0	32	5	600	5
Total	1505	654	3	1	1	546	218	1600	87

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

1.6 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Shooting Studio:Well equipped studio with chroma / real stage and three camera setup	https://igac.subharti.org/e-content.php
Shooting Unit: It is equipped with the latest cameras, component monitors and accessories. Still Photography Lab, Audio Video clipping library	https://igac.subharti.org/e-content.php
Editing Room: High tech four PD 170 two 177 video cameras and editing facilities with seven FCP/ FCE work stations.	https://iqac.subharti.org/e-content.php

4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

	Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
l	2044.62	2141.08	1706.46	1273.02

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Swami Vivekanand Subharti University is spread in an area of about 250 acres, having large infrastructure of buildings for teaching various programmes among serene and green surroundings to promote learning. In addition, 14 Faculties have number of Classrooms, Lecture Halls, Seminar Halls, Laboratories, Libraries, and Auditorium etc. In order to maintain the infrastructure of the institutions, green campus with playing fields, and streamline the upkeep and up gradation of the campus, mainly purchase, store, accommodation department, maintenance (Civil Electrical) department, IT Department, Security department play a major role with Horticulture and scrap department provide physical and ancillary support to the University. Chief administrative Officer along with his team of officers maintain the infrastructure of the campus, while ensuring every building has a supervisor to maintain and upkeep of the building and directly reporting to Head of the Institutions. 1. Purchase Department based on demands raised and approved by competent authorities, initiate and procures goods in timely manner depending on University needs. 2. Store Department maintains a proper record of all incoming goods and based on demands issue to respective departments in most orderly and timely manner. 3. Maintenance Department primarily looks after the civil maintenance of all buildings and

public areas and has all requisite man force to repair and rectify all possible scenarios. 4. Electricity Department ensures twenty four hour electrical supply especially in view of the Hospital running in the campus with the help of generator sets, sub stations, transmission lines and electrical installations. 5. IT Department takes care of modern day requirement of maintenance updation of all records through computers maintain the database takes care of all requirements and repairs whether it is system related or WiFi complains from students. 6. The Security Department has large fleet of different cadres of security personnel to keep round the clock vigil of the University Campus. It keeps check on all ingoing and outgoing vehicles of the Campus to maintain the peace in the campus. It includes a special women fleet of guards for safety of women. 7. Horticulture Department maintaining the greenery in the campus, the fields, lawns, sports grounds and all gardens to ensure University environment remain peaceful and conducive to learning. It is also involved in associated horticulture activities of preparing manure, vermincompost, use of reusable waste etc. 8. Construction Department is responsible for the always ongoing construction and also for repair as part of ongoing University expansion while maintaining the upkeep of the infrastructure of the campus with regular painting, repair etc. It is also involved in the water harvesting, regular use and reuse of water, STP plant, Water drainage system, etc. 9. Scrap Department maintains proper disposal of waste and e waste material through categorywise predefined methods.

http://igac.subharti.org/physical-acadamic.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees			
No Data Entered/Not Applicable !!!						
<u>View File</u>						

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability Date of implementation enhancement scheme		Number of students enrolled	Agencies involved			
No Data Entered/Not Applicable !!!						
<u>View File</u>						

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed			
No Data Entered/Not Applicable !!!								

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
		redressal

7	7	30
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5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
	No Data Entered/Not Applicable !!!				
<u>View File</u>					

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
	No D	ata Entered/N	ot Applicable	111	
<u>View File</u>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	
No Data Entered/Not Applicable !!!		
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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity Level		Number of Participants			
No Data Entered/Not Applicable !!!					
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5.3 - Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
<u>View File</u>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Swami Vivekanand Subharti University from its inception recognizes student's participative and democratic management with importance of providing an opportunity to express their views. The University always ensures that, our students play a major role in representation of day to day affairs of the University, working in partnership with University management. Though, in the beginning it was not as structured as Student council today, but through Class representatives or Class Monitors, under noble guidance of their mentors and faculty they were taking part in Court proceedings of the University, Disciplinary Committee, Sports Committee, Cultural Committee, IQAC, Anti Ragging Committee and Mess Committee etc. Swami Vivekanand Subharti University

and safe among new atmosphere and people. All these activities inculcate our student with the democratic leadership qualities, where all voices are heard and best alternative implemented. However, on the initiation and recommendations of Hon'ble Vice Chancellor to provide a structured shape and definite scope of student voices, after approval from Executive council, a student council has been duly formed in March 2019. To provide a fair representation of the 14 faculty in the council, it has been decided to select 02 students from the faculty where students' strength is more than 500, one student where strength is between100 to 500 while less than 100 students are clubbed with other group to give them at least one member as representative. All elected students have been chosen on the basis of their first year evaluations. The Student council consisting of 28 students from different faculties and one faculty member primarily a mentor, has been made coordinator and returning officer for election among chosen 28 crème a la crème as president and secretary of student council. The elected student council under the guidance of Hon'ble Vice Chancellor, through deputed faculty member held regular meetings and help University administration in preparation of Academic calendar, Time table, IQAC, Disciplinary proceedings, mentorship to new students, Cultural activities, Sports activities, performance of Mess, clubs and professional bodies or any other activity assigned to them. Student council through their representation play a vital role in academic and administrative bodies/ committees in student grievances, prohibition and prevention of sexual harassment to prevent modesty of woman students and last but not the least University Upliftment by becoming an ambassador of their alma mater and promote our motto "??????, ????, ??????????????.".

can boast to be one of the pioneering Universities where "Buddy" system was introduced specially for students of other countries to make them comfortable

5.4 – Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Swami Vivekanand Subharti University has registered Alumni Association with reference no: 201900734023369 as registered dated on: 26th April 2019. Alumni Association aims to bring current and former students together to enhance the opportunities of employability and entrepreneurship skills while conducting various events such as workshops, webinars, lectures by alumni or alumni meet which brings good alumni relationships benefits to both the institutions and the alumni. Each faculty conducts their own Alumni Meet every year at college level. Faculties have a respective Alumni Faculty Coordinator with support from Deans/Principal and HoDs to support Alumni Connect and Facilitation. Alumni also contribute in terms of donations in kind or cash, student's placement and as an expert to the respective departments.

5.4.2 – No. of registered Alumni:

1324

5.4.3 – Alumni contribution during the year (in Rupees) :

125533

5.4.4 - Meetings/activities organized by Alumni Association:

Workshops, Webinars, Lectures conducted in association with alumni.
 Interaction with current students, Indore and Outdoor game and cultural activities during the alumni meet.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and Participating Management are the two pillars of Governance leadership and Management for any Organization. Since inception, The University follows decentralized and participative management approach in all academic and administrative activities, initiatives and decision making by involving Deans, Heads of Departments and faculty members at all levels to ensure that the vision and mission of the university are realized through its goals and objectives with cleardelegation of powers as described below. The decentralization and Participating can categorized under three major heads viz Academic, Administrative and Financial decentralize affair. Academic Powers: Academic Council, Faculty Board, Boards of Studies and University Research Committees have been assigned with the powers to design, implement, monitor, evaluate and report on the various academic and research activities of the University and is constituted with faculty members and external experts (industry and Alumni) and are effectively functioning and carrying out their responsibilities. Finally effective participative management is reflected in academic sphere so much so that all the proposals initiated at the level of faculty and department are discussed and debated at the BOS level, followed by faculty Board, Academic council and finally by Executive council. All the course work, time table, midterm examination, evaluation of Assignment, curricular, extracurricular based calendar, finalization of internal result etc. are carried out at the college / development level. Besides the entire faculty members are parts and parcel of the various statutory committees which take various decisions. Financial Powers: The Executive Council of the University from time to time through its various resolutions has delegated ample financial powers right in the Chief Executive Officer to Finance affair, For instance, Vice Chancellor has unlimited powers to incur the expenditure for all matters sanctioned by Executive Council. The Director purchase has been authorized to incur expenditure onto Rs. 25000. The Head of the Institution can spent Rs. 10000 at a time on a particular item. Similarly the Finance Officer has been empowered to spend the money for the bills related to Account Department up to Rs. 10000. Administrative Powers: As regards Administrative powers, the respective Head of Institution is empowered to sanction Academic Leaves for attending the seminar, conferences, and symposium and vacation leaves.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	At SVSU, we follow the curriculum designed by the Apex bodies like MCI, DCI, AICTE etc. However, some modifications are periodically done which are purposeful, deliberate, and are for systematic organization to frame the instructional strategy. The input of different stakeholders such as parents, teachers, institutional heads, administration, and faculty board is obtained before proceeding with any revamp in curriculum. We gather the information from the subject matter

expert and, through much iteration, create instruction. For the social and industry exposure the curriculum is designed to integrate the field visits for the students without interfering with the syllabi prescribed by the governing bodies. Teaching and Learning Teaching and learning methodology has undergone a sea change and we aim at imparting new knowledge, modify behaviors, and skills that add to the range of learning experiences for the students. The students are guided in a manner that facilitates their journey from known to unknown. The traditional methods like chalk and black board are still followed but they have paved the way for more arenas of interactive teaching and learning. Every institute is equipped with at least one smart board for interactive teaching. Role plays and Powerpoint presentations are newer modes of imparting education. Regular workshops and interactive sessions are arranged in all fields with eminent faculty from the respective stream. Webinars are organized so that the learners are aware of the latest happenings. The faculty are encouraged to participate as well organize scientific melees for the benefit of students and faculty alike. Examination and Evaluation The examinations being institute centric are conducted in a fixed time frame and the results too are declared within a stipulated time period. Our examination system offers least rigidity and maximum practicality. The introduction of multiple choice questions, Objective structured practical examination and Objective structured practical examination have enabled the facilitators to evaluate students over a wide array of topics. Preparing of a centralized digitalized question bank is already under process. It will not only make the evaluation system more transparent and student centric Central evaluation is carried out in the Examination section under strict vigilance. The Credit based scoring system is already in place for evaluation of students in their areas of interest. Innovative ideas and research culture Research and Development is encouraged in the University. We

support and compliment efforts of the research scholars, research enterprise and its key stakeholders. Seed money and basic equipment is provided to conduct research. We host eminent professionals from various fields for scientific deliberations, workshops, hands on courses and this form of interaction with professionals for the students and the faculty as well is highly encouraging. Various MoU's have been signed with leading Industries and Universities for enhancing the consultancy and research activities. The university has a separate research committee for the medical and non medical group. The research thrust areas are identified, promoted, evaluated and the research outcome is disseminated. The efforts of the researchers are encouraged by providing incentives are for outstanding research articles, projects, research proposals and patents.

Library, ICT and Physical Infrastructure / Instrumentation

The University boasts of a high end central library separately for medical and non medical group both in terms of print as well as digital media. The library is updated as per the needs of the students. Apart from the central library, all the departments have their own library for the ready reference. The campus has wifi connection in all the nooks and corners for easy access to the online literature. The infrastructure is also upgraded as per the requirements and is both environment friendly and at the same time takes care of the differently abled individuals.

Human Resource Management

Human capital of the University is well managed by the Human Resource Department which looks after the welfare of the staff right from the recruitment to enhancing their skills in furtherance with the success of the University. The faculty are rewarded and recognized for their efforts and all the outstanding contributions are acknowledged. The University has earmarked the programs and policies for fostering the constructive work milieu through efficient employeeemployer relation. There are fully functional grievance redressal mechanism and wellness centre within the campus so as to look after the healthy environment

	for the workforce of the University.
Industry Interaction / Collaboration	Industry interaction helps us to bridge the gap between the need of the industry and end product of the University. Many a luminaries visit various institutes in the University and share their knowledge about the knowhow of the world. Industry interaction is regularly held in the campus with many recruitment drives being conducted on campus. This interaction provides a platform for students as it imparts the knowledge in them about what lies ahead of them in their field of study, what role they may resume in future, and precisely what may be expected out of them on the job as a manager. These interactions have enhanced the acumen of our alumni and have brought laurels to the University.
Admission of Students	In the Medical field the admission process is as per the GOI guidelines and is based on the Merit of the National Eligibility Entrance Test. To encourage the students for admission in other courses, we conduct Subharti National Eligibility Test (SNET) annually. All the latest gadgets and instruments are procured and they are well publicized by way of visual, online and print media. We organize the Subharti Mahotsav where the students from the higher and senior secondary classes from various schools are invited for the guidance regarding their career and future prospects. We have Online Youtube Videos where students can login at their leisure and can watch these videos which show the highlights and future of various programs run by the University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	ERP Module of the University covers the planing of academic activity related to admission, feedback of Stakeholders, Complaint System Management etc.
Administration	Administative ERP module maintains the record of all employs (Teaching and Nonteaching) and students database of the University.
Finance and Accounts	Finance module of ERP system held to mentain the record of fee collection for academic activities, exam, hostel

	etc. Student Fees' submodule can generate receipts, challans and reports. Student can deposit their fee online.
Student Admission and Support	The registration of student for getting admission under UG and PG program is on ERP system. After admissions through centralized admission system, this valuable data is available to colleges for further usage. The data can be transferred to College ERP colleges can use this data to print ID cards, bonafide, admission and many other MIS reports.
Examination	University has fully function Examination Data Management ERP module. Examination management related arrangements like timetable, hall tickets, allotments and attendance sheets can be organized efficiently. Examination module manages postexam work routine also this is inclusive of mark entries, reports and valuations.

6.3 - Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support		
	No Data E	ntered/Not Appli	cable !!!			
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)	
No Data Entered/Not Applicable !!!							
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration		
No Data Entered/Not Applicable !!!						
View File						

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teac	hing	Non-teaching		
Permanent	Full Time	Permanent	Full Time	
827	827	2076	2076	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Teaching • Facility of daycare center/ crèche within the campus • Maternity leave • Concessions in tuition fees for employees and their wards. • Loan facility • Transportation facility • Excellent Internet/WiFi facility • Other facilities such as University Residences, Timely promotions, Salary through Bank, Indoor/Outdoor Sports Facility, CUG mobiles etc. • 24x7 Medical and	Non-teaching • Loan facility • Concessions in tuition fees are allowed to the wards of employees. • Transportation facility • Uniforms to classIV non teaching staff • Excellent Internet/WiFi facility to all the Staff. • Other facilities such as University Residences, Timely promotions, Salary through Bank, Indoor/Outdoor Sports Facility, CUG mobiles	Students • Scholarships on the basis of merit, sportsmanship and girl students. • Provides assistance to avail Government scholarship for the students who belong to SC/ST/OBC communities. • 24x7 Medical and Dental facilities on campus. • Transportation facility • Separate Hostels for Girls and Boys with mess facility • Separate Hostel for married
Dental facilities on campus	etc. • 24x7 Medical and Dental facilities on campus.	couples

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly Swami Vivekanand Subharti University has both internal and external Audit system. Budget provisions are formally identified and approved yearly. The expenditures are made in the most economical and transparent manner in conformity with the procedures. Internal Audit system has been devised in a manner which keeps internal checks for the financial transactions as per the framework set by the Finance Committee. All vouchers are internally audited before it is produced to Statutory Auditor. The accounts of the University are audited by an independent Chartered Accountant Firm. The External Auditors' reports are reviewed by Management and forwarded to the respective accountants / Internal Auditors to bring in desired improvements in the areas highlighted by the External Auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose			
No Data Entered/Not Applicable !!!					
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6.4.3 - Total corpus fund generated

723000		723000
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6.5 – Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Audit Committee constituted by Hon'ble Vice Chancellor	Yes	Internal Audit Committee constituted by the Head of the Departments
Administrative	Yes	External Audit Committee constituted by Hon'ble Vice Chancellor	Yes	Internal Audit Committee constituted by the Head of the Departments

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

N/A

6.5.3 - Activities and support from the Parent - Teacher Association (at least three)

• Orientation of Parents regarding Rules and Regulations of College/University
• Parents are a part of various administrative bodies of the University and
they bring in suggestions from society for reforms. • Collections of Feedback
from Parents as Feedbacks from parents play an important part in curriculum and
other administrative reforms. • Discussion of students performance and sorting
ways to improve the academic performance • Meeting with individual subject
teacher Mentors

6.5.4 – Development programmes for support staff (at least three)

Workshops on 'personal hygiene and cleanliness' for Cleaners and 'public or employee etiquettes on food and beverages' for Attendants was organised by the University in Hotal Management College.
 A 'Welfare Center' was established for all support staff for counselling on grievance, stress and strain arises out of there work pressure.
 Provide fire safety training to raise awareness of fire hazards in the workplace and how to act safely in the event of an emergency fire situation, including selecting and using the correct fire extinguisher.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

• The credit based evaluation system was implemented as per the guidelines of the UGC from the year 201617 onwards in few courses on a trial basis. After seeing the resonant success of the same and finding it more apt for evaluation the same has been adopted across all the courses run by the University. The CBCS has provided an opportunity for the students to choose courses from the list of prescribed courses comprising core, elective/minor or skill based courses. The courses are evaluated following the grading system, which has proved to be a better evaluation system than the conventional marks system. • Research is being promoted like never before in the University by various modes. We have an independent Central Research Station which is open for all who have a research bent of mind. The seed money is provided based upon the merit of the project submitted for the research. 10 of the total cost of the project is provided initially and the rest is disbursed in a phased manner. The grants provide support to initiate research activities or other innovative idea which has the potential of generating extramural funding or an equivalent measure of scholarly achievement, in fields in which extramural funding is scarce. The university has a separate research grant committee for the medical

and non medical group which looks into the day to day progress of all the funded research projects. • All efforts for collaboration with international and national players in the field are always encouraged. Various MOU's have been signed in the years gone by. The MOU's have helped the exchange of advanced graduate and professional students along with the faculty members for collaborative as well as independent research.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.7 - Number of Quality Initiatives undertaken during the year

Year Name of quality initiative by IQAC Date of conducting IQAC Duration From Duration To Participar								
	No Data Entered/Not Applicable !!!							
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awarness on Women Empowerment and other issues via Poster Presentation	02/04/2019	30/04/2019	7	12
Role Play on female foeticide	04/03/2019	09/03/2019	8	10
Role Play on female foeticide	01/04/2019	06/04/2019	13	3
Role Play on female foeticide	29/04/2019	06/05/2019	5	11
Role Play on female foeticide	27/05/2019	01/06/2019	5	12
Role Play on female foeticide	08/07/2019	13/07/2019	7	10
Awareness Programme on Breast Feeding Week	01/08/2018	07/08/2018	76	12

			_	
Celebration of International Womans day- Beti bachao Beti Padao	08/03/2019	08/03/2019	103	26
Awareness Programme on International midwives day	05/04/2019	05/04/2019	80	0
Gender Equality Programme	11/10/2018	11/10/2018	105	91
Drama Competition on Empowerment of Women	26/02/2018	26/02/2018	10	3
Self Composed Poem Recitation competition on Gender equality	04/10/2018	04/10/2018	32	13
Drama Competition on gender equality	24/04/2019	24/04/2019	37	15
Awareness Contest / Capacity Building Programme of National Commission For Women New Delhi. Theme: Legal Rights of Women.	22/12/2018	22/12/2018	39	21
Training Programme on Human Rights	07/03/2019	07/03/2019	69	76
Women Rights Awareness Week	02/03/2019	08/03/2019	100	79
Debate Competition on "Should Prostitution be legalized"	02/04/2019	02/04/2019	5	1
Group Discussion on the topic - "Is it Feminism or Hyper feminism"	10/04/2019	10/04/2019	13	11
"Glory of Feminism in the 21 century" Painting exhibition on	03/08/2019	03/08/2019	19	0

Women's Day				
Selection of Gender Champion	01/03/2019	01/03/2019	21	39
University Orientation Programme	31/08/2018	31/08/2018	704	1058
Guest lecture on Women Empowerment and Contemporary Society	03/08/2019	03/08/2019	34	48
Essay Writing and Poster Making Compition on: Gender Equality	01/10/2018	01/10/2018	41	20
Womens Day	08/03/2019	08/03/2019	30	20
Debate on 10% reservation to Economically background section cynial Froud on the Constitution	15/04/2019	15/04/2019	23	47

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Percentage of power requirement of the University met by the renewable energy sources 37.33 Adoption of 5 Villages under Unnat Bharat Abhiyaan where students and teachers are involved to widen awareness on Environmental issues.
 - Under Swacch Bharat abhiyaan, all the respective institutions are engaged with community to conduct environment related programme.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	60
Provision for lift	Yes	60
Ramp/Rails	Yes	60
Braille Software/facilities	No	0
Rest Rooms	Yes	60
Scribes for examination	Yes	30
Special skill development for differently abled students	No	0
Any other similar facility	Yes	60

7.1.4 - Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
	initiatives to	initiatives			initiative	addressed	participating

	address locational advantages and disadva ntages	taken to engage with and contribute to local community					students and staff
2018	1	1	01/10/201	1	Internati onal day of older persons	Spreading awareness on the use of dentures	69
2018	1	1	05/10/201	1	National Orthodont ic Day	Spreading Awareness on habits and maloc clusion	23
2018	1	1	14/11/201 8	1	Children Day Week Celebrati on	Preventio n of dental caries in children	215
2018	1	1	01/12/201	1		Awareness regarding spread of Human Immuno de feiciency Virus Infection and Preve ntion	86
2019	1	1	01/01/201 9	1	World Leprosy Day	Society d iscrimina tion against leprosy patients	78
2019	1	1	01/03/201	2	ConsEndo day	Spreading awareness on dental caries	129
2019	1	1	08/05/201 9	1	Red Cross Day	Focus on Preventio n	421
2019	1	1	12/06/201 9	1	Bus facil lities for Students and Faculty to nearby cities	Transport	270
2019	1	1	28/06/201	1	Soft skills	Communica tion and	88

					training for Atten dants and safai kar amchari by Hotel Managemen t	Managemen t skills	
2018	1	6	10/10/201 8	7		Knowledge of mental health in changing world, its purposes and prevention along with mana gement tips.	142
2018	1	1	15/11/201 8	1	Door to Door Survey on legal Awearness	Legal and Constitut ional Rights	47
2018	1	1	16/11/201 8	1	Legal Aid Awareness on Women Rights	Women Human Rights	57
2018	1	1	22/12/201 8	1	Lal Dayal Public Sc hool/Subh arti Dental College	Oral Health	4
2018	1	1	24/12/201	1	Devas Public Sc hool/Subh arti Dental College	Oral Health	5
2018	1	1	24/12/201	1	R.N Inter national School /Subharti Dental College	Oral Health	4
2018	1	1	16/01/201 8	1	Afazalpur a Village / Subharti Dental College	Oral Health	3

2018	1	1	17/01/201 8	1	Dhikoli Village Camp /Subharti Dental College	Oral Health	3
2018	1	1	18/01/201	1	Jatpura Village /Subharti Dental College	Oral Health	3
2018	1	1	19/01/201	1	Siway Village /Subharti Dental College	Oral Health	5
2018	1	1	31/05/201 8	1	Jankalyan Awas NGO, Banwaripu r Rotha Road /Subharti Dental College	Oral Health	5
2018	1	1	13/06/201	1	6 Provinc ial Armed constabul ory/Subha rti Dental College	Oral Health	4
2018	1	1	18/06/201	1	Prem Niwas NGO /Subharti Dental College	Oral Health	3
2018	1	1	11/07/201	1	Vision Vidyapeth Siwaya /Subharti Dental College	Oral Health	3
2018	1	1	15/07/201 8	1	Nishant C haritable Trust, Atoor Village Camp, Ghaziabad /Subharti Dental College	Oral Health	5
2018	1	1	16/07/201 8	1	Shree Sanskriti	Oral Health	5

					Inter college / Subharti Dental College		
2018	1	1	17/07/201	1	Vienom Public School / Subharti Dental College	Oral Health	5
2018	1	1	18/07/201 8	1	Saraswati Vidya Mandir /Subharti Dental College	Oral Health	4
2018	1	1	23/07/201 8	1	Kendriya Vidalaya Dogra lines, Meerut Cant /Subharti Dental College	Oral Health	5
2018	1	1	27/07/201	1	Primary School Chiroudi, Daurala / Subharti Dental College	Oral Health	5
2018	1	1	27/07/201 8	1	Shree Asharam School Roorkee /Subharti Dental College	Oral Health	5
2018	1	1	30/07/201	1	Yenkatesh wara Scho olSubhart i Dental College	Oral Health	5
2018	1	1	01/08/201	1	Lady Asharfi I internati onal Scho olSubhart i Dental College	Oral Health	5
2018	1	1	17/08/201 8	1	Camp in Rapid Action	Oral Health	5

					Force Center, Kunda Village /Subharti Dental College		
2018	1	1	20/08/201	1	Khajuri Village /Subharti Dental College	Oral Health	5
2018	1	1	04/09/201	1	Wisdom Global School /Subharti Dental College	Oral Health	5
2018	1	1	10/09/201	1	Kisan Inter College / Subharti Dental College	Oral Health	3
2018	1	1	12/09/201	1	6th Provi ncial Armed con stabulory /Subharti Dental College	Oral Health	6
2018	1	1	14/09/201	1	IIMT Gang anagar /Subharti Dental College	Oral Health	6
2018	1	1	19/09/201 8	1	44 Provin cial Armed con stabulory / Subharti Dental College	Oral Health	3
2018	1	1	20/09/201	1	City Pride Public Sc hool/Subh arti Dental College	Oral Health	3
2018	1	1	22/09/201	1	Cambridge School/ Subharti Dental	Oral Health	5

					College		
2018	1	1	26/09/201 8	1	St. Thomas Public Sc hol/Subha rti Dental College	Oral Health	3
2018	1	1	27/09/201	1	Bal Shishu School Meerut /Subharti Dental College	Oral Health	U
2018	1	1	28/09/201 8	1	Digamber Jain Girls Inter col lege/Subh arti Dental College	Oral Health	3
2018	1	1	29/09/201 8	1	Blue Bird Public School ,M odinagar / Subharti Dental College	Oral Health	3
2018	1	1	02/10/201	1	Meerut In ternation al Public School Rohta Roa d/Subhart i Dental College	Oral Health	5
2018	1	1	03/10/201	1	Shri Nehru Inter College /Subharti Dental College	Oral Health	5
2018	1	1	04/10/201	1	Navbharat Vidyapeet h /Subharti Dental College	Oral Health	3
2018	1	1	08/10/201	1	Chaugava Najibabad /Subharti	Oral Health	3

					Dental College		
2018	1	1	10/10/201	1	6 Provinc ial Armed constabul ory /Subharti Dental College	Oral Health	3
2018	1	1	14/10/201	1	PRD School Sisoli Garh Road /Subharti Dental College	Oral Health	5
2018	1	1	17/10/201 8	1	44 Provin cial Armed con stabulory /Subharti Dental College	Oral Health	4
2018	1	1	23/10/201	1	ST.R.C School Kairana /Subharti Dental College	Oral Health	3
2018	1	1	14/11/201	1	6 Provinc ial Armed constabul ory /Subharti Dental College	Oral Health	5
2018	1	1	21/11/201 8	1	44 Provin cial Armed con stabulory /Subharti Dental College	Oral Health	5
2018	1	1	04/12/201	1	CIS Acadmey / Subharti Dental College	Oral Health	3
2018	1	1	10/12/201	1	Saraswati Vidhya Mandir /Subharti Dental College	Oral Health	5

2018	1	1	11/12/201 8	1	K.K Inter national School /Subharti Dental College	Oral Health	5
2018	1	1	12/12/201 8	1	6 Provinc ial Armed constabul ory /Subharti Dental College	Oral Health	7
2018	1	1	12/12/201	1	Bharma Den Saraswati /Subharti Dental College	Oral Health	5
2018	1	1	12/12/201	1	Scholar Academey / Subharti Dental College	Oral Health	5
2018	1	1	17/12/201	1	Janta Inter Collige / Subharti Dental College	Oral Health	3
2018	1	1	19/12/201 8	1	44 Provin cial Armed con stabulory /Subharti Dental College	Oral Health	5
2018	1	1	19/12/201	1	MDS Inter Collige Pillana Mawana /Subharti Dental College	Oral Health	5
2018	1	1	20/12/201	1	Dibhai Village / Subharti Dental College	Oral Health	3
2018	1	1	29/09/201 8	1	Awarenedd Programme	Awareness on manage ment of heart	94

						diseases and health of heart	
2018	1	1	01/12/201	1	World AIDS Day	Awareness on AIDS	45
2018	1	1	02/12/201	1	Nutrition al Progra mmes	Awareness on malnut rition and need of good nutrition	37
2018	1	1	05/12/201 8	1	School Health As sessment	Assesment of health of students, Height, weight, n utritiona l assessm ent	33
2018	1	1	10/12/201	1	School Health As sessment on Personal Hygiene	Awareness on personal hygiene	32
2018	1	1	29/08/201	1	World Deworming Day	Awareness on worms and its i nfestatio n	19
2019	1	1	24/03/201	1	World Tub erculosis Day	Rally and awareness message on the theme by doing Role Play	24
2019	1	1	31/05/201	1	World No Tabacco day	Rally and speech on no tobacco	33
2018	1	6	01/08/201 8	6	Breast feeding Week	A skit based on the theme of the in ternation al breast feeding	137
2018	1	1	24/07/201	1	Financial Literacy	Financial Literacy	63
2018	1	1	22/09/201	1	Legal Litracy	Legal Rights	55

					And Awarness	Awareness	
2018	1	1	22/09/201 8	1	Gender Se nsatizati on Awarness	Women Rights	54
2018	1	1	26/09/201 8	1	Legal Aid and Awarness	Child Abuse	55
2018	1	1	09/11/201	6	Door to Door Survey on legal Awearness	Legal and Constitut ional Rights	50
2018	1	1	30/10/201 8	1	Vigilence Awarness Week with oriental Bank of Commerce, Subhartip uram Meerut/ Workshop on Banking Financial Awarness Sensatiza tion	Public Ethics	123
2018	1	1	02/11/201	1	Vigilence Awerness	Correctio n Free India	7
2019	1	1	29/01/201 9	1	Dabka vil lage/Subh arti Dental College	Oral Health	5
2019	1	1	03/02/201	1	Golden Public Sc hool/Subh arti Dental College	Oral Health	5
2019	1	1	06/02/201 9	1	Agwarpur Village Camp /Subharti Dental College	Oral Health	5
2019	1	1	12/02/201	1	Murlipur Village Camp /Subharti	Oral Health	5

					Dental College		
2018	1	1	16/05/201	1	Nauchandi Mela /Subharti Dental College	Oral Health	5
2018	1	1	17/05/201	1	Jain Dhar amshala H astinapur /Subharti Dental College	Oral Health	5
2018	1	1	17/05/201 8	1	Nauchandi Mela /Subharti Dental College	Oral Health	3
2018	1	1	18/05/201 8	1	Nauchandi Mela /Subharti Dental College	Oral Health	6
2018	1	1	19/05/201 8	1	Amahullap ur Village /Subharti Dental College	Oral Health	4
2018	1	1	22/12/201	1	Savita Public School /Subharti Dental College	Oral Health	5
2018	1	1	25/12/201 8	1	Healthy and Strong Bharat	How to remove ex amination fobia among the students through positive thinking and medit ation	42
2018	1	1	01/08/201	1	Oral Hygiene Day	Myths ass ociated with dental treatment	150
2019	1	1	15/05/201 9	2	World Ort hodontic Day	Spreading Awareness on habits	33

						and maloc clusion	
2019	1	1	31/05/201	1	World No Tobacco Day Celeb ration	Spreading awareness on the lethal effects of tobacco	88
2019	1	1	03/06/201	1	Dentist Day	Awareness regarding importanc e of oral health and visit to a dentist	74
2019	1	1	14/06/201 9	1	World Blood Donors day	To supple ment the shortage of blood units incase of emergencies	83
2019	1	1	19/06/201 9	1	sociation of Public Health Dentistry	tisation towards i	15
2019	1	1	04/07/201	1	World Health Day	Universal health coverage	46
2018	1	1	01/03/201	1	Baghpat Village /Subharti Dental College	Oral Health	5
2018	1	1	02/01/201	1	Panchli Village /Subharti Dental College	Oral Health	3
2018	1	1	15/01/201	1	Partapur Village /Subharti Dental College	Oral Health	3
2018	1	1	02/06/201	1	Maples	Oral	5

			8		Academy /Subharti Dental College	Health	
2018	1	1	02/06/201	1	K.K PUBLIC SCHOOL /Subharti Dental College	Oral Health	5
2018	1	1	01/10/201	1	6 Provinc ial Armed constabul ory/Subha rti Dental College	Oral Health	5
2018	1	1	23/01/201	1	Ram Sahai Inter College /Subharti Dental College	Oral Health	5
2018	1	1	02/02/201	1	Partapur Village /Subharti Dental College	Oral Health	3
2019	1	1	05/02/201	1	Step To Succes School /Subharti Dental College	Oral Health	5
2018	1	1	05/02/201 8	1	Sai Inter national School /Subharti Dental College	Oral Health	3
2018	1	1	05/02/201	1	Nauchandi Mela /Subharti Dental College	Oral Health	4
2018	1	1	05/03/201 8	1	Kankarkhe ra Gurudwara / Subharti Dental College	Oral Health	5
2019	1	1	05/02/201 9	1	Zehra Inter	Oral Health	5

					School /Subharti Dental College		
2019	1	1	16/02/201 9	1	Timakiya Village /Subharti Dental College	Oral Health	5
2019	1	1	17/02/201 9	1	BIT Global School /Subharti Dental College	Oral Health	4
2019	1	1	21/02/201	1	44 Provin cial Armed con stabulory /Subharti Dental College	Oral Health	6
2019	1	1	22/02/201	1	ADM Public School / Subharti Dental College	Oral Health	3
2018	1	1	01/03/201	1	Baghpat Camp /Subharti Dental College	Oral Health	5
2018	1	1	01/10/201	1	6 Provinc ial Armed constabul ory/Subha rti Dental College	Oral Health	4
2018	1	1	19/01/201	1	44 Provin cial Armed con stabulory /Subharti Dental College	Oral Health	3
2018	1	1	18/04/201	1	Budhana Village / Subharti Dental College	Oral Health	4
2018	1	1	27/04/201	1	Nauchandi Mela	Oral Health	5

					/Subharti Dental College		
2018	1	1	28/04/201	1	Nauchandi Mela /Subharti Dental College	Oral Health	3
2018	1	1	29/04/201	1	Nauchandi Mela /Subharti Dental College	Oral Health	6
2018	1	1	30/04/201	1	Nauchandi Mela /Subharti Dental College	Oral Health	5
2018	1	1	05/02/201	1	Nauchandi Mela /Subharti Dental College	Oral Health	4
2018	1	1	05/03/201	1	Nauchandi Mela /Subharti Dental College	Oral Health	3
2018	1	1	14/05/201	1	Khatouli Village /Subharti Dental College	Oral Health	5
2018	1	1	14/05/201	1	Nauchandi Mela /Subharti Dental College	Oral Health	5
2018	1	1	15/05/201	1	Nauchandi Mela /Subharti Dental College	Oral Health	5
2018	1	1	25/12/201 8	1	Madarsa Camp /Subharti Dental College	Oral Health	5
2018	1	1	26/12/201 8	1	Prathmik Vidyalya, Uplehra /Subharti Dental College	Oral Health	5

2018	1	1	27/12/201 8	1	Kayath Gauwadi Village /Subharti Dental College	Oral Health	6
2019	1	1	01/01/201	1	Modinagar Village /Subharti Dental College	Oral Health	6
2019	1	1	04/01/201	1	Shakurpur Village /Subharti Dental College	Oral Health	6
2019	1	1	07/01/201	1	Lions Club / Subharti Dental College	Oral Health	6
2019	1	1	09/01/201	1	6 Provinc ial Armed constabul ory /Subharti Dental College	Oral Health	5
2019	1	1	11/01/201	1	Sara Village Ghazibad /Subharti Dental College	Oral Health	5
2019	1	1	12/01/201	1	Police Line Muza ffargar /Subharti Dental College	Oral Health	5
2019	1	1	15/01/201	1	Dogwat village /Subharti Dental College	Oral Health	5
2019	1	1	16/01/201 9	1	44 Provin cial Armed con stabulory /Subharti Dental College	Oral Health	6
2019	1	1	24/01/201	1	Geetanjal i Public	Oral Health	5

					School /Subharti Dental College		
2019	1	1	25/01/201 9	1	Summerfie ld Public School /Subharti Dental College	Oral Health	5
2019	1	1	12/02/201	1	Vijaynaga r Camp /Subharti Dental College	Oral Health	5
2019	1	1	13/02/201	1	6th Provincial Armed constabulory / Subharti Dental College	Oral Health	5
2019	1	1	17/02/201 9	1	V.V Inter College Lions Club Shamli /Subharti Dental College	Oral Health	5
2019	1	1	18/02/201	1	Rapid action force Khirwa Nawabad /Subharti Dental College	Oral Health	5
2019	1	1	18/02/201	1	Village R asoolpur, Dhauladi /Subharti Dental College	Oral Health	5
2019	1	1	20/02/201	1	44 Provin cial Armed con stabulory / Subharti Dental College	Oral Health	5
2019	1	1	25/02/201 9	1	Shrinathj i	Oral Health	5

					Institute Ghat /Subharti Dental College		
2019	1	1	26/02/201 9	1	Primary School Satwai /Subharti Dental College	Oral Health	5
2019	1	1	27/02/201	1	Madarsa Idreespur Pepla /Subharti Dental College	Oral Health	6
2019	1	1	02/03/201	1	Subharti Nursing College /Subharti Dental College	Oral Health	6
2019	1	1	13/02/201	1	6th Provi ncial Armed con stabulory /Subharti Dental College	Oral Health	5
2019	1	1	14/03/201	1	Jangethi Camp /Subharti Dental College	Oral Health	5
2019	1	1	19/03/201	1	Tikri Camp / Subharti Dental College	Oral Health	5
2019	1	1	25/03/201	1	Shastri Nagar /Subharti Dental College	Oral Health	5
2019	1	1	26/03/201 9	1	Bhola Jhaal Village /Subharti Dental College	Oral Health	5
2019	1	1	05/04/201	1	Ghat Village /Subharti	Oral Health	5

					Dental College		
2019	1	1	10/04/201	1	6 Provinc ial Armed constabul orySubhar ti Dental College	Oral Health	5
2019	1	1	15/04/201 9	1	Bhola Village /Subharti Dental College	Oral Health	5
2019	1	1	17/04/201	1	44 Provin cial Armed con stabulory / Subharti Dental	Oral Health	4
2019	1	1	08/05/201 9	1	Vision Vidya Peeth Sivwai /Subharti Dental College	Oral Health	5
2019	1	1	13/05/201 9	1	Golden Public School /Subharti Dental College	Oral Health	6
2019	1	1	14/05/201	1	Lal Kurti / Subharti Dental College	Oral Health	5
2019	1	1	15/05/201 9	1	44 Provin cial Armed con stabulory Subharti Dental College	Oral Health	5
2019	1	1	16/05/201 9	1	BIT Global Public School /Subharti Dental College	Oral Health	5
2019	1	1	21/05/201 9	1	S.G World School	Oral Health	5

					/Subharti Dental College		
2019	1	1	07/06/201 9	1	Kalchinna Modinagar Village /Subharti Dental College	Oral Health	4
2019	1	1	09/06/201	1	Saraswati Vidya(Rot ary Club) Shamli /Subharti Dental College	Oral Health	5
2019	1	1	03/07/201	1	Azad Nagar /Subharti Dental College	Oral Health	6
2019	1	1	21/07/201	1	Chaprouli Village /Subharti Dental College	Oral Health	5
2019	1	1	21/02/201	1	Tree Plan tation Day	Pollution Free Envi ronment	53
2019	1	1	02/09/201	1	NSS unit IV	Health Awareness camp	49
2019	1	1	02/09/201	1	NSS unit IV	Health Awareness camp	18
2019	1	1	23/02/201	1	NSS unit IV	Human Chain adgainst terrorism	71
2019	1	1	23/02/201	1	NSS unit IV	Slogan writing c ompetitio n(Army)	43
2019	1	1	03/09/201	1	NSS unit IV	Distribut ion of pencil in Ishwar Chand Vidya Slogan School	25
2018	1	1	07/12/201	1	Armed Forces	Distribut ion of	175

					Flag Day	Armed Forces Flag	
2018	1	1	29/10/201 8	6	Vigilance Awareness Week		1032
2018	1	1	05/06/201 8	1	NoSingle Use Plastics	Awareness about hazards of using polythene bags	56
2019	6	2	06/06/201 9	1	Allocatio n of ID card for Teaching as well as Nontea ching staff	Security	419

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teachers	22/06/2019	It has been formulated keeping in mind "The Gurukul Sanskriti" and holistic development of children while performing their obligations all facilitators have to keep themselves abreast with modern technological advancement and research methodology also to increase awareness of teaching profession to ensure "professionalism with human touch" among teachers. And, this will help to advance their professional career. As they have a major role in bringing desirable changes in the behaviour of the students and correspondingly the

		society. As teachers and mentors they have to earn respect and responsibility, generate sense of hope for students sense of urgency with continuous selflearning.
Code of Conduct for Non Teaching Staff	22/06/2019	At Swami Vivekanand Subharti University we understand the importance of high moral and support services through nonteaching staff, accordingly, code of conduct is being introduced for nonteaching staff which includes a responsibility of sustaining the highest ethical standards of the university and community in which they support the facilitators to function and ensure wholesome development of students as future citizens of India. The technical and administrative staff should strive to achieve for perfection and model environment where students don't hesitate to reach anyone and ask for support. All nonteaching personnel are expected to be punctual in attendance, and feel responsible for with the duties assigned, while treating all students and staff equally, they actively participate in all functions of university and play an important role by being member of any literary, scientific or professional organization
Code of Conduct for Students	22/06/2019	It has been formulated on 15th July, 2008 to define and communicate university's expectations from students in respect of academic matters and personal Social obligations. The conduct

commences from knowing recognize "who is who" at university and pay due respect to authorities and seniors. At the same time it is important to maintain and follow university values regarding integrity, diversity, respect, freedom of inquiry and expression, strives to integrate these values into their education, research health care, best practices as University motto is ??????, ????, ??????? ??? ??????????? and they should not involve themselves in activities like ragging, or acts causing damages.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Bharat ki Santaan Nukkad Natak	21/10/2018	21/10/2018	18
BOSE Nukkad Natak	21/10/2018	21/10/2018	30
Orientation programme: Right to Education and Unity in Diversity	13/08/2018	13/08/2018	125
Human Value and Ethics	13/08/2018	30/11/2018	97
World Pharmacist Day	25/09/2018	25/09/2018	300
Orientation Program	17/09/2018	24/09/2018	43
Value added Course on Universal Human Values	01/08/2018	30/11/2018	319
International Yoga Day	21/06/2018	21/06/2018	190
World Environment Day	05/06/2018	05/06/2018	232
One Day Yoga Workshop Lecture on "Role of Meditation in Behavioural and Physical Relaxation"	22/08/2018	22/08/2018	2
Yoga Workshop	16/08/2018	17/08/2018	2

Yoga Workshop	21/08/2018	21/08/2018	2
A Lecture on Lifestyle Modification	07/08/2018	07/08/2018	2
A Lecture on Naturopathy and Yoga	18/11/2018	18/11/2018	2
Lecture on Importance of Yoga in Stress Management	24/11/2019	24/11/2019	80
A Lecture on Naturopathy and Yoga	18/11/2018	18/11/2018	2
Free Naturopathy Camp	18/11/2018	24/11/2018	2
Free Naturopathy Camp	19/01/2019	20/01/2019	2
Yoga Workshop	25/02/2019	26/02/2019	2
Yoga Workshop	04/03/2019	04/03/2019	2
Talk on Healthy Lifestyle through Naturopathy Yoga	06/03/2019	06/03/2019	2
Yoga Workshop	28/03/2019	28/03/2019	2
Yoga Workshop	02/05/2019	02/05/2019	2
Yoga Workshop	15/05/2019	15/05/2019	2
Yoga Workshop In summer camp	17/06/2019	21/06/2019	2
Yoga Workshop	21/06/2019	21/06/2019	2
Stress Management for Health and Happiness	29/03/2019	29/03/2019	2
Debate competition on Professional Ethics and Buddhism organised by students club Patipada under the guidance of faculty members	27/11/2018	27/11/2018	25
Skit on the stories related to Buddhas Life organised by students club Patipada under the guidance of faculty members	15/03/2019	15/03/2019	36
Celebration of Katheena Ceremony	03/11/2018	04/11/2018	35

Participated in International Tipitaka Chanting Program	14/11/2018	14/11/2018	31
Participating in Kathena ceremony	16/11/2018	16/11/2018	28
Dhamma Talk and a Donation Ceremony	17/11/2018	17/11/2018	29
Visited PhunsukhWangdu From Ladakh	04/08/2018	04/08/2018	28
Organized Special lecture by Tai Rinpoche	16/04/2018	16/04/2018	30
Celebration of Full Moon Day	24/09/2018	24/09/2018	28
International Workshop on Myanmar cuisine	26/09/2018	26/09/2018	29
Organized one day seminar	29/09/2018	29/09/2018	35
Sanghdana Ceremony	04/11/2018	04/11/2018	31
63 death anniversary of Dr. B.R. Ambedkar	12/06/2018	12/06/2018	33
Celebration Birth Anniversary of Bhad antAnandKausalyayan	01/05/2019	01/05/2019	39
Delivered Special Guest Lecture	22/02/2019	22/02/2019	35
Organized VenAnagar ikaDhammapala 154th birth anniversary	17/09/2018	17/09/2018	28
International World Peace Day	21/09/2018	21/09/2018	25
Oral Hygiene Day	01/08/2018	01/08/2018	150
Orientation programme for BDS 2018 Batch	01/09/2018	01/09/2018	99
International day of older persons	01/10/2018	01/10/2018	69
National Orthodontic Day	05/10/2018	05/10/2018	23
Children Day Week Celebration	14/11/2018	14/11/2018	125
World AIDS Day	01/12/2018	01/12/2018	86
ConsEndo day	01/03/2019	06/03/2019	129
Red Cross Day	08/05/2019	08/05/2019	421

World Orthodontic Day	15/05/2019	16/05/2019	33
World No Tobacco Day Celebration	31/05/2019	31/05/2019	88
World Leprosy Day	30/01/2019	30/01/2019	78
Orientation programme for MDS 2019 Batch	17/05/2019	17/05/2019	29
Dentist Day	06/03/2019	06/03/2019	74
World Health Day	04/07/2019	04/07/2019	46
National Indian Association of Public Health Dentistry Day	19/06/2019	19/06/2019	15
World blood donor day	14/06/2019	14/06/2019	83
Workshop and Training on Harmonious Relationship: Management, Faculty and Students in University	23/08/2018	23/08/2018	30
Workshop on Nutrition for all	06/11/2018	06/11/2018	28
Guest Lecture on Inclusiveness: Nutrition, Health and Policies	12/09/2019	12/09/2019	28
Workshop and Training on Skill Education in Women: An Approach towards Women Empowerment	20/08/2019	20/08/2019	23
For sensitization to all the faculty members, staffs and Students. Hindi Diwas was celeberated in our college	14/09/2018	14/09/2018	69
Workshop on Electoral rights to vote and its importance was organized in our college in association with law college	05/02/2019	05/02/2019	72
Panchli Visit Gramin Samaj me Patrkarita ki	30/11/2018	30/11/2018	22

Bhumika			
Rawan Nukkad Natak	27/01/2019	27/01/2019	22
Rawan Nukkad Natak	26/02/2019	26/02/2019	22
Desh Badlo Soch Badlo Nukkad Natak	17/04/2019	17/04/2019	17
Mai Hu Insan Nukkad Natak	27/01/2019	27/01/2019	15
Indian Cultural and Human Values	16/08/2019	16/08/2019	30
Course on Universal Human Values and Professional Ethics	01/09/2018	31/10/2018	22
Swami Vivekanand National Youth Day Celebration	15/01/2019	15/01/2019	282
International Labour Day Interactive session on Role and Significance of International Labour Day	01/05/2019	01/05/2019	147
Human Values and Professional Ethics	02/02/2019	30/04/2019	123
Sensitisation on constitutional obligation	04/06/2019	04/06/2019	96
Dr. B.R Ambedkar Jayanti	13/04/2019	13/04/2019	300
Debate on importance of national values	18/08/2018	18/08/2018	91
Vigilance Awarness Week: Guest Lecture on Systems and Mechanism to Eradicate Corruption in Business	11/03/2018	11/03/2018	177
Beti bachao beti Padhao	13/08/2018	14/08/2018	195
Awarness on Women Empowerment and other issues via Poster Presentation	02/04/2019	03/04/2019	19
Role Play on female foeticide, Doctor patient relationship, Alcohol abuse	04/03/2019	09/03/2019	18

Role Play on female foeticide, Doctor patient relationship, Alcohol abuse	01/04/2019	06/04/2019	16
Role Play on female foeticide, Doctor patient relationship, Alcohol abuse	29/04/2019	06/05/2019	17
Role Play on female foeticide, Doctor patient relationship, Alcohol abuse	27/05/2019	01/06/2019	18
Role Play on female foeticide, Doctor patient relationship, Alcohol abuse	08/07/2019	13/07/2019	17
Nukkad natak on cleaniness environment protection at Rural Health training Centre, Khajuri	05/06/2019	05/06/2019	10
World breastfeeding week at Rural Health training Centre, Khajuri	01/08/2018	07/08/2018	11
World diabetes day at Rural Health Training Centre, Khajuri	14/11/2018	14/11/2018	7
World AIDS day at Subharti Medical College, Meerut	01/12/2018	01/12/2018	106
Adolescent meeting at Urban Health Training Centre, Multan Nagar	15/02/2019	15/02/2019	5
World TB day at Urban Health Training Centre, Multan Nagar	24/03/2019	24/03/2019	6
World TB day at Urban Health Training Centre, Multan Nagar	25/03/2019	25/03/2019	9
Health talk on pesticides organized at Village Baadla,	24/05/2019	24/05/2019	3

Meerut			
World Environment Day at Urban Health Training Centre, Multan Nagar	05/06/2019	05/06/2019	7
World Yoga Day at Urban Health Training Centre, Multan Nagar	21/06/2019	21/06/2019	11
Teachers day celebration	05/09/2018	05/09/2018	150
Sensitization of students on World heart Day regarding the values and rights of patients and also regarding the need for health education as responsible citizens of the country.	29/09/2018	29/09/2018	88
Orientation Programme for first year students	01/10/2018	01/10/2018	215
Yoga class	02/10/2018	03/10/2018	210
Orientation Programme for first year students by University	10/05/2018	10/05/2018	215
Value added course on Universal Values and professional ethics for the students	01/10/2018	15/10/2018	64
Sensitization of students on World mental health dayregarding the values and rights of patients and also regarding the need for health education as responsible citizens of the country.	10/10/2018	16/10/2018	138
Sensitization of students on world AIDS Day regarding the values and rights of patients and also regarding the need for health	01/12/2018	01/12/2018	40

education as responsible citizens of the country.			
Sensitization programme on World Women's day for students and faculty regarding the rights helpline numbers	08/03/2019	08/03/2019	80
Sensitization programme on World Midwives day regarding nurse Midwives role in Hospital community	04/05/2019	04/05/2019	50
Sensitization programme on International nurses Day for holding the nursing values and patient rights	12/05/2019	12/05/2019	150
Sensitization of students on World No Tobacco day regarding the values and rights of patients and also regarding the need for health education as responsible citizens of the country.	31/05/2019	31/05/2019	30
Sensitization of students on TB Day regarding the values and rights of patients and also regarding the need for health education as responsible citizens of the country.	24/03/2019	24/03/2019	20
Life Science organization in Physical Education	23/11/2018	24/11/2018	68
Self Awaking Throuhg Yogic Practices	23/03/2019	24/03/2019	200
Sports day	29/08/2018	29/08/2018	115

Orientation programme	24/08/2018	30/08/2018	125
Mehndi Competation	26/10/2018	26/10/2018	23
Rangoli Competation	27/10/2018	27/10/2018	9
Seminar on Self Exploration	19/09/2018	19/09/2018	115
Seminar on Basic Human Aspiration	20/02/2019	20/02/2019	63
Subharti Orientation Programme	31/08/2018	01/09/2018	165
Teachers Day	05/09/2018	05/09/2018	13
Science Day Celebration	28/02/2019	28/02/2019	50
Nukkad Natak: Current Issue(Social Sensitization), 2018	15/10/2018	17/10/2018	13
National Education Day	11/11/2018	11/11/2018	50
Importance of Friendship between the students	26/09/2018	26/09/2018	18
Cyber crime awareness program	02/08/2018	02/08/2018	29
The Role of Moral, Values, Ethics and Integrity in Society	27/08/2018	27/08/2018	10
Poster Making Compition on Helmet Laws	01/04/2019	01/04/2019	27
Workshop on General Education Classes	18/02/2019	18/02/2019	29
Seminar on Help the Environment by Recycling	22/03/2019	22/03/2019	35
Seminar on Sexual harassment	17/05/2019	17/05/2019	32
Swachchh Bharat Abhiyan (Pledge Taken programme)	01/10/2018	01/10/2018	80
Drama Competition on National Integration (Gandhi Jayanti)	02/10/2018	02/10/2018	52
Self Composed Poem Recitation	04/10/2018	04/10/2018	44

Competition on Gender Equality			
Effect of Physical and Technical Resources on Religious Fundamentalism	12/12/2018	13/12/2018	68
Drama Competition on Gender Equality	24/04/2019	24/04/2019	30
Seminar on Need of National Integration Development and Adherent Elements in Present Context	09/04/2019	10/04/2019	65
Orientaion and induction programme for the New Students	13/08/2018	18/08/2018	62
Awareness Contest / Capacity Building Programme of National Commission For Women New Delhi. Theme: Legal Rights of Women.	22/12/2018	22/12/2018	72
Women Rights Awareness Week	02/03/2019	08/03/2019	119
Debate Competition on "Should Prostitution be legalized"	02/04/2019	02/04/2019	10
Group Discussion on the topic - "Is it Feminism or Hyper feminism"	10/04/2019	10/04/2019	25
Tobacoo Sensitization Programme at Subharti college of Education, Meerut	29/04/2019	29/04/2019	35
Tobacoo Sensitization Programme at Ram Inter College, Daurala, Meerut	30/04/2019	30/04/2019	66
Tobacoo Sensitization Programme at Maya Devi Inter College Jahipur, Meerut	07/05/2019	07/05/2019	88
Tobacoo Sensitization	07/05/2019	07/05/2019	112

Programme at Dr. Ambedkar Inter College Tejghari Meerut			
Tobacoo Sensitization Programme at Minakshi Public Higher Secondary Shastri Nagar, Meerut	08/05/2019	08/05/2019	65
Tobacoo Sensitization Programme at St. John School Meerut	08/05/2019	08/05/2019	86
Tobacoo Sensitization Programme at M.S.S Inter College Rithani Meerut	08/05/2019	08/05/2019	124
Tobacoo Sensitization Programme at S.M.S.A.K.I College Mataur Daurala, Meerut	09/05/2019	09/05/2019	67
Tobacoo Sensitization Programme at Red Rose Inter college Daurala, Meerut	09/05/2019	09/05/2019	73
Tobacoo Sensitization Programme at S.B.S.H.S School Mokampur, Meerut	10/05/2019	10/05/2019	71
Tobacoo Sensitization Programme at Dr.Ambekhar H.S school Rithani, Meerut	10/05/2019	10/05/2019	110
Tobacoo Sensitization Programme at Bhartiya Girls Inter College Meerut	14/05/2019	14/05/2019	52
Tobacoo Sensitization Programme at Durga Bari ABG inter College, Meerut	14/05/2019	14/05/2019	68

Tobacoo Sensitization Programme at Arya Girls inter college, Meerut	15/05/2019	15/05/2019	78
Tobacoo Sensitization Programme at L.P Janta Inter college	15/05/2019	15/05/2019	59
Tobacoo Sensitization Programme at Flora Dailes Girls Inter college, Meerut	15/05/2019	15/05/2019	76
Vigilance Awareness Week	29/10/2018	03/11/2018	211
Glory of Feminism in the 21 century Painting exhibition on Womens Day	03/08/2019	03/08/2019	19
Tobacoo Sensitization Programme at FaizeAm Inter College, Meerut	11/05/2019	11/05/2019	152

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain Water Harvesting: University has in total 24 numbers water harvesting points in our campus as on today. 2. Energy conservation /alternate sources of energy: University has the solar power energy in terms of alternate sources of energy. Use of LED bulbs/power efficient equipment and sensor based energy conservation as been incorporated to promote the alternate sources of energy. We have sanctioned the "One Mega Watt" solar plant for different institutions as per their requirement in first phase. Work is in progress. We have covered Hospital with (100KW), Medical College with (100KW) and Nursing College with (50KW). 3. Plantation Drive: As a green initiative, we have planted 4448 numbers of trees as on now to maintain the greenery and environment inside the campus. 4. Mode of transport: To curb the carbon Pollution we have inducted the CNG buses, ERiksha, E Scotty and restricted parking for vehicles. We have passed the directive that every Wednesday will be observed as" Car free day. We have already declared that our campus is free from plastic. 5. Waste Management policy: As per norms we have implemented the waste management policy to curb the pollution in terms of solid waste, liquid waste, bio medical waste, Ewaste and hazardous chemicals waste. we have STP plant for liquid waste management at the capacity of 1.11 ML. we have MOU with synergy waste management (P) Ltd for disposal of Bio medical waste.

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

1. "SanskaarThe Subharti Tradition" Objectives of the Practice: Jose Rizal has very aptly stated that "He who does not know how to look back at where we came from will never get to his destination". The University believes in this dictum and following that, the fourth pillar of our motto is Nationalism with the other three being Education, Service Culture. Our national heroes played a pivotal role by sacrificing their lives in achieving country's freedom.

Similarly several social reformers borne the wrath of the society but undeterred with anything, kept their crusade to curb the evils in the society. With a view to awaken the present generation about such forgotten heroes, the University has dedicated itself to establish a Best Practice to honour them. 2. "From Known to Unknown " Objectives of the Practice "Harmonious development of the head, hand and heart is the mark of a model man." To impart Knowledge in such a manner that the facilitator comprehends a learner's ability to understand the meaning of what has been taught and tries to simplify the deliberations while taking a student from his journey of known to unknown. Effort is to make our students to shed inhibitions and outreach to the society thus making difference at the grass root level. 3. "Learning through Service" Objectives of the Practice • To facilitate the process of teaching and learning through the mode of service. • To establish a communityinstitution linkage with the motto of service and thus promoting the practical learning capability of the students along with service • To lay foundation to a healthy nation through service oriented learning.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://igac.subharti.org/best-practices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Subharti University has been established on Fundamental values of `Shiksha', `Seva', `Sanskar' and `Rashtriyata'. SUBHARTI IS A MISSION OF SERVICE It is committed to provide basic necessities of life such as healthcare and education to everyone without any bar of caste, creed, religion or any other man made factors, by establishing schools, colleges, hospitals, ashrams and Service Centers. SUBHARTI IS A REVOLUTION OF LOVE AND SACRIFICE. It aims to bring people together by removing hatred, spreading love, building up of moral national character and extending service to mankind so as to make the dream of "VASUDHAIV KUTUMABKAM come true. Social reformation by the formation of casteless society, removal of communalism terrorism is its major objectives. SUBHARTI IS AN EXPRESSION OF GRATITUDE to those who sacrificed their lives for the cause of humanity, equality and independence of our country, thus committing itself to NATIONAL INTEGRATION AND AWAKENING. That is why this University has been named after one of the most illustrious sons of India Swami Vivekanand. SUBHARTI IS AN ASPIRATION OF: (May All become Happy, May All become free from Illness. May All see what is Auspicious, Let no one Suffer.) The University continuously strives to provide quality education to its students through dynamic research, rigorous training and efficient mentorship. Research Innovation form a significant part of our envisaged goals. Our aim is to integrate research development with academics and encourage our faculty and students to carry on research on interdisciplinary, collaborative and community based issues and for developing excellent technologies that are responsive to local, national global issues. Our faculty members and students are inspirated and motivated by creativity, ingenuity and resourcefulness. We believe in fostering pioneering minds are nurturing intellectually in individuals. We endeavour to create the best possible environment for our student's commitment to social cause and ethical values. The University management is also involved in coordination and interaction with students, faculty and staff with the objective to ensure smooth functioning and bringing excellence within the system. Apart from curricular activities the students of the University are regularly involved in cocurricular and extracurricular activities. Inter college competitions in games, sports and cultural events are organized round the year and students are encouraged to participate in them in order to develop

leadership quality.

Provide the weblink of the institution

https://igac.subharti.org/img/institutional-distinctiveness.pdf

8. Future Plans of Actions for Next Academic Year

1. Upgradation of the status of Subharti University through inclusion in University Grants Commission (UGC) 2(f) 12(b) category 2. Establishment of Central Incubation Centre/ Facility in Subharti University 3. Promotion of innovative and fundamental research and obtaining funded projects for it 4. To increase number of patents, registration and copyrights through promotion of innovation and research 5. Improvement and strengthening of the environment of Academia Industry interface 6. Establishment of 'Centres of Excellence' in different Departments for providing consultancy to different external organizations 7. Augmentation of collaboration with institutions of National and International repute for promotion of collaborative research and exchange of faculty and students 8. Integrated M. Phil and Ph.D. Program to be started in more subjects. 9. Establishing stateofart Radiotherapy Centre within next two years 10. Implementation of improved Teaching Learning (TL) Process and introduction of best practices 11. Establishment of a Four Star Hotel for imparting training to the students of Bhika Ji Cama Subharti College of Hotel Management within one year. 12. Establishing an Yoga Naturopathy Hospital within next 02 years 13. Set up Vipasana Centre under Samrat Ashok Subharti School of Buddhist Studies within one year 14. Enhancement of environmental consciousness and activities for making the Campus more ecofriendly and carbon emission free 15. Imparting continuous training to the Faculty Members for teaching Human Values Professional Ethics as a subject 16. Improvement of students internship programme. 17. To provide additional residential facilities to teaching nonteaching staff at earliest.